



SANCHITA 2023-24



**CENTRAL ACADEMY
SCHOOL** Affiliated to C.B.S.E., New Delhi,
AN ISO 9001 : 15000 Certified

Sanchita Magazine 2023-24

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ACKNOWLEDGEMENT

We Wish to record the grateful appreciation of Director Sir, Director Ma'am ,Principal Sir, Admin & Academic Coordinators, Teachers and Students of Central Academy School for their continuous and untiring help, encouragement, support and guidance to sketch out such a great collection of all the events , Competition, School Co-curricular Activities, Achievements by our wonderful students in the form of “SANCHITA 2023-2024”

The Editorial Team extends its gratefulness towards all those who had contributed directly or indirectly in the Successful compilation of this magazine in the present shape.

Editorial Board

EDITOR - IN - CHIEF
PRINCIPAL

EXECUTIVE EDITOR

Ms. Madhvi Yadav

Ms. Shilpi Nehra

Ms. Neeraj Kapoor

Ms. Anjali Khati

SENIOR GRAPHICS DESIGNER

Mr. Rajesh Atariya

Message From Director Sir



Education is the source of making one's life meaningful that inspires others to live and act for the betterment of himself/herself but of the whole mankind. It not only carries all those values that turn a man into wonderful human being but also help that person to uplift him/her from the bottom to top. Actually education serves the purpose of life. An educated person can serve the nation far better in comparison to the uneducated rich man. Hence, education must be pure and qualitative because if any of these two things is missing in education that education will be of no use or it will be meaningless. Our school CAS always emphasizes on quality and transparency in education and the quality & transparency lead to the school towards generating trust and maintaining purity. We provide a kind of environment to our students and staff where they can express themselves without any fear or favour and can produce the better result. I feel that in schooling of any child four pillars are responsible. The first is Student himself/herself, Second teacher, third management and the fourth one is the Parents. And the fact is that the school where there four pillars is found strong that school produce outstanding results in all fields. Hence, my request and expectation from all the parents is that they need to be connected strongly with the school and keep giving their valuable suggestions and feedback to take this school to the next level. Because one has rightly said, that, "there is no limit for improvement."

Er. Vinay Kumar Jhalani
Director

Central Academy School
Gwalior (M.P.)

Message From Chairperson



" If our school is a pen, the parents are the ink; joining together we can write the success story of educational development of our children"

The purpose of education is not just to produce academicians but also to develop human and sensitive citizens. At Central Academy School, we ensure that a congenial environment for learning is maintained while making sure that children have enough opportunities to develop their personal and interpersonal skills.

Our teachers are well qualified and share a passion for teaching; thereby bringing out the best in both themselves and their students. We edify our students in classical as well as contemporary models of learning while giving them solid foundation in cultural insights the world.

We firmly believe that parents role in the child's educational development is crucial. It is the parents who are the first Guru of the child. So we create mutual respect and strive to establish continuous communication between parents, teachers and administration.

We pride ourselves on creating a culture of learning where students are free to express or share their interest in variety of fields while developing their character as well. Punctuality, self discipline, integrity, Civic consciousness and the willingness not to give up, these are the values that we seek to inculcate in our students. With extra curricular classes, a strong emphasis on communication skills and activities mean to foster cultural understanding, the students of our school emerges as elucidated and responsible citizen of the world.

Central Academy School is more than an ordinary school. We encourage students to embark on difficult, challenging journeys that stretch their potential. But we do so with an unyielding faith in capacities of our teachers and students. The Management and staff of Central Academy school is deeply committed to work tirelessly in order to make our students learning experience an exciting and elucidating one.

Ms. Kavita Dass Jhalani

Chairperson
Central Academy School
Gwalior (M.P.)

Message From Principal



Central Academy School is the institute which is completely committed to provide not only the quality education but also to inculcate the all good values and discipline that makes or turn a man in to a leaders or an ideal citizen who makes his country or even world great place to live or survive.

The aim of CAS is to give the students such kind of education that enables them to face the challenges of life and to conquer them.

A big number students belong to middle or lower middle class background and can neither afford high fees nor can send their ward/s to big cities/abroad for their better schooling. For them Central Academy School is the best choice in the city itself.

CAS has all the necessary resources along with clean & green environment where studies becomes easier and students look more energetic and fresh through out the day.

Central Academy School is equally concerned and known for it's discipline and values apart from academics that reflects in it's day to day working also.

In past years it creates the history by producing topper in not only boards results but also in JEE Advance, NEET U.G. and by participating and winning prizes in Interschool/city/district and even state or national level and I assure that this will continue with better speed and quality in near future too.

The only thing that school demands from you is your consistent support along with regular or frequent valuable feedback and suggestions. School won't leave any stone unturned in making this school a Brand of Excellent Schooling.

Mr. Arvind Singh Jadon
Principal

Central Academy School
Gwalior (M.P.)

FROM THE ADMIN COORDINATOR

"While it is well enough to leave footprints on the sands of time, It is even more important that they point in a commendable direction."



I am very happy to learn that Central Academy School is about to release its Annual School Magazine "Sanchita". It seemingly showcase the dynamic achievements and activities of the students and teachers in the year gone by. It, at the same time, also promotes the curricular brilliance, literary and innovative quotient of the young minds.

I applaud the efforts of the Director Sir/Mam , Principal, teaching as well as administrative staff & editorial board for their tireless efforts in bringing out this edition of magazine. I congratulate the young budding writers and artists for their breezy contribution to the bouquet of the magazine "Sanchita".

Mr. Piyush Banjare
(Chief Administrative Officer)

From the Sr. Academic Coordinator

Dear Esteemed Students,

As we navigate the academic journey together, I am honored to address you as the Senior Academic Coordinator .It is a matter of pride that the school magazine committee has put in their best efforts to bring out the magazine for the academic year 2023-24. The magazine, I feel, will mirror the creative and innovative ideas of both the teachers and the students. The articles published in it, I hope, will be of contemporary relevance. I congratulate the convener and the committee members on having successfully brought out the magazine in a very useful way. Academics form the bedrock of your intellectual growth. Embracing the joy of learning, for knowledge is a powerful catalyst for personal development. In every lesson, discover the seeds of curiosity that bloom into a profound understanding of the world around you. Remember, success is not solely measured by grades but by the depth of your understanding and the resilience cultivated in facing academic challenges. Yet, education extends beyond the confines of the classroom. Extracurricular activities are the vibrant tapestry that enriches your school experience. Whether it's engaging in sports, participating in arts, or joining clubs, these activities foster teamwork, leadership, and creativity. They are the crucible where lifelong friendships are forged, and where talents find expression beyond the confines of traditional learning. I encourage each of you to strike a balance between the rigors of academics and the joy of extracurricular pursuits. Engage in activities that ignite your passion, for these experiences will shape your character and contribute to a well-rounded education. Our school is a canvas waiting for your unique brushstrokes; let it reflect not just your academic achievements but the vibrant colors of your diverse talents and interests. As your Senior Academic Coordinator, my door is always open. I am here to guide and support you on this educational odyssey. Let us embark on this journey together, where academic excellence and the richness of extracurricular pursuits converge to sculpt you into confident, compassionate, and capable individuals. Wishing you a fulfilling and inspiring academic year ahead.



Mrs. Madhvi Yadav
Senior Academic Coordinator

From the Primary - Middle Coordinator



At CAS we believe that 'children must be taught how to think, not what to think.' CAS provides an inclusive environment where students are encouraged to put their best foot forward to achieve academic, sporting and social excellence. Students are provided with platforms in the form of various inter class, inter house and inter school competitions where not only the inborn talents of the child is polished to shine but also builds confidence and help enhance their personality. The potential of the students are channelized by teacher cum facilitators with a holistic student centred approach. The school provides an environment where the child realizes his worth as a responsible, balanced and valued member of the society; and believes in the concept of creating an ambient future for all. The school leaves no stone unturned to even provide counselling sessions from time to time. In the technologically changing fast world the school promises to keep up the pace benefiting both students and teachers by deploying smart classes, maths lab, smart computer learning and regular teacher training workshops. All efforts that are put in by team CAS reflect in the various laurels that our students bring and the awards that have been conferred to CAS in a short span of time. We believe in moving ahead with all our students and strongly feel that education is a shared commitment between dedicated teachers, motivated students and responsible parents. Together we can and we shall make the CAS a best place for learning and growth. We at CAS strongly believe in a quote by the great Scientist and Philosopher Albert Einstein -

"Education is what remains after one has forgotten what one has learned in school"

Mrs. Shilpi Nehra
Primary & Middle Coordinator

From the Pre-Primary Coordinator

I'm truly appreciative of my affiliation with this school, where our educational approach extends beyond textbooks. Here, we empower our students with the skills to become independent learners and unleash their creative genius. We nurture their self-reliance and instill values that transform them into responsible citizens capable of contributing to our nation's progress. extend my heartfelt congratulations to our dedicated faculty. Together, we have tirelessly collaborated to devise innovative teaching methods that make learning both enjoyable and accessible for our students. Throughout the year, we have orchestrated numerous activities that serve as exemplary models for our students. These initiatives encompass the cultivation of good habits from an early age, ensuring that these virtues endure throughout their lives, promoting both mental and physical well-being. Our efforts also include events that foster a deeper appreciation for Indian culture and its rich tapestry of festivals. These experiences help our students better understand and respect the diverse cultures and religions that enrich our society. These accomplishments were only possible thanks to the unwavering support and cooperation of our teachers, students, and their parents, who have displayed tremendous collaboration and patience at every juncture. I express my gratitude to our esteemed school Principal and Directors for their invaluable support in providing the necessary resources and time to conduct these activities in conjunction with our regular studies. I eagerly anticipate maintaining this momentum and enthusiasm in the years to come, with the aim of devising even more creative and beneficial plans to brighten the future of our students.



Mrs. Neeraj Kapoor
Pre-Primary Coordinator

From the Executive Editor

My dear lovely Students,

Welcome to a new academic year filled with opportunities and possibilities! As you embark on this journey,



We want to emphasize the importance of a holistic approach to your education. Academics are the cornerstone of your learning experience. Strive for excellence in your studies, but remember that education goes beyond the classroom. Engage actively in discussions, ask questions, and seek understanding. Embrace the joy of learning and view challenges as stepping stones to growth. Sports play a vital role in your overall development. Participating in sports not only keeps you physically fit but also teaches valuable life skills such as teamwork, discipline, and resilience. Whether you're a seasoned athlete or a newcomer, find a sport that resonates with you and enjoy the benefits it brings to your well-being. Extracurricular activities are avenues for self-expression and exploration. Whether it's joining a club, participating in the arts, or volunteering, these experiences enrich your education and help you discover new interests and talents. Embrace the diversity of activities available, and don't be afraid to step outside your comfort zone. Now, let's talk about the importance of our school magazine. The magazine is not just a collection of words and images; it's a reflection of the vibrant tapestry of our school community. It showcases your achievements, talents, and the essence of your school life. It serves as a platform to celebrate success, share stories, and inspire one another. By contributing to the magazine, you contribute to the collective voice of our school. Share your experiences, insights, and creative works. Whether it's a thought-provoking article, a captivating story, or a striking piece of artwork, your contribution adds value to the tapestry we weave together. In essence, the magazine is a chronicle of your journey through school—an archive of memories, achievements, and growth. It's a testament to the unique identity of our school, and your involvement ensures that each edition becomes a cherished keepsake for everyone. So, as you navigate the academic year ahead, remember to embrace the opportunities for learning, growth, and self-discovery. Participate wholeheartedly in academics, sports, and activities, and consider contributing to the school magazine. Your voice matters, and your story is an integral part of our school's narrative. Wishing you a fulfilling and successful academic year!

Sincerely
Anjali Khati
Executive Editor

Editorial Board



Ms. Anjali Khati
Executive Editor



Ms. Kalpana Gupta
Hindi Editor



Ms. Jyoti Sharma
English Editor



Mr. Yogendra Sir
English Editor



Ms. Nisha Pal
Hindi Editor



Ms. Kanti Sikarwar
English Editor



Mr. Rajesh Atariya
Sr. Graphic Designer



Mr. Neelesh Dhakad
Typist



Ms. Neelam Bhadoriya
Typist

STAR PERFORMERS IN ACADEMICS

2022 - 2023



SAMARTH SHARMA

Class - 1st

100%



MEHUL THAKUR

Class - 2nd

99.67%



TANYA TYAGI

Class - 2nd

99.67%



RITVIK SHARMA

Class - 3rd

93.57%



SAMBHAVI TOMAR

Class - 4th

95.43%



SAANVI TRIPATHI

Class - 5th

98.43%



ANUSHKA SHARMA

Class - 6th

95.13%



CHHAYA SHARMA

Class - 7th

98.13%



SONDEEP PARIHAR

Class - 8th

98.37%



KHUSHI SONI

Class - 9th

80.50%



KINJAL BURANDE

Class - 10th

93.20%



Student council 2022-23

"Chief Guest Lt. Col. Lokesh Deva administered the oath of office and secrecy"

On July 22, the Student Council 2023-24 was formed at Central Academy School. On this occasion, the chief guest of the *Investiture Ceremony* Lt. Col. Lokesh Deva, administered the oath of office and secrecy to all the student council members.

Earlier, Shri R.K. Singh (District Sports Officer) in his address appealed to all the student council members to keep themselves physically fit and strong in order to promote any one sport in their daily life.

In the program, Director of the school, Mrs. Kavita Jhalani appealed to the students to become a source of inspiration for all by adopting the values in their life. At the end of the program, while thanking everyone on behalf of the organization, Mr. Arvind Singh Jadon, the principal of the school, appealed to all the students to develop themselves as a "true leader" by continuing the struggle for the justice, without any fear or greed.

On this occasion, one of the members of student council, Ms. Anshika Sharma (School Counselor) and Ms. Ishita Pal (School Editor) apart from the school's Head Boy Master Devansh Singh Bhadouria and Head Girl, Ms. Palak Rani had expressed their views in relation to responsibilities and the post they belong to. The new student council of Central Academy School is as follows

The Main Students Council of CAS is as follows-

- | | |
|--|---|
| 1. Devansh Bhadouria - Head Boy | 2. Palki Rani - The Head Girl |
| 3. Krishna Tomar - Vice Head Boy | 4. Arya Sharma - Vice Head Girl |
| 5. Shyam Singh - Sport Captain | 6. Himansh Rajawat - Sport Vice Captain |
| 7. Ishita Pal - School Editor | 8. Sonia Tomar - School Co-Editor |
| 9. Shivangi Rathore - Cultural Secretary | 10. Anand Mishra - Cultural Joint Secretary |

The House Council of CAS is as follows-

- | | | |
|-----------|----------------------------|-----------------------------------|
| Ramanujan | Naitik Rajawat - Captain | Aditi Jha - Vice Captain |
| Shivaji | Jasmine Gurjar - Captain | Tanmay Singh Tomar - Vice Captain |
| Aryabhata | Uprendra Rajawat - Captain | Abhishek Singh Vice - Captain |
| Tagore | Shivani Rajput - Captain | Anushka Sharma - Vice Captain |

Finally the program ended with the national anthem.



STUDENT'S COUNCIL

MEMBERS



Class XI-PCM **Head Boy**
DEWANSH BHADORIYA



Class XI-PCM **Head Girl**
PALAK RANI



Class XI-COM **Vice Head Boy**
KRISHNA TOMAR



Class IX - A **Vice Head Girl**
AARYA SHARMA



Class XI-HUM **Sports Captain**
SHYAM SINGH



Class IX - A **Sports Vice Captain**
HIMANSH RAJAWAT



Class IX A **Cultural Secretary**
SHIVANGI RATHORE



Class IX - A **Cultural Joint Secretary**
KHUSHI MISHRA



Class XI HUM. **School Editor**
ISHITA



Class IX A **School Co-Editor**
SONIYA TOMAR



Class **School Counselor**
ANSHIKA SHARMA

House Aryabhata



Class VIII - A **Captain**
Upendra Rajawat



Class VII - A **Vice Captain**
ABHISHEK S. BHADORIA



Class VIII - A **Captain**
NAITIK RAJAWAT



Class VII - B **Vice Captain**
ADITI KUMARI JHA

House Ramanujan

House Shivaji



Class VIII - A **Captain**
JASMINE GURJAR



Class VII - B **Vice Captain**
TANMAY S. TOMAR

House Tagore



Class VIII - A **Captain**
SHIVANI RAJPOOT



Class VII - A **Vice Captain**
ANUSHKA SHARMA

Board Result 2022-23

Toppers



94%

Shweta Sharma
Commerce



93.6%

Utkrisht Chauhan
P.C.M.



91.8%

Bhumiika Kumari
P.C.B.



81.8%

Ansh Chauhan
Humanities



90.6%

Bhumiika Ojha



86.6%

Shivom



85.4%

Varsha Rajawat



83.8%

Nishtha Sharma



83.4%

Tushar Rajput



81.2%

Sumit S. Bhadoria



80.2%

Gaurav Pal



77.6%

Neeharika Tripathi



76.6%

Ankita Tomar



75.6%

Mehak Kumari



75.4%

Devendra Bais



75.2%

Shrishti Mishra



75 %

Harshita Sharma



74.6%

Jay Raj Singh



74 %

Shivam Pratap



73.6%

Harshvardhan
Tomar



73.4%

Vinay savita

Result In Brief AISSE - 2023

40% Students secured more than 80% marks in various subjects
60% Students passed with 1st Division

Topper of AISSE



93.2%

Kinjal Burande



92.8%

Priya Garg



91.6%

Anushka Bhadoriya



88.8%

Palak Rani



88%

Dewansh Bhadoria



83.6%

Rishabh Bhardwaj



81.2%

Dushyant Singh



79.2%

Simran Santwani



79%

Abhijeet S. Bhadoriya



79.2%

Vanshika Dubey



77.6%

Teganjeet Singh



77.2%

Dhananjay Yadav



76.4%

Anand S. Chauhan



75.8%

Suryansh Chauhan



75.8%

Arav S. Bhadoriya

50% students secured more than 80%marks in various subjects
70%students passed with 1st division

Result In Brief AISSE - 2023



JEE MAINS RESULT 2023



SHIVOM SINGH

96 % ile



UTKRISHT CHAUHAN

93.3 % ile



YAGYESH DWIVEDI

93.2 % ile



VINAY SAVITA

86 % ile



SUMIT BHADORIYA

74.4% ile

Congratulations



NCC CADETS PARTICIPATED IN CATC (NCC CAMP) HELD AT GICTS, GWALIOR

First batch of 10 NCC cadets of our school has departed to participate in CATC (Annual Training Camp) held from 26th June to 5th July 2023, at GICTS, Gwalior.

All the students were full of enthusiasm to experience such a wonderful and adventurous period of their students life along with their mates and students of different other schools of Gwalior region.

Parents were too much happy and were feeling proud to see their ward as a NCC cadets' dressed up in complete uniform.

Earlier Principal of the schools Mr. Arvind Singh Jadon met and interacted with the students and their parents and solved their queries and doubts regarding the Camp.

Being an ex cadet and "C" certificate holder of NCC the Principal of the school shared his own experience as NCC cadets with all the students and parents. At the end a group photo of all NCC cadets along with the management and their parents was clicked as to capture the historical moment in the camera.

Principal, management and staff of Central Academy School wish them all the best for their first NCC camp





NCC ACHIEVEMENTS



ISHANT BALONI

Best Drill
(In Over all Camp)



RAM SHARMA

Volley Ball
Referee



ASHUTOSH BHADORIYA

for lunch with commander
of gwalior group



RAM SHARMA

for lunch with commander
of gwalior group



ANSH BHADORIYA

for lunch with commander
of gwalior group



SUNIL KUMAR

for lunch with commander
of gwalior group

**NCC CADETS GOT OPPORTUNITY TO DO LUNCH WITH
COMMANDER OF GWALIOR**

Creativity of students

I Love My School

- My School Name is Central Academy School.
- My School is a very fun place where I go every day.
- I go to school to study , read and play.
- My teachers teach me well and very friendly.
- I Love my school very much. It is a place where I learn to grow.
- My school teachers are respective, honest, Creative and responsible in the society.
- My School was established in 1996. C.A.S. is a co-ed School affiliated to Central Board of secondary Education(CBSE).



Mukteshwari Kumar
Class - II B

My Teacher

My all teachers are very good but 'Rashmi' ma'am is my favourite teacher . She is very kind and helpful. She Teaches us English , E.V.S , Computer and G.K. Her way of teaching is very simple and interesting. She is very punctual and disciplined . She always comes school on time . She tells us moral and inspirational stories that motivates us. Rashmi ma'am loves all the children and treats everybody with respect. She is my ideal teacher. I am very grateful to have a teacher like her in my life.



Samarth Sharma
Class II B

I Love My School

- My School is the most enjoyable place for me and every student of your school.
- Our School tries to implement a different approach to impose students .
- Student in our school are never forced to study just for passing through.
- We have many fun sessions and practical sessions to under stand our subject concepts.
- Our school also organizes summer camp and many fun activities are the in the summer camp.
- Our school teachers are disciplined, respected, and responsible.
- Because of these all reason I love my school.



Yukti Jain
Class II B

My Bicycle

1. I like my bicycle the most.
2. My cycle is red and black in color.
3. I have a beautiful reflection light on the back of my cycle.
4. I go to School on my cycle every day.
5. The people can ride my bicycle.
6. I carry my bag on the bicycle carrier while going to school.
7. My cycle has two beautiful tyres with red stripes on them.
8. This cycle was gifted to me by my father on my birthday.
9. I clean my cycle every day.
10. Apart from cycling in the morning . I also walk on foot.



Aaradhya Sikarwar
Class -III A

My best friend

- My best friend is Aditi/Aardhya
- She lives near my house.
- She is a healthy girl.
- She is my classmate.
- She gets up early in the morning.
- She speaks English well.
- Her favorite colour is pink.
- She is very hardworking.
- She always helps me in my studies.
- She is very good in sports.
- We study together and play together.
- Her favorite game is tennis.
- She is honest.
- She always speaks the truth.



Yamini Singh Tomar
Class III A

Plantation

Planting trees saves the Environment and Makes our life beautiful. A tree plantation program was organized by our school. About hundred saplings were planted by the students and teacher of our school campus. There plants watered by gardener of the school. School staff also participated in the tree plantation program. Now our school boundary have more than fifty plant. Plantation tree makes the environment more beautiful students and teacher also made poster and banners on the importance of trees plantation. Tree provide shed, shelter and oxygen us our school organize tree plantation drive time to time and spread the awareness about the plantation activity is which is very useful to save our Environment.



Om Singh
Class 4 A

My best Friend

- Good friends are difficult to find.
- A Famous saying about a friend is 'A friend in need is a friend indeed'.
- You may have many friends but you give more priority and importance to your best friend.
- It is believed that life becomes incomplete without a best friend.
- Sometimes you hide same things from your best friend, but they can understand what is going on in your mind and heart just by looking into your eyes.
- A friend is the only person with whom you make fun.



Sneha Sharma
Class -IV B

Thank you God for blessing me my mother as my best friend.

My Best Friend

Today I Found a friend .
Who knew everything I felt
She knew my every weakness.
And the problems I've faced.
She understood my wonders ,and listened to
my dreams.
She listen to how I felt about life and love.
And knew what it all mean.
Not once did she interrupt me.
Or tell me I was wrong .
She understood what I was going through
And promised she'd stay long
I reached out to this friend
To show her that i care
To pull her close and let her know
How much I need her there
I went to hold her hand
To pull her a bit nearer
And realized that this perfect friend I found
Was nothing but my mirror.



Dhruvika Pal
Class IV A

Be kind to all Human

Kindness means to be good to every person around us. all the religious texts tell that one should be kind to every living being. Kindness plays an important role in deciding the level of success in individuals' life. The strength of kindness is infinite. Helping others and being kind to them gives us an immediate sense of satisfaction. When we help others with their task and are polite to them it gives us sense of accomplishment and joy. Not just with human being we must also be kind towards animals. feeding the animals are two the way to show kindness towards them.



Navya
Class V B

Grammar Galaxy

Reading Newspaper should be made compulsory in school

By Abhihayo Desai

Newspaper gives us information about happening events around the world. We living in this world should be aware of it, Children also need to know the current affairs, the best way children can know about these is by reading newspaper in their schools.

All school have libraries and students are allowed to read books, magazines of their choice Newspaper reading in library is the best way to get in touch with the happenings in the world.



Abhay Shrivvas
Class IV B

Clean school green school

School is place where children spend a long span of time everyday . It is the place where basic knowledge , manners and etiquette are learned by a child the surroundings of a school are very important it effects the students and their programs to a great extent. The children in the school today will become responsible. Cleanliness can be maintained by setting up some simple rules such as.

- Throw waste in the dustbin
- Clean the lunch tables before leaving
- Do not damage any displays
- Organize a cleanliness drive in every school
- Wipe feet on the mat before entering the classroom.

Greenery is good for the environment and it enhance beauty too. Today when the whole world is facing a world wide environment crisis it is very important to make the pupils understand that trees are our saviors . School should provide sustainable

Education to develop environmental consciousness among the children, proper actions should be taken to keep the schools green which will leave great positive impact on the environment as well as on the students and all the people.



Sai Suhaswi
Class IV B

Be kind to all , Be human

- Kindness means to be good to every person around us.
- Kindness is the basic quantity of all human in the world.
- All the religious texts tell that one should be kind to every living being.
- A kind person is loved and respected by everyone.
- Parents and Teachers must teach kindness to their children and students.
- Kindness increases positive thoughts and gives hope to others.
- Motivating and boosting moral of anybody is also a type of kindness.



Nikunj Pathak
Class V B

My Best Friend

Friends are the important part of everyone's life. A friend is someone with whom you can share your joys and sorrows and who is there to help in career. I have many friends but preeta is my best friend. She is my classmate and my neighbor too. I am Ananya grateful to have true friend like preeta . It is impossible to write about her in just few words.

Preeta and I are friends since last two years. She is a very kind girl I who has a round face with black hair and brown eyes. She is very funny and we often go out with our parents together she is very gentle and very well mannered she understands me a lot and always ready to help me in my all bad and good conditions.



Ananya Singh Rajawat
Class- V

My Best Friend

- My Best friend name is Ravee
- My Best friend is a very Good person
- My Best friend help me in many things
- My Best friend help me in my work.
- I and my Best always share things with each other.
- Me and my Best friend help each other .
- We always try to be neat and clean.
- We try to do things with the help of each others.
- We discuss everything with each other.
- My best friend never fight with me.
- My best friend is very sweet and humble
- My best friend never do thing that would hurt others.



Palak Bhardwaj
Class V A
House Ramanjan

My Best Friend

- Alvina is my best friend.
- We study in the same class.
- She is my school friend.
- She is X years old.
- She belongs to a middle class family.
- My parents also love her very much.
- Her hobbies are drawing and painting
- She is honest and truthful.
- She is very helpful to others .
- She does not fight with anyone.
- She respects all her elders.
- I have lots of friend but Alvina is my best friend.
- We play badminton together in school.
- We share our Tiffin box and enjoy very much.
- I am proud of my bestie.



Aradhya Baishander
Class V A
House Tagore

I Love Cycling

- Cycling is good for health .
- Cycling is a part of a exercise
- My hobby is cycling
- Cycling is that which this is also used for workout.
- I often go with my parent for cycling.
- Cycling is game also.
- Cycling is a vehicle that is use without fuel.



Krishna Tiwari
Class V B

Why sports and cultural activity are Important in a School?

Builds confidence and self esteem:

Participating in cultural activities and achieving success in them can boost students' self esteem each student has their own skills and interest when they are given opportunities to explore what when they are passionate about, it improves their confidence and self esteem. Cultural activities can be an effective. When students participate in activities beyond the academic curriculum, they must balance their schoolwork with these cultural pursuits. This helps them understand their responsibilities and develop a sense of commitment many colleges and universities have quotas and scholarships for extracurricular activities. If students excel in an activity and win prizes, it can help them gain admission and receive fee reductions for their studies cultural activities provide the chance to develop skills beyond reading and writing. They help students acquire skills that can be applied to their lives, such as leadership, teamwork, collaboration, and problem solving, which prepare them for school life.



Pawan Kaurav
Class VI A

Discipline Important for Human Culture!

Disciplined way of living is what human culture inculcates: Discipline helps to think, say and do all beautifully ever: The discipline of keeping yourself, clean and alert.

Converting disappointments into opportunities is this culture: Utilizing opportunities for progress is an act of discipline all failures turn into successes by a person of discipline, Born and brought up so, one makes all achievements in life!

When many are affected by infection and disease, they go free: for discipline and culture they follow prevent them for sure, The difference between the raw and refined is like child and master, novice and expert, diseased and healthy and soon sure!

Human culture that gives importance to discipline is the best for: All to follow to overcome disappointments diseases and death!

Thank you so much

Divyanshi Tomar
Class _ VI A
House Shivaji House

Why sports and Cultural activities are important in a school

Sports: Sports is very important for our life. Because playing sports keeps our body physically and mentally healthy. Sports are very important for us to keep our body mentally and physically healthy. Sports is very important for every class it gives energy to our body and our mind remains happy.

Cultural Activities in school:

Cultural activities provide the chance to develop skills beyond reading and writing. They help students acquire new skills that can be applied to their lives, such as leadership, teamwork, collaboration, and problem solving, which prepare them for school life. Cultural activities also make a school memory in our life.

Human culture that gives importance to discipline is the best for: All to follow to overcome disappointments diseases and death!

Thank you so much

Rashi Sharma
Class VII A



Tree plantation

Tree Plantation means planning tree in a large number throughout the country tree helps us by providing us with food oxygen and fuel. If there were no trees there would be no oxygen and life would stop. Tree damage means loss of life it leads to fewer rains and fail of harvest a given area tree does not exist is adequate proportion to men. Animals ,soil , air and water the ecological balance is disturbed and life becomes difficult or impossible as a result people die of starvation besides heat pollution, floods famines ,diseases are the result of deforestation . So forest should be conserved to save mankind birds and beasts will have no place to live in wild life will extinct and balance of nature will be disturbed to prevent it defiance should be developed to keep the earth in proportion to our total land area to preserve our environment we should plant more and more trees Government should encourage the people for plantation.

by Various Media.



Aashi
Class VIII B
House AryaBhatta

Importance of Sports

- Sports develop physical as well as mental strength . Daily Physical exercise is essential for student because exercise not only helps students to stay healthy but also helps to improve their emotional fitness and mental fitness.
- [SOME BENEFIT OF THE IMPORTANCE OF SPORTS IN SCHOOL]

[STAY HEALTHY]

Sports help students to stay healthy. If student do daily physical activities , then it helps them to avoid unwanted illness. Student become more energetic because of sport.

[DEVELOP LEADERSHIP]

- The sport activities students not only play the role of team player but some times. They also have to play.The role of leader. Being leader . Their duty is not just to leader. Being leader of the team they need to boost and appreciate the team.Sport activities gives physical mental and spiritual healing to students



Apoorva Singh Rajawat
Class VIII A

Everyone is unique and necessary love yourself you are Important

“ No one is ever going to love you more than you love yourself ”

In other words ,until you are 100 percent into You, no one else will be. The most important goals in life are personal calm and peace of mind, yet these objectives are very hard to attain if you are trying to live by someone else's rules. Therefore, you must be yourself and do exactly what you love in order to have a fulfilling and liberating life.

To be yourself , you must grow a backbone and have thick skin. No one knows that what makes you truly need to be happy other than yourself. This is an important concept to realize because you will never please yourself if you are constantly trying to please other people instead.

You need to stand up for what you believe in and show the beauty of what makes you unique .



Shivani Rajput
Class VIII A

Be kind to all be a Human

- Kindness can be Described as showing your goodness to other with your nature, behaviour , acts etc.
- Kindness must be done for all living beings irrespective of caste, religion, gender, race nationality , ethnicity, animal or bird.
- We do not need to be rich to show kindness to others all you want is the attitude for helping others.
- Acts of kindness don't take anything from you rather it will give a big impact in the life of another person.
- Our acts of kindness don't go unnoticed we will definitely gets the reward of our acts of kindness one day.
- We have often listened in many mythological I stories of lord Rama, Krishna ,lord Shiva etc. that kindness had been their first virtue.
- Saints while explaining law of karma always tell us to be kind as our act will reflect back to either in good or bad terms.
- Now days people don't have time to show kindness to others as because they are very busy in their work.



Ayush Shrivastava
Class V B

Why sports and cultural activities are Important in a school?

Sports are very important for our life Because playing sports keeps our body physically and mentally healthy. Sports is very important for every class. It gives energy to our body and our mind remains happy . That's why it has been said "A healthy mind resides in a healthy body." Sports strengthens our immune system so that we can fight against any disease. Sports keep us desertion strong . The body gets extra oxygen and the lungs also remain strong Now days, Sports are very effective way to build a better future. Sports are also encouraged by the government Competition are organized from time to time we should give time to sports every day. so That we can lead to healthy life Sports helps in mental and physical development of children, Now days , sports are also given special attention in school. Sports develop the spirit to restraint, perseverance ,seriousness, concentration, cooperation and discipline in our life.



Anjali Kansana
Class VIII B

Exploring Cultural Activities

Positive cultural activities in School motivates its students to strive hard for excellence, enhances their Confidence, helps them discover and refine. their talents so that they grow up to become Successful. Confident and productive happy adults by motivating students -A school with innovation in academics as well as co-curricular activities. Can aptly ignite bright young minds. A positive School culture inspires and prepares student for a joyful way of life and raises the standard of academic excellence makes them feel motivated. This includes role models, teachers and counselors who are an integral part of this culture impact the mind set of growing kids. By Discovering and Nurturing their Talents - A great school culture will not only try to identify the hidden talent of your kid but also nurture that gift and ability. This along with providing students with leadership opportunities can help refine their career goals shape their future in a better way!

Promoting Lifelong Friendships and Long-Lasting Relationships - Peers have a great influence on young minds. When a school is based on shared beliefs and values of service and character.

Students connect with each other even more seamlessly and classmates grow to become lifelong buddies. This is not just limited to the Students, even parents are highly impacted by positive cultural, activities in school and the strong bonding can be seen amongst the families of students. Overall, this results in a huge. Warm and encouraging community.



Nandni Yadav
Class VIII B
House Ramanujan

I Love Cycling

- A cycling is a part of our exercise.
- My hobby is cycling
- I do cycling daily after school.
- Cycling is good for health.
- My parents gifted me cycle on my 8th Birthday.
- It is a form of workout.
- It keeps me active.
- I also cycle to new places with my father .
- I like to cycling in the park and colony.
- Cycling is good for health.



Shreyasnh
Class V B

Brain Teaser



1. A five letters word contains 2 different vowels and 3 same constant. The word is so powerful that it can spoil your whole work. What is the word?

Ans. ERROR

2. Why can't a man living in India be buried in Pakistan?

Ans. It is illegal to bury living person in any country.

3. What has a head and a tail but no mouth or legs?

Ans. A coin

4. A men went to Gwalior from Delhi on a horse and took him one and a half-day. He stayed there for one day and then travelled for 2 days to get back to Delhi. The interesting thing is that he went on Sunday and came back on Sunday. How it can be possible?

Ans. His horse name was Sunday.

5. An airplane takes one and half hours to go to Mumbai from New Delhi. However, even though it travels at the same speed it takes only ninety minutes to go to New Delhi from Mumbai. How it is possible?

Ans. One and a half hours is same as ninety minutes.

Naitik Sharma
Aryabhata House

Thoughts



1. Decision can be hard for a man to make, but hard decision makes a man.

2. The secret to happiness is being content with what you have.

3. Being polite cost nothing, but it is priceless.

4. One of the greatest assets to any relationship is honesty.

5. Brighten your day with the sunshine of thanks.

Alen V Thomas

True Friend

Don't cut me cried the trees .
I give you shade for free
Take my fruits and fresh smell
And let me live my life well
Treat me as your loving friend
I am helpful and your True friend



Palak Lahariya
IX "A"

Jokes

1. Sonia: An Apple a day keeps a doctor away.

Ravi: But garlic a day keep everyday away.

2. Teacher: What is the full form of math?

Student: Mentally ailing teacher harassing students.

3. Teacher: "I killed a person" convert this sentence into future tense.

Student: The future tense is "U will go to jail".

4. Santa: Why do you close your eyes while playing piano?

Banta: I cannot see the agony of the audience.



Vansh Khare
Ramanujan House

Facts of Science

1. Every year over the million earthquakes shake the earth.
2. Every second around 100 lightning bolt strike.
3. Every year lightning kills 1000 people.
4. The Earth is 4.56 billion years old, the same age as moon and the Sun.
5. DNA was first discovered in 1869 by Swiss chemist Johann Friedrich Miescher.
6. The thermometer was invented in 1907 by Galileo.
7. The tallest tree ever was an Australian Eucalyptus in 1872. It was measured as 435 feet tall.
8. In 5 billion years the Sun will run out of fuel and turn into a red giant.
9. There are 60,000 miles of blood vessels in the human body.
10. The universe contains over 700 billion galaxies.



-Mohit

Books

Books are the best
They never take rest
They help using Exam
We read them in lamps
Library is their home
They never leave us alone
With their help
We make friend
They also help us in cooking
Sometimes they are funny
Sometimes they are scary
We read history
And the methods of Chemistry
They give us knowledge
All of us like them
Books are the Best
They never take rest



Rohit Singh Kushwah
9th A

Never Give up

If I made a mistake
then I would have to relate
and do it once again
even feel the pain
But there also lays a Prize
and that made me realize that
even if I was to fail
it would be a learning trail
If I hope for medals and a cup
I can't just rely on luck
I must do hard work
to show the world my worth.

That's the reason of never giving up



Ishant Baloni
9th A

If you Wish

If you wish to see
See the greatness of Bose and Nehru
If you wish to hear
Hear the speeches of Gandhi and Martin Luther King
If you wish to speak
Speak the truth
If you wish to be brave
Be like Rani Lakshmi Bai and Azad
If you wish to love
Love the beauty of nature

-Nishant Singh
9th B



Riddle

1. I am red and round
On a tree I'm found
I am juicy and sweet
For you to eat??
Ans. Apple
2. It's a type of berry
Red purple or green
It's little and round
Can be small as bean??
Ans. Grapes
3. Remove the outside,
Cook the inside, eat the
outside, throw away the
inside, What is it?
Ans. Corn



-Hrishabh S. Bhadoriya
9th A

Riddle

□ Meaning of Students and Teacher

S = Self Control
T = Thirst of Knowledge
U = Under Guidance
D = Devotion to Education
E = Eager to learn
N = Nobility
T = Truth Fulness
T = Truthful
E = Excellent
A = Adorable
C = Caring
H = Helpful
E = Efficient
R = Remarkable



-Vaishanavi Singh
9th A

Amazing Facts

1. Brain is more active at night than during a day.
2. Dolphin sleeps with one eye open.
3. The average person has over 1960 dreams a year.
4. A snail can glide edge of a knife without harming itself.
5. Indian monkey over so million monkeys.
6. Humming birds can't walk.
7. Humming birds beat their wings 80 times a second.
8. A Chameleon can move its eyes into two directions.
9. The male ostrich can roar like a lion.
10. Blue whale creates the loudest sound of any mammal.
11. A giraffe can clean his ears with his (20 inch) tongue.
12. A cheetah top speed is 114kph (70 mph).



Ayushi Shrivastave
9th A

Nothing Gold can Stay

Nature's first green is gold,
Her hardest hue to hold.
Her early leaf's a flower;
But only so an hour.
Then leaf subsides to leaf.
So Eden sank to grief,
So dawn goes down to day.
Nothing gold can stay.



Aastha Yadav
9th A

14 benefits of practicing yoga in workplace

Increased Energy
Reduced Stress
Higher Confidence
Improved Flexibility
Improved Posture
Increased Focus
Improve breathing
Increased morale
Better Immunity
Low Absenteeism
More creativity
Improved Digestion
Lesser Aggression
Higher Productivity



Sunil Kumar
Ramanujan
9th A

Amanzing Facts

1. The average human brain weights about 3 pounds.
2. 25 million new cells are being produced in our body each second.
3. From the age of thirty, Humans gradually begin to shrink in size.
4. There are around 2.5 trillion red blood cells in our body.
5. Blood is 6 times thicker than water.
6. Our brain uses 20% of the total oxygen and blood in our body.
7. When we take one step. We are using up to 200 muscles.
8. The body takes around 12 hours an completely digestion of food.
9. Our heart beats 100,000 times a day.
10. We breathe about 20,000 times a day.



Pakhi Chauhan
Shivaji
IX "A"

Maths about me

Number members all around
Everywhere they can be found
Number tell how old I am.
And how many people in my family
How much I weight and just now.
Where I live, and that's not all.
Numbers are a port of my
Many time and history.
Whom to wake up and when to eat
What size shoes to buy for my foot
How much money something costs
A number to call if my dog got lost
I don't know where I Would up
If number weren't a part of my Life.



Kunal Tomar
IX "A"

My Dream School

My dream school is one which stories to develop literate and numerate students who harness the power of digital technology to become self-regulated learnness. Students would do this with greater choice of subject matter learning methods and pace of study. Further more I dream of a school where students are agranted the autonomy to challenge themselves take risks to collaborate co-create and think critically through learning experience which are relevant to the real world.



Anushka Bhadoriya
IX "A"

IMPORTANCE OF DISCIPLINE IN ONE'S LIFE

Discipline means complete obedience of certain rules and regulations. Discipline is an essential and noble quality. It helps a man to be honest, self-satisfied, happy and successful in life.

Discipline is essential in family, society, sports battle fields, school organizations and everywhere. It develops strength, unity and cooperation. Discipline is the first and foremost thing for a students.

No student can achieve academic brilliance without discipline. Life without discipline is a ship without a rubber. If well not abide for discipline there will be chads and confusion in all aspects of life.

Therefore, everyone should be disciplined in life discipline will always lead your way always pose a set new problem and issue in your life.

The discipline also in our road habit safeguards is form various diseases helpful lead a longer and healthy life.

Discipline makes our life in a proper routine and helps to follow a predefined code of conduct so, discipline is very useful and important in our life.



Aditi Gurjar
IX "B"

Discipline

1. Discipline is one of the first few lesson that we learn as children.
2. It means living your life with proper rules and system, which will help you achieve your goals.
3. When we lead a disciplined life, we start improving our habits, which improves our personality and life.
4. Discipline is the factor that makes us learn all the principles required to be successful in life. It is one of the most important lesson that will be useful for you throughout your life.



Chirag Mahor
IX "B"

Amazing Facts

1. Bantoo is a grass it flowers only one in its life time
2. The heaviest egg in the world is ostrich's egg. It weight about 1.7kg.
3. A tiny caterpillar has 2000-4000 muscles six times, many as you have.
4. A silk moth lays about 200eggs at a time
5. In Indian winter month are November, December and January. But Australian winter come in may and June.



Priyanka Bhadoriya
X "A"

SPORTS

Sports play very important role in our daily life.

It improves our body health

It makes our body became more active and healthier

It is the best therapy for numerous disease

It also improves our mental ability

It increases our concentration power.

Sport persons study faster and better than others.

It also help us to strengthen our social skills.

It improvise our way of communication with others.

It also teaches us teamwork and discipline.

It helps you to induce a positive and healthy competitive sense.



Vanshika Rajawat
IX "B"

Rain

Rain is the result of condensation of vapour when the air is cooled below the dew point. All the vapour in a cloud cannot condense at the same time and turn into a large pool of water. Pockets of air move up independently and slowly cool till condensation begins and water droplets form. It is believed that most raindrops start out as tiny ice crystals—so tiny that they float down. Slowly aggregating more moisture on the way at lower altitudes, the crystals melt into water droplets. In colder climates, the crystals reach the ground as snowflakes.



Kapil Sharma
X "A"

Child Labour

Child Labour is one of the major problems in India. Millions of children are directly working in several sectors. At this time they need to go to school and need to have special care from family. But they are working as labour. Families need to be more sensible. The government should be more vigilant. The reason behind the child labour is poverty. Due to poverty, parents can not afford the studies of their children and make them earn their wage from a tender age. In India, according to the International Labour Organization (ILO), there are about 10.1 million working children between the age of 5 to 14 in India. That work deprives children of their childhood, their potential and their dignity and that is harmful to physical and mental development of the country. Children are even employed for several other illicit activities, such as the manufacturing of weapons and drugs. They become criminals. It refers to work i.e. mentally, physically, socially dangerous and harmful to children and the country also.



Krishnakant Singh Tomar
X "A"

DNA

DNA exists as strands of bases that carry genetic information specific to each living thing. The sequence of bases of DNA in each of our cells is unique, but differs from that of any other living thing except possibly an identical twin. The different places where certain proteins called enzymes are added to it, resulting in smaller DNA fragments of different sizes. These fragments migrate at different rates in an electric field, resulting in a unique pattern. This pattern is referred to as a DNA fingerprint. Our DNA is inherited from our parents; some parts come from our mother and some part from our father. DNA fingerprinting can help identify parentage. Since a son or daughter would always exhibit a pattern identifiable as coming from both parents, DNA fingerprinting analysis is very useful in forensic science.



Shiv Singh
X "A"

Mathematics

Mathematics is full of fun with so much to learn profits are added. While losses are subtracted. Degrees are multiplied and percentage is divided geometry is full Of mystery algebra has a big history integers as different as brothers lines are parallel. Angles are similar Maths is necessary in life Without it, it is difficult to survive.



Soni Bhadoriya
X "A"

Exam Days (Poem)

Mom and dad say, Plz now grow has your exam don't become low.....
This day has come now I will show....
Shit!! My place is 1st in the row.....
All say bad luck I say no.....up's and down's come only to grow.....
Brain says no more stress.....
Mind still replied do your best.....
These are the days we all have to face.....
That is why they are called as exam days.....



Soni Bhadoriya
X "A"

Women's Ache

Please let me live peacefully why am I always treated sanagely ?
Why I always have to struggle for respect ?
Then also I" keep quiet, they expect all these rape cases.
Which puts a black mark an our faces. All the stratigies of dominating the woman should be dropped.
The hearing them our hearts are fruzing don't have the right to take deep and fearless breadth,
Why they always make me stand on a hearth,
Now we'll not abide this domestic violence, now, we'll not sit in deadly silence,
At heart, we women are very strong
Now we make this request
First, given respect, them demand respect.



Harshita Chuahan
X -B

Mukthi

A strange drift, Overwhelming
All that I know, all that I
Always was, all that I ever wanted to be, all unpleasant but a sense of
Sweetness of being soaked in sugar syrup
A drawing & death of one &
Conception & birth of another a familiar me
Being born seemed like a catastrophe for the
Puny me An effulgent celebration for
The life as it exploded beyond the limits of
My body & perceptions. Having been a prisoner of my own
device feel embarrassed to celebrate liberation.



Shivangi Bhadoriya
XII "Com."

Article

Be kind to all, Be Human

No kind action ever stop with itself one kind action lead to another. Good example is followed. A single act of kindness throws out root in all direction and the roots spring up and make new tree the greatest work that kindness does to other is that it makes them kind themselves be kind to every kind not just mankind. If you are not humble life will visit humbleness upon you.



Sanika Pal
XII "Com."

M.S. Swaminathan (1925)

Born in August 1925 in Kumbakonam in TamilNadu Monkambu sambasivan swaminathan did his graduation and post-graduation in Botany from Madras University. He worked in different capacity in large number of institution in india and abroad and developed his expertise in genetics and plant breeding.

The school of cytogenetic and radiation research established at the Indian agricultural research institution (IARI) enable swaminathan and his team to develop short-duration high-yielding varieties of rice including scented basmati. He is also known for the development of the concept of crop cafeteria, crop scheduling and genetically improving the yield and quality

Swaminated in the Green Revolution through introduction of Mexican verities of wheat in India. This was highly recognized and appreciated. He is also the initiator of dab-to-land. Food security and several other environmental programmes. He has been honoured with padma bhushan and several other prestigious awards, metals nad fellowship by institutions of excellence.



Pushpam Singh
Tomar
XII 'Bio.'

Melvin Calvin

Melvin Calvin born in Minnesota in April 1911, received his Ph.D. in chemistry from the university of Minnesota. He served as professor of chemistry at the university of California Berkeley.

Just after world war li, When the world was under shock after the Hiroshim-Nagasaki bombings, and seeing the ill-effects of radio-activity to beneficial use. He along with J.A. bassham studied reaction in green plants forming sugar and other substances from raw minerals by carbon dioxide, water and minerals by labeling the carbon-dioxide with c14. Calvin proposed that plants change light energy to chemical energy by transferring an electron in an organized array of pigment molecule and other substances. The mapping of the pathway of carbon assimilation in photosynthesis earned him Nabal prize in 1961.

The principles of photosynthesis as established by calvin are, at present being used in studies on renewable resource for energy and material and basic studies in solar energy research.



Piyush Singh
Rajawat
XII "Bio."

Importance of Discipline in our life.

There is a huge importance of discipline in our life because discipline is the key for the success and it is also being the first step for success. As we know a sustainable life cannot be possible without discipline. So we can acquire discipline by following some ethics in school are ;-

1. Always be polite to each and every individual of the school
2. Try to follow all the commands given by the teachers.
3. Always be on time in class on even in the school.
4. Always be energetic while teachers are teaching.
5. Never misbehave with teachers, your senior & even your juniors.
6. Always treat your given instruction your first priority.
7. Always speak in English.

So now we are aware about the ethics necessary for the discipline, which is very much necessary for the sustainable life ahead.



Devansh Ahirwar
X "A"

Money In hand Nothing's Time

Money in hand, I thought everything's mine, sooner or later I realized-nothing's fine
In fear of the theft on a silken bed,
Each night I was almost dead.
With money I thought, there was nothing I could not buy.
But there were a few, like a friend, a really true guy
Each day was spent in buying castles and land,
But only with money in hand.
Now everything's lost
Perhaps for my past deeds, this is the cast.
My lands and properties are up for scale,
And my life is filled with blood and gale,
With every tear droplet falling from my eyes,
I realized there are things which I can't buy
Love and compassion are missing from my life,
For displaying my heart to someone, I strive
I long to befriends someone who is true,
In loneliness, I gaze at the sky, deep and blue.
The coins are worthless, but they jingle and shine ,
I have money in hand, but nothing's fine.



Akansha Bhadoriya
X "A"

Kabir Das

Kabir, also known as sant kabir Das, was a hindi mystic poet who lived during the 15th century. He was a sharp critic of hindu and muslim religious customs and preached brotherhood and wisdom of character and conduct.

Kabir Das wrote small poems called Dohas. In either sanskrit or simple Hindi. Through these Dohas, he condemned the caste system and other discrepancies that existed in the society. He was also opposed to untouchability and animals sacrifice or meat eating, for that matter. He opposed all this through his impressive poetic skills as a poet would do.

Kabir was also of the view that idol worship is a useless practice ordained by people. In fact, he was of the opinion that it would be much useful to contemplate one's conduct and character than to visit temples and worship idols. He was also the first poet in the history of the Indian subcontinent who outrightly reject the caste system as prescribed in Vedas. He was a great poet.

Khushi Tomar
IX "B"



Factual Facts

Is Greenland green ?

No, much of green land is covered with a thick blanket of ice. The Viking explorers called it Greenland in order to attract settlers.

Is Red Sea red ?

Yes, red algae frequently appear in this sea, turning its color red. The Red Sea is in the middle east b/w Africa and the Arabian peninsula.

Is it chilly in Chile ?

Yes & No the southern region of Chile is cold and humid with snow covered mountains and glaciers. The northern region is warm and balmy. Much like the Mediterranean.

Is the Yellow River (Huang He) yellow ?

Yes, the Yellow River is 3000 miles long river in China. It carries tons of yellow silt (Soil) which gives it yellow color.

Are there emeralds in the Emerald Isle ?

No, Ireland is called the Emerald Isle because of its green countryside, not because of gemstones. The intensely green landscape is the result of underlying limestone and frequent rains and mists.

Is Iceland icy ?

Iceland is not very icy. Natural hot springs warm the buildings and pools of this island. The harbor never freezes because, which off the warm waters of the gulfs streams, which flows around the island. The only ice is in Iceland's high central area, which is covered with snow.

Is the Dead Sea dead ?

The Dead Sea also called the Salt Sea, is a salt lake bordered by Jordan to the east and Israel. The Jordan River is the only major water source flowing into the Dead Sea. The southern basin of the Dead Sea as of 1817-18, with the Lisan Peninsula and its ford (now named Lynch Strait). With no place to go, the water evaporates and leaves heavy deposits of minerals, which makes the sea uninhabitable and much saltier than the oceans.



Priyanshi Sharma
X "A"

Nature : A great Teacher

In this greedy world, no one cares about how to protect humanity but they know very well how to earn money. In this evil world people are placing fame and money above kindness, humanity and love. People unaware of the value of nature.

People build infrastructures by cutting trees and destroying forests and they think they are developing. They completely forget that for building an infrastructure many trees are cut. It leads to global warming, deforestation, movement of glaciers etc. Nature can take a dangerous form if we do not use it carefully. It teaches you many things. So at last I would like to say that we should use nature just for need and not greed.



Tanushka Shukla
Class X A

Life of Nature

Nature has everything in plenty
But now must take it silently
The energy of sunlight
Can heat up to any height
The wind power,
Can cause movement even in a tower.
The waves of the sea,
Will take you anywhere you want to be
The water of the rain
Will make your blood run in the vein.
The fruits of the garden,
Will fill your carton.
The smell of the flower,
Will given you inner power.
The song of the bird.
Will dance of the animals
Will make you glow like a pearl.
The medicines of mountain.
Will let you forget your pain.
So explore it with great care,
Remember for all these,
You don't have to pay any fare.



Tanya Verma
X "A"

The Heart of a father

A father's heart is a pillow that you can rest on.
A father's heart is a bill That cares your illness.
A Father's heart is a tissue that wipes your hears.
A father's heart is a muscle that picks you up.
A Father's heart is a cloth that you wear to cover.
A father's heart is a money that brings food to the table.
A father's heart is a pencil that writes down your plans
A father's heart is a love that you fall in love with

Friend
Either winter or monsoon spring or summer
This unsinkable ship Hoats forever
This is my only life boat on which I can survive. It is warmer than anything else and has always helped me to revive.



Nandini sharma
X "A"

Never give up

India is a developing country. If live see some year back it is not that much develop as now. Indian space Research organization (ISRO) had launch his first rocket with the help of bicycle. But now this TSRO is become one of the best space organization in would. ISRO had launch his chandrayan-2 in September 2019 But it had not successful reach to moon. But ISRO scientist don't sit hopeless or sad. They forget that and move to new mission and put their continues effort with a lot of hard work and finally on 14 July 2023 ISRO have successfully launch their chandrayan -3 and It successfully land on moon on 23 August 2023.

It show the journey of space exploration. Like ISRO have put their continues efforts and now it will known in whole would. Similarly, If a student is not success in one exam or anything then don't be so after aid, you just try hard and put your hundred percent effort definitely you will get your result." Like ISRO scientists never give up and continue working a student also never give up and definitely you will become a successful person in your life. So just focus on your target, and don't afraid from problem always face them and over come from them.



Tanushka Shukla
Class X A

चन्द्रयान

चंदा मामा नहीं दूर अब
चंद्रयान आएगा
छूकर चंदा मामा को
उतरेगा फिर आएगा
भारत का विज्ञान स्वदेशी
निर्मित इसकी काया
जगह विश्व के नक्शे में अब
भारत भी पाएगा
एक दिवस चंदा के समझो
चौदह दिवस हमारे
हमको देता जो प्रकाश है
वहाँ सिर्फ अंधेरे
पता करेंगे चंदा मामा
तुम में कितना पानी
पूछेंगे फिर चंदा मामा
कहाँ हमारी नानी



अंश शर्मा
कक्षा - 3 'ब'

हिन्दी दिवस

जन-जन की भाषा है हिंदी,
भारत की आशा है हिंदी,
जिसने पूरे देश को जोड़े रखा है
वो मजबूत धागा है हिंदी।।
हिन्दुस्तान की गौरवगाथा है हिंदी
एकता की अनुपम परम्परा है हिंदी।
जिसके बिना हिन्द थम जाए,
ऐसी जीवनरेखा है हिंदी।।
जिसने काल को जीत लिया है,
ऐसी कालजयी भाषा है हिंदी।।
सरल शब्दों में कहा जाए तो,
जीवन की परिभाषा है हिंदी।।



प्रियांशी तोमर
कक्षा - 3 'अ'

अच्छी बातें

रात को जल्दी सोना सीखों,
सुबह जल्द उठ जाना।
अच्छा होता है भोजन को,
ठीक समय पर खाना।
ठीक समय पर करो पढ़ाई,
ठीक समय पर खेलो।
अच्छी बातें जहाँ कहीं
से भी मिलती हैं लेलो।
चंदा मेरा मामा है,
मुझे देख मुस्कराता है,
रोज रात चुपके-चुपके से,
आसमान में आता है,
आकर लोरी गाता है,
मुझको गले लगाता है।।



तनुज सिंह तोमर
कक्षा - 3 'ब'

प्रकृति

हरे-हरे खेतों में बरस रही हैं 'बूंदें'।
खुशी-खुशी से आया सावन, भर गया
मेरा आँगन।।
ऐसा लग रहा है जैसे मजे की कलियाँ
खिल गई।
ऐसा आया बसंत, लेकर फूलों की
महक का जश्न।।
धूप से प्यासे मेरे तन को, बूँदों ने भी
ली ऐसी अंगड़ाई।
कूद पड़ा मेरा तन-मन, लगता है मैं हूँ
एक दामन।।
यह संसार है कितना सुंदर, लेकिन
लोग नहीं हैं उतने अवलमंद।
यही है एक निवेदन, मत करो प्रकृति
का शोषण।।



अभय श्रीवास्तव
कक्षा - 4 'ब'

सेंट्रल अकादमी स्कूल हमारा

सेंट्रल अकादमी स्कूल हमारा,
करता रहता अच्छा काम।।
आदित्यपुरम में यह है स्थित,
ग्वालियर में है, जिसका ऊँचा नाम।।
एक से बारहवीं कक्षा को शिक्षा यहाँ
दी जाती है,
सभी कला और कौशल की, दीक्षा यहाँ
दी जाती है।।
शिक्षक की शिक्षा से, छात्रों में आता है
आदर्श,
नहीं किसी भी बालकों को अवगुण कर
सकता है स्पर्श।।
खेलकूद में सबसे आगे, शिक्षा में भी
सबसे आगे।
इस विद्यालय की है, एक अलग ही
शान,
सेंट्रल अकादमी है हम विद्यार्थियों की
पहचान।।



लोकेन्द्र सिंह तोमर
कक्षा - 4 'अ'

माँ होना आसान नहीं है

रिश्तों के तो नाम कई हैं, पर माँ होना आसान नहीं है।
अपना हर एक ख्वाब भुलाकर, खुश रहना आसान नहीं
है।।
एक एक काम है माँ के जिम्मे समय सारिणी सख्त बड़ी
है।
पल पल काम में उलझे रहना, सच जानो आसान नहीं
है।।
माना ये एहसान नहीं है, किसी पर इल्जाम नहीं है।
पर अर्तमन की अभिलाशा को, भुला पाना आसान नहीं
है।।
पर छोड़ो तो घर बिगड़ेगा, मन तोड़ो तो मन बिगड़ेगा।
दोनों को समेट के चलना, ये भी तो आसान नहीं है।।
सबसे कठिन तो तब लगता है, जब कोई नहीं समझ
पाया। ये, कि कैसे माँ ने पूरी की है, हर रिश्तों की
जिम्मेदारी।।
कर कर के भी ना मिलना, हक का वो सम्मान न
मिलना।
हंसकर सब कुछ टालते रहना, बिल्कुल भी आसान नहीं
है।।



वेदांश सिंह भदौरिया
कक्षा - 4 'अ'

शिक्षक

जीवन में जो राह दिखाए,
सही तरह चलना सिखाए।
माता-पिता से पहले आता,
जीवन में सदा आदर पाता।

सबको मान प्रतिष्ठा जिससे,
सीखी कर्तव्यनिष्ठा जिससे।
कभी रहा न दूर मैं जिससे,
वह मेरा पथदर्शक है जो।
मेरे मन को भाता,
वह मेरा शिक्षक कहलाता।

कभी है शांत, कभी है धीर,
स्वभाव में सदा गंभीर।
मन में दबी रहे ये इच्छा,
काश मैं उस जैसा बन पाता,
वह मेरा शिक्षक कहलाता।।



ध्रुविका पाल
कक्षा - 4 'अ'



अभिषेक सिंह गुर्जर
कक्षा - 5 'ब'

हिन्दी

जन-जन की भाषा हैं हिन्दी,
भारत की आशा हैं हिन्दी।
देखो समझो बात हमारी,
हिन्दी भाषा है सबसे प्यारी।
अपना देश महान है,
हिन्दी में हिन्दुस्तान है।
कोई पूछे जो कैसी है हिन्दी
मेरी माँ जैसी है हिन्दी।
सबको करती एक समान,
हिन्दी भाषा है बड़ी महान

मेरा प्रिय मित्र

आत्म-प्रेम (स्वयं को महत्व)
हम सभी की समस्याएँ चाहे कुछ भी हो हम स्वयं से
प्रेम करे क्योंकि प्रेम एक चमत्कार होने लगेगा। हमें
स्वयं को प्यार और विशेष सम्मान देना होगा। इससे
हमारे शरीर के और मस्तिष्क में एक चमत्कार हो
जाएगा। प्रेम से जब हमारा हृदय भर जाता है तो यह
हमें किसी भी दिशा में ले जा सकता है।



लक्ष्मी शर्मा
कक्षा - 6 'अ'

प्रकृति

प्रकृति एक प्राकृतिक पर्यावरण है, जो हमारे आसपास है। जो हमारा ध्यान रखती है और हर पल हमारा पालन पोषण करती है। प्रकृति हमारे आसपास कई रूपों में है, जैसे - पेड़, जंगल, जमीन, हवा, नदी, बारिश आदि। दैनिक जीवन के लिए उपलब्ध सभी संसाधनों के द्वारा प्रकृति हमारे जीवन को आसान बना देती है। कुदरत के पास कुछ परिवर्तनकारी शक्तियाँ हैं जो हमारे स्वभाव को उसके अनुसार बदलते हैं। पारिस्थिक तंत्र को संतुलित करने के लिए हमें पेड़ों की कटाई रोकनी होगी। हमें प्रकृति की रक्षा के लिए ऊर्जा और जल आदि का संरक्षण करना होगा।

"प्रकृति हमें ईश्वर द्वारा दिया गया एक अनमोल आकर्षक उपहार है। प्रकृति हमारी सबसे अच्छी दोस्त है हमें इसमें स्वस्थ रहने के लिए वृक्षारोपण और पोषण करना चाहिए। कुदरत के पास अनगिनत रंग हैं जिसकी गोद में सजीव- निर्जीव सभी को समाहित किया है।"



ओम सिंह
कक्षा - 4 'अ'

समय का महत्व

जीवन में समय का बहुत महत्व होता है। समय पृथ्वी पर सबसे कीमती वस्तु है, इसकी तुलना किसी से भी नहीं की जा सकती है। समय हर एक मनुष्य को अपने जीवन में आगे बढ़ने के लिए मदद करता है। इस संसार में सब कुछ समय पर निर्भर करता है। यदि हमारे पास समय नहीं है, तो हमारे पास कुछ नहीं है। समय को हमें बर्बाद नहीं करना चाहिए। एक बार जो समय चला जाता है, फिर कभी लौट कर नहीं आता है। हमें अपने समय का इस्तेमाल अपने आपको बेहतर बनाने के लिए करना चाहिए। समय किसी के लिए भी नहीं रुकता है। हमें समय पर पढ़ना, खेलना, खाना, काम करना, सोना एवं जागना चाहिए। समय का पहिया हमेशा घूमता रहता है।

"समय की धारा बहती जाए
नहीं लेती कभी यह विराम
समय पर जो सब कुछ करे
उसे मिले आराम ही आराम"



निकुंज पाटक
कक्षा - 5 'ब'

जीवन में खेल का महत्व

हमारे जीवन में खेलों का काफी महत्व है। खेल खेलने से हमें कई तरह के लाभ मिलते हैं। खेल खेलने से सबसे बड़ा फायदा है, कि हम बहुत कम बीमार पड़ते हैं। हमारे जीवन को स्वस्थ और सुरक्षित रखने के लिए खेल जरूरी है। "स्वामी विवेकानन्द के अनुसार – स्वस्थ शरीर में ही स्वस्थ मस्तिष्क का विकास होता है।" खेल व्यक्तिगत लाभ के साथ ही पेशेवर लाभ के लिए भी खेल सकते हैं। खेल कई नियमों द्वारा और तौर-तरीकों द्वारा आयोजित की जाने वाली गतिविधियाँ होती हैं। खेल में सामान्यतः शारीरिक और मानसिक क्षमता का उपयोग तथा विकास होता है। खेल बहुत से प्रकार के होते हैं, जिनमें कुछ खेल आउटडोर होते हैं और कुछ इनडोर। आउटडोर गेम्स में छुपन-छुपाई, पकड़म-पकड़ाई, खो-खो, बैडमिंटन, फुटबॉल, क्रिकेट, कबड्डी, गुल्ली-डंडा, हॉकी जैसी गेम्स हैं। जिनको बच्चे काफी खेलना पसंद करते हैं।



अंजली कंसाना
कक्षा – 8 'अ'

मेरा प्रिय मित्र



अनुष्का भदौरिया
कक्षा – 5 'ब'

1. मेरी प्रिय मित्र का नाम नव्या है।
2. वह मेरी सहपाठी है।
3. हम एक साथ पढ़ते हैं।
4. हम एक साथ विद्यालय जाते हैं।
5. वह पढ़ाई में बहुत अच्छी है।
6. वह सभी शिक्षकों और बड़ों का सम्मान करती है।
7. वह हमेशा सबकी मदद करती है।
8. वह एक अच्छी और सच्ची मित्र है।
9. वह एक बहुत अच्छी लड़की है।



वंशिका भदौरिया
कक्षा – 8 'अ'

श्लोक

1. अभिवादनशीलस्य, नित्यं वृद्धोपस्रोविनः।
चत्वारि तस्य वर्धन्ते, आयुर्विद्यायशवल्लभः॥
अर्थात्— नित्य वृद्धो की सेवा करने वाले एवं अभिवादन करने वाले की ये चार चीजे बढ़ती हैं— आयु, विद्या, यश और बल।
2. माता शत्रुः पिता वैरी, येन बालो न पाठितः।
न शोभते सभामध्ये, निर्गन्धा इव किंषुकाः॥
अर्थात्— माता शत्रु है, पिता वैरी है, जिसने बालक नहीं दी। सुगन्ध रहित ढाक के फूलों की तरह वह सभा में शोभा नहीं पाता है।

श्लोक

1. अलसस्य कुतो विद्या, अविद्यस्य कुतो धनम्।
अधनस्य कुतो मित्रम्, अमित्रस्य कुतो सुखम्॥
अर्थात् — अलसः कदापि विद्याम् प्राप्तुम् न शक्नोति। यदि विद्या नास्ति तर्हि धनस्य प्राप्तिः कुतः भविष्यति? अधावधि च तु धनं विना कोऽपि मित्रम् न भवति। मित्रं विना च अस्य संसारस्य स्वाणि सुखानि निरर्थकाः सन्ति।
2. माता शत्रुः पिता वैरी, येन बालो न पाठितः।
न शोभते सभामध्ये, निर्गन्धा इव किंषुकाः॥
अर्थात् — माता शत्रु है, पिता वैरी है, जिसने बालक को शिक्षा नहीं दी। सुगन्ध से रहित ढाक के फूलों की तरह वह सभा में शोभा नहीं पाता है। अमित्रस्य



अनुष्का भदौरिया
कक्षा – 5 'ब'

श्लोक

1. विद्याम् ज्ञानमपि कथाते जीवनस्य उन्नत्यै विद्यायाः
अध्ययनं परमावश्यकमस्ति। यतः—
विद्या ददाति विनयं, विनयाद्याति पात्रताम्।
पात्रत्वाद्धनमाप्नोति, धनाद्धर्मं तवः सुखम्॥
अर्थात्— विद्या से मनुष्य विनम्रता को प्राप्त करता है, विनम्रता से योग्यता को प्राप्त करता है। योग्यता से धन को प्राप्त करते हैं, धन से धर्म और धर्म से सुख प्राप्त करता है।
2. उद्यमेन हि सिध्यन्ति कार्याणि च मनोरथैः।
नहि सुप्तस्य सिंहस्य प्रविशन्ति मुखे मृगाः॥
अर्थात्— मेहनत करने से ही कार्य पूरे होते हैं, केवल मन में इच्छाएँ रखने से नहीं, जैसे सोए हुए शेर के मुँह में हिरण अपने आप नहीं घुस सकते हैं।
3. अभिवादनशीलस्य, नित्यं वृद्धोपसेविनः।
चत्वादि तस्य वर्धन्ते, आयुर्विद्यायशोबलम्॥
अर्थात्— नित्य वृद्धों की सेवा करने वाले एवं अभिवादन करने वाले की ये चार चीजें बढ़ती हैं— आयु, विद्या, यश और बल।



नंदनी शर्मा
कक्षा – 7 'अ'

श्लोक

1. प्रियवाक्यप्रदानेन सर्वे तुष्यन्ति जन्तवः।

तस्मात् प्रियं हि वक्तव्यं वचने का दरिद्रता।।

अर्थात्— प्रिय वचन बोलने से तो सभी प्राणी सन्तुष्ट हो जाते हैं, इसलिए प्रिय ही बोलना चाहिए। प्रिय वचन बोलने से कौन सी दरिद्रता आती है? अर्थात् प्रिय वचन बोलने से किसी भी प्रकार की धनहीनता नहीं आ सकती।

2. नरस्याभरणं रूपं, रूपस्याभरणं गुणः।

गुणस्याभरणं ज्ञानं, ज्ञानस्याभरणं क्षमा।।

अर्थात्— मनुष्य का आभूषण रूप-सौन्दर्य है तथा रूप का आभूषण गुण होता है। गुण का आभूषण ज्ञान होता है तथा ज्ञान का आभूषण क्षमा है। अर्थात् क्षमाशीलता मनुष्य का सबसे बड़ा आभूषण होता है।

3. नमस्ते शारदे देवि, कश्मीरपुरवासिनी।

त्वामहं प्रार्थये नित्यं, विद्या बुद्धि च देहि मे।।

अर्थात्— हे काशीमीरपुर (पर्वतीय स्थलों) में निवास करने वाली माँ शारदा (सरस्वती) मैं आपकी नित्यप्रति वन्दना करता हूँ, मुझे विद्या और बुद्धि प्रदान कीजिए।

4. पृथिव्यां त्रीणि रत्नानि जलमन्नं सुभाषितम्।

मूढः पाशाणखण्डेषु रत्नसंज्ञा विधेयिते।।

अर्थात्— पृथ्वी पर जल, अन्न और सुवचन ये तीन ही रत्न हैं, परन्तु मनुष्यों के द्वारा पत्थर के टुकड़ों को रत्न का नाम दिया जाता है।



दर्शिता राठौर
कक्षा - 7 'अ'

श्लोक

1. नमः शिवायै च शिवतरायै च।

जय शिवा शंकरा, नमः शिवायै।।

अर्थात्— शिवाया और शिवतरा शक्ति को नमस्कार। जय हो शिवा शंकरा, नमः शिवाय।

2. सर्वेभ्यः सुखिनः सन्तु, सर्वे सन्तु निरामयाः।

सर्वेभद्राणि पश्यन्तु, मा कश्चित् दुःख भाग्भवेत्।।

अर्थात्— सभी लोग सुखी रहें, सभी स्वस्थ रहें। सभी को भलाई मिले, किसी को भी दुःख न आए।

3. न चोरहार्यं न चराजहार्यं न भ्रातृभाज्यं न च भारकारी।

व्यये ते वर्धते एव नित्यं विद्याधनं सर्वधनप्रधानम्।।

अर्थात्— जिसे ना चोर चुरा सकता है, ना ही राजा छीन सकता है, ना ही इसे संभालना मुश्किल है, ना ही भाईयों में बंटवारा हो सकता है, यह खर्च करने से बढ़ने वाला धन विद्या है जो सर्वश्रेष्ठ है।

4. उद्यमेन हि सिध्यन्ति कार्याणि न मनोरथैः।

न हि सुप्तस्य सिंहस्य प्रविशन्ति मुखे मृगाः।।

अर्थात्— सिर्फ इच्छा करने से उसके काम पूरे नहीं होते, बल्कि व्यक्ति के मेहनत करने से ही उसके काम पूरे होते हैं।



गौरी सिकरवार
कक्षा - 7 'ब'

श्लोक

1. उद्यमेन हि सिध्यन्ति कार्याणि न मनोरथैः।

न हि सुप्तस्य सिंहस्य प्रविशन्ति मुखे मृगाः।।

अर्थात्— मेहनत करने से ही कार्य पूरे होते हैं, केवल मन में इच्छाएँ रखने से नहीं, जैसे सोए हुए शेर के मुँह में हिरन अपने आप नहीं आ सकता।

2. अभिवादननशीलस्य नित्यं वृद्धोपसेविनः।

चत्वारि तस्य वर्धन्ते, आयुर्विद्यायशोबलम्।।

अर्थात्— नित्य वृद्धों की सेवा करने वाले एवं अभिवादन करने वाले की ये चार चीजें बढ़ती हैं — आयु, विद्या, यश और बल।



अभिनव सिंह तोमर
कक्षा - 8 'अ'

मानसिक एवं शारीरिक विकास में खेलों का महत्व

अध्ययनरत छात्र-छात्राओं के मानसिक एवं शारीरिक विकास में खेलों का महत्वपूर्ण योगदान होता है। जिसको हम निम्नप्रकार से समझ सकते हैं:-

1. स्वास्थ्य को बढ़ाने में खेलों का योगदान होता है। जिसके द्वारा बच्चों की मांसपेशियां मजबूत होती हैं। जिसके कारण बच्चों की रोगप्रतिरोधक क्षमता का विकास होता है।

2. खेलों से बच्चों के अन्दर अनुशासन, आत्मविश्वास पैदा होता है एवं उनकी समूह में कार्य करने की भावना को बढ़ावा मिलता है।



सिद्धांत भदौरिया
कक्षा - 6 'अ'

श्लोक

1. न तत्र सूर्यो भाति न चन्द्र नाष्क
नेमा विधुतो भन्ति तोऽयमग्निः।
तमेव भान्तमनुभाति सर्वं
तस्य भासा सर्वमिदं विभाति॥

अर्थात्— न वहाँ सूर्य चमकता है, न चाँद—तारे और बिजलियाँ चमकती हैं, तो यह अग्नि कहाँ से? सचमुच उस दृश्यामान सबको प्रकाशित करता है। उसके प्रकाश से यह प्रकाशित होता है।

2. पुस्तकस्था तु या विद्या, परहस्तगतं धनम्।
कार्यकाले समुत्पन्न, न सा विधा न तत् धनम्॥

अर्थात्— किताबों में रखी हुई विद्या और दूसरे के हाथ में गया हुआ धन काम के समय पर पैदा होने पर न वो विद्या काम आती है और ना वो धन।



कृष्णा प्रताप सिंह
कक्षा - 8 'अ'

मेरा प्रिय मित्र

1. मेरे प्रिय मित्र का नाम कुनाल है।
2. वह मेरा सहपाठी है।
3. हम कक्षा में एक साथ बैठते हैं।
4. वह ग्यारह वर्ष का है।
5. मेरा मित्र बहुत ही मिलनसार है।
6. वह सबसे प्यार से बोलता है।
7. हम दोनो पाठशाला साथ-साथ ही आते-जाते हैं।
8. वह बहुत बुद्धिमान है।
9. वह बहुत दयालु तथा मददगार है।
10. जब मैं अनुपस्थित रहता हूँ वह मुझे अपने नोट्स देता हैं।



निकुंज पाठक
कक्षा - 5 'ब'

श्लोक

विद्यालय में सांस्कृतिक एवं खेल गतिविधियों का महत्व

सांस्कृतिक गतिविधियाँ — विद्यालय में सांस्कृतिक गतिविधियों के आयोजन करने का उद्देश्य होता है विद्यार्थियों का सर्वांगीण विकास करना यदि आप विद्यालय में नियमित तौर पर सांस्कृतिक और सह-शैक्षिक गतिविधियों का आयोजन करते हैं तो विद्यार्थियों में सांस्कृतिक गुणों का विकास होता है।

खेल गतिविधियाँ — खेलों से तार्किक क्षमता व विद्यालय सम्बन्धी कौशलों को विकसित होने में मदद मिलती है।
वाइगोत्सकी के अनुसार — जटिल भूमिकाओं वाले खेल में बच्चों को अपने व्यवहार को संगठित करने का बेहतर व सुरक्षित अवसर मिलता है जो वास्तविक स्थितियों में नहीं मिलता।



अभय तोमर
कक्षा - 6 'अ'

प्रत्येक व्यक्ति स्वयं में अद्वितीय एवं आवश्यक

मनुष्यों की सोच का स्तर बहुत उच्च है, जिससे हमें समस्याओं का समाधान, संभावनाओं का पता लगाना, स्मरण, सीखना, अनुमान, निर्णय, समझ, संकेत, भाषा, प्रतीक, मेटाफर, सांख्यिकी, प्रमाणिकता, तर्क, प्रश्नोत्तरी, प्रोग्रामिक, कल्पना, कला, संगीत, गणित, कहानी, कविता, हास्य आदि का प्रयोग करने में मदद मिलती है।

मनुष्यों की सामाजिकता का स्तर बहुत उन्नत है, जिससे हमें सहकारिता, समन्वय, समुदाय, परिवार, मित्रता, प्रेम, सहानुभूति, महसूस करने की क्षमता, मनोरंजन, महत्वपूर्ण मुलाकातें आदि का अनुभव करने में मदद मिलती है।
मनुष्यों की प्रतिभा का स्तर बहुत विविध है, जिससे हमें कला, समाज, प्रौद्योगिकी, सेवा आदि के क्षेत्रों में प्रकाश करने में मदद मिलती है।



शौर्य
कक्षा - 6 'ब'

मानसिक एवं शारीरिक विकास में खेलों का महत्व

मानसिक एवं शारीरिक विकास में खेलों का महत्व

खेल से विद्यार्थियों में शारीरिक के साथ-साथ मानसिक शक्ति का भी विकास होता है। छात्रों के लिए दैनिक शारीरिक व्यायाम आवश्यक है क्योंकि व्यायाम न केवल छात्रों को स्वस्थ रहने में मदद करता है बल्कि यह उनकी भावनात्मक फिटनेस को बेहतर बनाने में भी मदद करता है।

खेल स्कूली पाठ्यक्रम का एक प्रमुख हिस्सा होना चाहिए क्योंकि यदि छात्र भावनात्मक और शारीरिक रूप से स्वस्थ रहेंगे तो वे आसानी से अपने पढ़ाई पर ध्यान केंद्रित कर सकेंगे। आत्म-विश्वास, मानसिक सतर्कता और आत्म-सम्मान बढ़ाने के लिए छात्रों को विद्यालय के खेलों में भाग लेना होगा।

विद्यालयों में खेल महत्वपूर्ण है क्योंकि यह नेतृत्व, धैर्य, टीम प्रयास और सामाजिक कौशल जैसे विभिन्न कौशल सिखाने में मदद करते हैं।

विद्यालय में शिक्षा का अर्थ केवल पुस्तकों का ज्ञान अर्जित करना ही नहीं होता है, बल्कि शिक्षा का उद्देश्य व्यक्ति के शारीरिक विकास और उसके साथ-साथ मानसिक विकास का भी ध्यान देना होता है। खेल से विद्यार्थियों में शारीरिक के साथ-साथ मानसिक शक्ति का भी विकास होता है। छात्रों के लिए दैनिक शारीरिक व्यायाम आवश्यक है क्योंकि व्यायाम न केवल छात्रों को स्वस्थ रहने में मदद करता है बल्कि यह उनकी भावनात्मक फिटनेस को बेहतर बनाने में भी मदद करता है।



हर्षित कुच्छवा
कक्षा - 7 'अ'

मेरा प्रिय मित्र

1. मित्रता एक ऐसा रिश्ता है जो पारिवारिक या खून से सम्बन्धित न होने के बावजूद भी इनसे कम भरोसेमंद नहीं होता।
2. सच्ची दोस्ती कम ही नसीब होती है वह जीवन की एक बड़ी उपलब्धियों के रूप में होती है।
3. मेरा दोस्त मेरे जीवन में वो कुछ खास है, जो मेरी हर मुश्किल समय में मेरी मदद करता है।
4. वो मेरे हर मुश्किल समय में मुझे सही राह दिखाता है।
5. अपने व्यस्त दिनचर्या के बावजूद उसके पास मेरे लिए हमेशा समय रहता है।
6. वो मेरे लिए एक दोस्त से भी बढ़ कर है क्योंकि वो हमेशा मुझे सही रास्ता दिखाता है जब भी मैं कठिन परिस्थितियों में रहता हूँ।
7. वो हमेशा अच्छे मन से रहता है और गलत रास्तों से कभी समझौता नहीं करता है।
8. वो हमेशा अपने माता-पिता तथा समाज के दूसरे बड़े लोगों की आज्ञा का पालन करता है।
9. वो बहुत व्यावहारिक है और वह कभी भी व्यक्तिगत और पेशेवर जीवन को मिलाता नहीं है।
10. हमारी पसंद और नापसंद अलग है फिर भी हम दोनों सबसे अच्छे दोस्त है।



नंदनी यादव
कक्षा - 8 'ब'

21वीं सदी में नारी साहित्यकारों की भूमिका

मसला केवल औरत का नहीं है बल्कि उन इंसानी पीढ़ियों का है जो उसके आगोश में आँख खोलती और परवरिश पाती है

भूमिका:- नारी छवि का विचार करते ही उसके परम्परागत स्वरूप का स्मरण होना स्वाभाविक है वह माँ, बहन, पत्नी, पुत्री के रूप में परिवार की धुरी है, जिसका व्यक्तित्व सृष्टि के प्रारम्भ से ही देशकाल एवं वातावरण के अनुरूप परिवर्तित होता रहा है। नारी मानवीय भावना और मानसिक क्षमता के आधार पर पुरुष के समकक्ष है परंतु फिर भी उसे अपनी अस्मिता एवं मूल्याधिकारों के लिए संघर्ष करना पड़ता है। अपने इसी संघर्ष के परिणामस्वरूप काफी हद तक नारी ने रूढ़ियों एवं वर्जनाओं से मुक्ति प्राप्त कर, सामाजिक, आर्थिक और राजनीतिक ढाँचे में अपनी उपस्थिति दर्ज करवा ली है। आज की नारी अपने अधिकारों एवं कर्तव्यों के बराबर बंटवारे की माँग कर रही है। नारी की इसी स्वाभाविक चेतना ने उसकी पारम्परिक छवि को खण्डित कर दिया है। आज नारी का चेतन स्वर उसकी लेखनी से प्रभावित हो रहा है। नारी साहित्य साधना के प्रमाण प्रारंभिक ऋग्वैदिक काल में ही मिलने प्रारम्भ हो गये थे। परन्तु समय परिवर्तन के साथ ही विभिन्न स्थितियों के दबाव में “नारी स्वयं सृजक होने की बजाय, सृजक पुरुष की प्रेरणा ही बनती चली गई। वीरगाथाकाल और रीतिकाल में नारी का साहित्यिक योगदान सृजक रूप के दर्शन होते हैं। इस काल में “मीरा”, “लल्लेश्वरी” आदि भक्त कवियत्रियों ने नारी के प्रति दमनकारी व्यवस्था के विरुद्ध आक्रोश और वेदना को अभिव्यक्ति प्रदान की। कबीर काल में ‘लोई’ और तुलसी के साथ रत्नावली ने साहित्य सृजन किया, परंतु उनको बराबरी का दर्जा प्राप्त न हो सका। नारी लेखन की आज तक यही विडम्बना रही कि वह पुरुष सत्तात्मक समाज में अपनी बेबाक अभिव्यक्ति को दर्ज नहीं करा पायी। परंतु आधुनिक युग की नारी ने विभिन्न विद्याओं पर अपनी लेखनी चलाकर अपनी साहित्यिक भूमिका का परिचय दिया है। ‘महादेवी वर्मा’, ‘सुभद्राकुमारी चौहान’, ‘सरोजनी नायडू’ आदि ने आजादी की लड़ाई की।



शिवानी राजपूत
कक्षा - 8 'अ'

Words of wisdom by Teacher

Topic Women empowerment and realize their self-worth in the society

Introduction- Naturally, when we talk about women's empowerment in India what we refer that women must need to be aware of their rights like the right to vote, property rights, freedom of movement, their legal rights, and many more, which means, empowering women is making women realize their self-worth, their abilities to determine their own choice and shaping the society where women can enjoy their respect and rights just like other humans. Women's empowerment is an essential factor that works for the betterment and development of society, community, and country.

When it is to specifying women's population in the world we get the result of around 50 %. But when we focus on the people of India, it happens to be a disproportionate sex ratio which means the female population is comparatively lower than the male.

Comparatively the western part of the world is very liberal about women's empowerment but women's empowerment in India is the least concern of society because of gender biasness. It is believed that the problem with literacy, population, and health issues won't solve until there's any solution for the gender biasness so that women can take a free part in building a society and a community where everyone's rights and demands will be paid attention to.

If we pay more attention to how women's empowerment in India got momentum throughout the years, from the ancient to the modern period. Over time, Indian society has witnessed many uprisings and downfalls when it came to empowering women.

What is women's empowerment?

Ill-treatment for women has been a ritual for men, for centuries this unjustified treatment is going on, and women are not allowed to have property, they will have no share in their own parents' properties, and they never enjoyed their rights to vote and there was absolutely no freedom to choose their own way of lifestyle or job and so on.

Now women's empowerment means exercising their power and their own actions. Which means having control over your own material assets, intellectual resources, and your own ideologies.

Ancient Indian period and women's empowerment In ancient Indian culture, women were treated as equal to men, and there was no discrimination on the bases of gender, instead of that women were honored by society, and society at the time considered women as Janani which means mother, even in Hindu scripts women are considered as Devi. They used to enjoy their full basic rights where they were free to receive education, at that time the wives of the rishis could willingly take part in spiritual activities with their husbands, they were also known as the Ardhangini (better half) too. During that period, women got to live equal life just like men used to live. Women in Indian history have gone through two things in their life one is subjection and deliverance. With the passage of time, their positions might have changed but in the Vedic era, they were a complete symbol of protector and caretaker of mortality and ideals.

The accomplishment of Gargi, Maitreyi, Sita, Draupadi, and Alapa turns out to be the most ideal role for women of this era. These women were competitive with men in many fields and also received and enjoyed their rights and equality, there were no restrictions on them, and they possessed great wealth and property. Along with that they even had a very strong say when it came to guiding

Conclusion:- In the ancient text of the Vedas, the concept of humans is a bedrock for society, in Samhita women and men were considered as the two-wheel of a cart. These lessons given by the Vedas to society were good examples of equality between men and women.

Thankyou



**Amandeep Kaur
(PRT)**

Article on grow more trees to reduce pollution"



Trees are an integral part of the environment. The role of trees is vital for a life as they provide people with pure air which is essential for survival and scenic beauty. Trees not only provide us with oxygen but they also control all kinds of pollution. They soak up the carbon of the air and secrete oxygen for living organism. They help in reducing noise as they soak sound waves. Planting more trees can reduce the greenhouse gases which will further reduce the rising global temperature. Trees have long and deep roots which keep the soil in check and reduces the chances of soil erosion. They provide us with shade in the summer and provide us with food and vegetables all year round. Trees are an essential part of eco system. We have to save them for our future.

**Beena Bhadoriya
PRT**

Topic Navigating the impact on everyday life (Google's grasp)

Introduction:-

From searching for information to navigating through unknown territories, Google has transformed the way we live, work, and communicate. Firstly, GoogleSearch* has become the go-to source for finding answers to our questions, making it easier for an average person to access information at their fingertips. Google, through its various products and services, has the ability to influence and shape the daily habits and routines of many people. Some examples include:

Search: Google's search engine is one of the most widely used on the internet, and it can shape people's perceptions and understanding of various topics.

Email: Gmail, Google's email service, is used by millions of people around the world, and it can be a primary means of communication for many people.

Maps: Google Maps is a popular navigation and mapping service, and it can influence where people go and how they travel.

Mobile: Google's Android operating system is used on many smartphones around the world, and it can shape people's mobile experience and habits.

Advertising: Google's advertising platforms such as AdWords and AdSense can influence what products and services people learn about and consider purchasing.

Conclusion :-

It's important to note that Google is not actively "controlling" the life of an average person, but it has the ability to influence the way people access, consume and share information, which can shape their daily habits and routines.

Thankyou



**Harleen Gill
(PRT)**



मां

मां की ममता मां का प्यार झूठ है सारा संसार गोद उठती लोरी गाती पेहले खाना हमे खिलाती
करती पल पल हमे दुलार मां की ममता मां का प्यार
मां की आंखो के तारे हम घर के राज दुलारे हम मीठे सुर में रही पुकार
मां की ममता मां का प्यार
दूर नहीं है रहने देती आसू नहीं है भेने देती करे खिलौनों की भरमार मां की ममता मां का प्यार

कृष्ण पाल

(Yoga and mind healing)

We are currently living in the 21st century, and era where technology is advancing at an unprecedented rate while our daily life have been transformed and influenced by the new advance technology. In this digital Era a time of rapid technology changes led by digital technology is not only changing our lives but also reshaping our economics and societies. With the invention of smartphone artificial intelligence electric vehicle cloud computing connected devices etc. Yoga place a major role in the mental being of human beings it serves as a platform to each calm and relax our minds there while helping us to live a more meaningful life according to medical expert regular practice of yoga generate clearness of mind and peacefulness it also help us overcome chronic stress in a one of the most common problems which most of a space in our day to day lives. It has no adverse effects and boosts positive energy.



Priyanka Sharma
PRT

Moral virtues

Introduction- The virtues, besides being concerned with means of action and passion, are themselves means in the sense that they occupy a middle ground between two contrary vices. Thus, the virtue of courage is flanked on one side by foolhardiness and on the other by cowardice.

Aristotle distinguished moral virtues from intellectual virtues, such as wisdom, which governs ethical behaviour, and understanding, which is expressed in scientific endeavour and contemplation. Finding the rational mean necessary to exercise a moral virtue often requires the use of wisdom. However, moral virtue does not lie simply in finding and performing the right action but in developing the traits of character that make performing the right action natural. For example, understanding when to give money to a cause requires the intellectual virtue of wisdom, but actually giving money to a cause on the basis of a natural disposition requires the moral virtue of generosity.

Conclusion - The concept of virtue as a cultivated excellence was familiar to Greeks prior to Aristotle. Well before his time, Greek culture had come to recognize a conventional set of virtues that included prudence, temperance, fortitude, and justice .

Shruti (PRT)
PRT

Moral Values of life

In the journey of life, we often encounter situations

It is during these times that moral virtues, the qualities that define our ethical and virtuous behavior, come into play. Just as the diverse colors of a rainbow combine to form a beautiful spectrum, moral virtues weave to gather to create a tapestry of integrity, compassion, and personal excellence. In this article, we delve into the concept of moral virtues, their significance, and how they contribute to individual growth and societal harmony.

Moral virtues are like your inner super heroes. They're the good qualities that help you make right choices and treat others nicely. Remember how super heroes have powers? Well, virtues are like your powers of goodness! Imagine if everyone was kind, honest, and fair. That would make the world a wonderful place to be, right? Moral virtues help us do exactly that. When you share your toys, help someone who's sad, or tell the truth even when it's hard, you're using your moral virtues to make the world better.

Virtues also help you when you're not sure what to do. They're like your compass, showing you the right way to act and make choices you can be proud of. **How Can You Practice Them?**

1. **Sharing and Caring:** Being kind and helpful to others is like spreading happiness. Share your toys, help with chores, and stand up for friends who need you.

2. **Honesty is the Best Policy:** Being honest means telling the truth and not telling lies. When you're honest, people trust you and know you're reliable.

3. **Fearless Friends:** Bravery is all about being brave, just like heroes in your favorite stories. Stand up for what's right, even if it feels a little scary.

4. **Fair Play:** Treating everyone fairly is super important. It means giving everyone an equal chance to play, learn, and have fun.

Moral virtues are the threads that weave together the fabric of a noble and ethical life. They not only shape our character but also influence the world around us. By cultivating virtues such as courage, honesty, compassion, and integrity, we contribute to our own personal growth and the betterment of society as a whole.

As a student, you're not only learning from books but also growing as a person. This is where moral values come into play. They're like a compass that guides you in the right direction, helping you become not just a smart student, but also a kind and responsible individual.

Moral values are like your personal guide to being a great student and a wonderful person. They help you make the right choices, build meaningful relationships, and set the foundation for a successful and fulfilling future. So, as you learn your lessons, don't forget to embrace these values too. They'll be your lifelong companions on the journey of education and beyond.



Rashmi Yadav
(PRT)

Challenges in school education

Introduction- Many of the issues like lack of faculty, poor quality teaching, Traditional teaching methods, outdated and rigid curricular and pedagogy, lack of accountability and quality assurance and separation of research and teaching are raised questions on Indian education system.

One of the biggest challenges for teachers was upskilling and reskilling. Many had to undergo ICT training. They learned to use digital tech tools competently, create customized lessons and deliver

synchronous and asynchronous lessons. Given the inexorable pace of advancement in technology and the emergence of new-age pedagogy, upskilling and reskilling are going to be the norm even in the years ahead.

LACK OF PERSONALISED LEARNING

Online learning was a good stopgap measure, but it failed to provide the personalized learning experience that takes place in a physical classroom. The impersonal interaction between teachers and students in the hybrid or online mode compromises the quality of learning.

ADDICTION TO TECHNOLOGY

Students are getting increasingly addicted to technology and some of the direct consequences of this addiction are excessive screen time, lack of physical activity, lack of in-person socializing, and attention deficit. These signs were all the more apparent when schools reopened in 2022 and children returned to classrooms after excessive indulgence in technology.

Teachers faced a Herculean challenge of motivating students, keeping them productively engaged, and participate in charting out their learning trajectories.

Despite a prompt shift to online learning, students across grades experienced learning gaps or learning losses. According to the Learning Loss and Education Recovery Loss 2022 Report by Smile Foundation, less than 50 percent of children have been able to cope with learning over the past 2 years.

About 58 percent of teachers felt that students missed out on acquiring social skills due to the closure of schools. Once the schools reopened, the biggest challenge was to address these gaps and create learning recovery programmes.

Conclusion- No special curriculum is here to fulfil the diverse needs of special students. Inadequate pre- service training and professional development: Lack of training and professional development of mainstream teachers at all levels are the big issues in inclusive education.

Thankyou



**Rinky Bhadoriya
(PRT)**

Females Are Extraordinarily Powerful Respecting Them as Equals



Introduction: In a rapidly evolving world, acknowledging and celebrating the innate strength and potential of individuals, regardless of gender, is essential. The journey towards gender equality has made significant progress, but the struggle continues. It is vital to recognize that females possess extraordinary power and merit equal respect in all aspects of life. In this article, we will explore the unique facts of female strength, debunk common misconceptions, and stress the significance of treating them as equals.

The Power of Resilience:

One of the most remarkable qualities of females is their resilience. Throughout history, women have encountered countless challenges, from societal constraints to unequal opportunities. Nevertheless, they have persisted, shattered barriers, and defied expectations. This resilience deserves unwavering respect.

The Power of Adaptability:

Women have repeatedly demonstrated their remarkable adaptability. They successfully juggle multiple roles as professionals, caregivers, and community leaders. This adaptability not only propels them to excel in various fields but also encourages diversity and innovation.

The Power of Collaboration:

In a world that often emphasizes individual accomplishments, females excel at collaboration. Their capacity to work together, share ideas, and nurture cooperation is a strength that leads to more inclusive and equitable solutions to global challenges.

Conclusion:

Females undeniably possess remarkable qualities resilience, empathy, adaptability, collaboration, and endurance that deserve our utmost respect. To construct a fairer and more inclusive world, it is imperative that we acknowledge and appreciate these strengths, challenge stereotypes, and actively work towards gender equality. In doing so, we unlock the full potential of females, empowering them to contribute their extraordinary power to society. It is not just a matter of respecting them as equals; it is a matter of embracing the diversity of strength that enriches our world.

**Seema Tomar
PRT**

Topic Moral virtues



More than most organizations today, Google understands that information is power. But how much does it know about us? Let's unpack Google's privacy policy to know what data gets tracked and how Google uses it.

Google collects data about how we use its apps, devices, and services. This ranges from your browsing habits, YouTube and Gmail activity, Google searches, online purchases, location history, etc. Anything connected to Google is mainly used to collect data on your online activity and preferences. For instance, voice-activated products like Google Home and Google Assistant are used to listen to more than just requests to buy groceries or play music in the living room. Although the security risks of smart home devices are genuine, Google sees only the information you have provided or are allowed to access.

Moreover, IP address tracking is a technique Google uses to identify your location. An IP address is a unique identifying number associated with a specific computer or computer network.

Cookies are tiny snippets of code stored in your browser when you visit a website for the first time. They help websites and companies identify you and remember your previous visits. They are used to store and serve personalized content, track web analytics, and serve ads. Cookies can capture and hold a lot of information about you.

Why does Google want your data?

According to Google, they use your data to deliver better services and improve and customize your experience. This information helps Google make services more useful for you.

But, there's a very thin line between useful and creepy and sometimes businesses take it too far by hoarding excessive amounts of data. Following are a few ways in which Google data collection can affect your digital presence.

Targeted advertising

With all the data gathered about you across all platforms, Google can build a detailed advertising profile, including your age, gender, job industry, range, and interests. This helps them use the targeted advertising strategy to serve you Google ads aligned with your tastes.

Location tracking

Whether you're looking for the fastest way to reach your workplace, searching for a nearby restaurant, or finding the closest pharmacy, Google uses your live location to offer personalized suggestions relevant to your situation.

Improving usability

Google uses the collected data to improve usability, but your information alone can't do this work. Google also analyzes trillions of other people's data across different apps and devices to make its services more useful.

Tweaking algorithms

Google's searching algorithms are continuously changing. Google uses data on what people search, what results are relevant to them, and the quality of the content to determine their search results.

Spotting trends and analyzing

The search results also help run 'Google Trends,' which tracks and analyzes the data collected from users across all Google's services like YouTube, Playstore, etc. Popular search terms from various countries and languages help you discover the latest trends, topics, and stories across different regions and time periods.

To clarify, Google doesn't hide what they collect and how they do it. Google's privacy policy is written clearly and easy to understand. As a consumer of online services, you might feel like companies, or the government knows you too well.

Is Google selling your data?

You might think Google is selling your data but Google isn't a data broker, and your personal information is not for sale. Google's privacy policy states that it shares your data only for the below reasons:

- * When you give them consent to share your personal information.
- * If they receive a request from the government to share data legally.
- * If your domain administrator manages your Google Apps at school or the workplace.
- * When Google needs a third-party company to help process data.

Google uses your data to help advertisers and third parties show relevant ads on Google products, partner websites, and apps. According to Google Safety Center, they might use your information without identifying you personally, including your location history, Google searches, apps you use, websites you visit, and other personal data.

How to know if your data has been shared?

Does the new web series you were looking for online last week keep popping up in ads on different websites? Or maybe, you searched for "laundry services" recently, and now you see ads to download the Pick My Laundry and Tooler apps when you're on Instagram. There's a high chance your data was shared for targeted advertising.

**SUMAN SHEKHAWAT
PRT**

विद्यार्थी और अनुशासन

अनुशासन अर्थात मर्यादा में रहकर नियमों का पालन करना। विद्यार्थी और अनुशासन एक-दूसरे के पूरक हैं, विद्यार्थी जीवन में अनुशासन का बहुत महत्व है। अनुशासन ही विद्यार्थी जीवन की नींव है अनुशासित विद्यार्थी ही सफलता की ऊँचाई को छू पाता है।

जिस विद्यार्थी के जीवन में अनुशासन नहीं होता है वह जीवन में सफल नहीं होता है। चाहे वह विद्यालय का प्रांगण हो या खेल का मैदान अनुशासन बहुत जरूरी है।

जिस विद्यार्थी के जीवन में लक्ष्य होता है और जो अपने लक्ष्य को पाने के लिये हमेशा प्रयासरत रहता वह विद्यार्थी कभी भी निष्फल नहीं होता है। और जो विद्यार्थी सदैव अनुशासन का पालन करता है और अपने शिक्षक का आदर करता है वह विद्यार्थी सदैव ऊँचाई को छूने में सफल होता है।

इसलिए विद्यार्थी को कभी अनुशासन नहीं तोड़ना चाहिये। अनुशासन विद्यार्थी के जीवन में अति आवश्यक है अतः हम कह सकते हैं कि अनुशासन सफलता का आधार है।



**ऊषा चतुर्वेदी
PRT**

Topic Moral virtues



Introduction:

School education forms the foundation of a nation's progress, shaping the minds of future generations. However, in the 21st century, the landscape of education is undergoing profound transformations, leading to a myriad of challenges that educators, students, and policymakers must address. This article delves into some of the key challenges faced by the contemporary school education system.

1. Technological Integration:

One of the most significant challenges in modern school education is the seamless integration of technology into the classroom. While technology holds the potential to revolutionize teaching and learning, its implementation requires adequate training for educators, sufficient resources, and a strategic approach to prevent an overreliance on screens. The digital divide can further exacerbate disparities among students, with some having easy access to technology while others struggle to keep up.

2. Evolving Teaching Methods:

The traditional model of education, centered around lectures and rote memorization, is becoming less effective in today's dynamic world. There is a growing emphasis on fostering critical thinking, problem-solving skills, creativity, and collaboration. Educators face the challenge of adapting their teaching methods to cater to diverse learning styles and ensuring that every student has an opportunity to excel.

3. Standardized Testing Pressures:

While standardized testing aims to assess student understanding, it often places undue stress on both students and educators. The pressure to perform well on these tests can lead to "teaching to the test," where creativity and deep comprehension take a back seat. Striking a balance between assessing academic progress and allowing for holistic skill development remains a constant challenge.

4. Inclusion and Diversity:

Creating an inclusive environment that accommodates students from diverse backgrounds, abilities, and learning styles is a complex challenge. Schools must address issues of equity, promote cultural sensitivity, and provide necessary support for students with special needs. Overcoming biases and ensuring that every student feels valued and empowered is an ongoing effort.

5. Mental Health and Well-being:

The mental health of students is a growing concern in modern education. Academic pressure, societal expectations, and technological influences can contribute to stress, anxiety, and even depression among students. Schools must prioritize well-being by offering counseling services, fostering open discussions, and promoting a healthy work-life balance for both students and educators.

6. Teacher Training and Retention:

Educators play a pivotal role in shaping students' lives, yet attracting and retaining skilled teachers has become a challenge. Insufficient compensation, heavy workloads, and a lack of professional

development opportunities can lead to burnout. Investing in teacher training, providing competitive salaries, and creating a supportive work environment are crucial steps toward addressing this challenge.

7. Parental Involvement and Expectations:

Balancing the role of parents in a student's education can be challenging. While parental involvement is essential, unrealistic expectations and micromanagement can hinder a child's development of

independence and self-reliance. Effective communication between schools and parents is vital to ensure a collaborative and constructive approach to education.

Conclusion:

The challenges faced by modern school education are multifaceted and demand a holistic approach from all stakeholders. By embracing technology responsibly, reimagining teaching methodologies, valuing diversity, prioritizing mental health, investing in teachers, and fostering collaborative partnerships with parents, the education system can evolve to better meet the needs of today's learners. As we navigate these challenges, we have the opportunity to create an educational environment that equips students with the skills and mindset needed to thrive in an ever-changing world.

Anoop Sing Jadon

TGT

Moral virtues

Introduction- The virtues, besides being concerned with means of action and passion, are themselves means in the sense that they occupy a middle ground between two contrary vices. Thus, the virtue of courage is flanked on one side by foolhardiness and on the other by cowardice.

Aristotle distinguished moral virtues from intellectual virtues, such as wisdom, which governs ethical behaviour, and understanding, which is expressed in scientific endeavour and contemplation. Finding the rational mean necessary to exercise a moral virtue often requires the use of wisdom. However, moral virtue does not lie simply in finding and performing the right action but in developing the traits of character that make performing the right action natural. For example, understanding when to give money to a cause requires the intellectual virtue of wisdom, but actually giving money to a cause on the basis of a natural disposition requires the moral virtue of generosity.

Conclusion - The concept of virtue as a cultivated excellence was familiar to Greeks prior to Aristotle. Well before his time, Greek culture had come to recognize a conventional set of virtues that included prudence, temperance, fortitude, and justice .

Vivechna Raizada

PRT



Females are Extraordinarily Powerful Respect them as Equals

Be the Heroine of Your Life, Not the Victim.- Nora Ephron

The word 'Women Empowerment' itself implies that women are not powerful enough – they need to be empowered. This painful truth has been in existence for a long time. It is in recent years that noticeable work started beginning to lift women out of the abyss of insignificance and powerlessness. The patriarchal society suppressed women's freedom across the world. Women were not allowed to vote or even put forward any opinion. Women were confined to their homes. As time progressed, they realised that their life meant much more than just serving in the household. As more and more women started crossing the man-made barriers, the world began to witness the rise of women. Unlike men, women never try to stifle the voice of their opposite gender. They hold the hands of all the downtrodden people – men and women both – and they pull them out of misfortune as they try to improve their lives.

The History of Women Empowerment:

The history of women empowerment does not start from an exact date, It is a cumulative process. However, there are certain movements, protests, revolutions that furthered the cause of women empowerment much more speedily. In the ancient days and even in the recent past, women, in hundreds of countries, were not allowed to vote. As time passed, more and more women came together and made their voices heard. Gaining voting rights significantly lifted the position of women in society. Many suffrage movements campaigned daily in support of women's voting rights. In the US, individuals like Elizabeth Stanton and organisations like National American Woman Suffrage Association, National Woman's Party played a key role in securing the voting rights for women. In the UK, the Women's Social and Political Union aggressively campaigned for women's suffrage. It is a shame for society at large when we consider that many countries granted women the right to vote after a very long time. Kuwait, Qatar, Zaire, Bahrain, Andorra, Central African Republic etc granted women the right to vote after the second half of the 20th century. No woman can be empowered if she is not financially independent. Gone are the days when women had to depend on their fathers or husbands to get things that they wanted. From the 20th century onwards women got more opportunities to join the workforce. However, at the same time, many women in England were forced to work both in the workplace and in the household to support the family. After the Second World War women, on their own, chose to join the workforce. Today more and more jobs are opening up for women. Women are proving to be worthy of the designations assigned to them. In the household, too, women have gained significant decision-making powers. The decision to have a baby or not is now decided by both men and women. The use of contraceptive pills empowered women further. Women can now enjoy unhindered work life and education. Women empowerment cannot be

successful if the women in the lower rung of the society are not empowered. After the onset of the 21st century, women belonging to the grass roots level have found many vocational works, labours that were only reserved for men. Today there are many female masons, bus drivers, petrol pump attendants, farmers etc. And all these women are doing their job extremely well. Women Empowerment in India Women empowerment in India cannot be compared with that in other countries. Women were highly respected in the Vedic ages. The focus on women's education was never absent. The word 'Sahadharmini' was known from the Vedic days. Sahadharmini means - equal partner. It is thus very clear that women in India in ancient days enjoyed respect, education and reverence. As time passed the Indian culture was contaminated with the conservative Middle Eastern and British culture. As a result, the power and respect that women enjoyed were lost. Gradually after independence, women started regaining the lost power. Today women are everywhere. The country saw its female Prime Minister and President, the country has many eminent female sportspeople like Saina Nehwal or P.T Usha, the country has been blessed with talented women scientists like:

A. Chatterjee

B. Vijayalakshmi.

Women are joining the combat forces in India without any hesitation. However, many women in India are still finding it hard to come out of the clutches of patriarchy - particularly in the rural sector. The empowered women must urge these women to raise voices, protest and seek help from the authorities. Inequality and the Way Forward Today, more than ever, women are enjoying freedom. They can decide on their own. However, there is a long way to go. Women must protest against the use of religion to suppress them. Not all military positions are open to females. There is a wage gap in the film industry, in sports and normal jobs. The women need to use their hard-earned power to banish all the injustices that they have been facing for time immemorial.

Summary:

The term women empowerment refers to gender equality. It especially favours women rights. Women empowerment all refer to the empowerment of women to take all decisions from their choice. So that she can take all of the decisions for her social and economic development. Empowerment of women will surely encourage all of the women to stand for their education and the life of their own choice. The women empowerment mission encourages women to be self-reliant. So that she can have positive self-esteem and generate potential in herself to compete with the world and to make the position of her choice. This is only possible if equal opportunities in society will also be available for women. Empowering women would mean encouraging them for their socio-economic development. From ancient times women have suffered a lot in society. They were not given the equal right to education and to be self-reliant. They were only restricted to household works. They were kept away from education and development. Women

constitute half of the population however her contribution to the economy of India is very low. This depicts that there are not equal opportunities available for women in society and the responsibilities which are given to them do not have any contribution to the GDP of the country. To develop India as a superpower the development of women is equally important and it should be a priority to give her a chance to develop herself. To achieve it we should focus mainly on the education of girls. Moreover, they also get equal pay to the men for equal work. To empower the women our goals also should be to remove child marriage and the dowry system from the whole nation. The Indian government is also working to make India more suitable for women so they can also get equal opportunities and can grow themselves. In this regard, the supreme court of India also made it mandatory to provide admission to the National defence academy for women. The Indian government also declared that Military schools also will be available for women from now onwards.

Women Empowerment Essay:

1. How can we empower Women?

Boost their self-esteem: Encourage them to achieve something that they want. Do not spread negativity: from hundreds of years ago, women empowerment has been a challenge in society due to the negative perception of the public about women empowerment.

Support her independence: It is seen that in society women want to become self-dependent while society does not give its permission to them Your support may change the scenario.

2. What is Women Empowerment and what are its methods?

Women Empowerment is an ideology on behalf of which we are talking about empowering women. It can include various methods. We can achieve this goal by:

Economic Empowerment: Economic empowerment involves the empowerment of women using enough resources.

Social Empowerment: Social empowerment involves the empowerment of women providing certain freedom in society.

Political empowerment: Political empowerment involves the empowerment of women by providing them with certain reservations in politics. It will help to speak to them for themselves.

3. What are barriers to Women Empowerment?

1) **Cultural Norms:** As many women consider women empowerment essential. Meanwhile, some of them have also considered discrimination as a cultural norm. Sometimes men also feel hesitant to speak against their culture for her.

2) Dowry: Dowry is also one of the biggest barriers in the society of women empowerment. Dowry custom had made women a weight on the family. It is also one of the main factors of violence against women.

3) Sexual Harassment: Harassment is a big obstacle in achieving the goal of women empowerment. As it affects the women mentally and physically.

4. Why is Women Empowerment necessary in India?

In India, women constitute 48.5% of the total population of India. According to the 2011 census. However, its contribution to the national GDP is very low. The percentage of women labour in rural areas has decreased from 26% to 25%. The literacy rate of women in 2011 became 65% which was 57% in 2001. Indian govt. Is also working for it continuously. The distribution of bicycles for girls and reservations to them in various fields is making them more self-dependent. Recently, India has also accepted girls in the defence forces.

5. Name some of the Government schemes for women empowerment in India?

The women empowerment Schemes in India are :Beti Bachao , Beti Padhao, One-stop centre scheme, Women Helpline scheme, Ujjawala Working women hostel Swadhar, Greh Nari Shakti Puraskar, Mahila Shakti kendras(MSK)Nirbhaya Mahila Police Volunteers.

Mr. Deependra Gurjar
TGT (Science)



कांति सिकरवार
TGT

ए पथिक... तू पसारे पंख अपने...
नीले गगन में तू उड़ जाये सपनों को अपने पंख लगाके ।
बदल दे ख्वाबों को हकीकत में चांद तारे धरा पर ले आये ॥
छा जाए खुशियां चहूँ ओर ऐसा कुछ कमाल कर जाये ।
गम रहे ना किसी के जीवन में काश ऐसा चमत्कार कर पाये ॥
मुस्काए हर मासूम चेहरा काश वह मसीहा बन जाये ।
भूखा ना सोए कोई जगत में खेतों में धन धान्य लहलहाए ।
हारे ना किसी भी कदम पर दुगुने जोश से तू आगे बढ़ पाए ।
एक यही है दिली तमन्ना मेरी फिर से सारा यह जहाँ मुस्कुराए ॥

Females Are Extra Ordinarily Powerful Respect Them As Equal

Introduction: In a world marked by diversity and progress, it's imperative to acknowledge the exceptional power and capabilities of women. Historically marginalized and underestimated, women have continually proven themselves to be extraordinary forces of strength, resilience, and intelligence. This article celebrates the power of women and emphasizes the importance of treating them as equals, fostering a more inclusive and just society.

The Strength of Diversity: Diversity is a wellspring of strength, and when it comes to gender, embracing diversity means recognizing the invaluable contributions of both men and women. Women bring unique perspectives, ideas, and experiences to the table, enriching every facet of society. Their power lies not only in physical or emotional strength but also in the intellectual prowess that fuels innovation and progress.

Breaking Barriers: Throughout history, women have shattered societal norms and broken-down barriers that once confined them. From pioneering scientists to political leaders, artists, athletes, and entrepreneurs, women have proven their capability to excel in any field they choose. It's essential to recognize and respect their achievements, fostering an environment where their potential is not limited by preconceived notions or gender stereotypes.

The Strength to Overcome: Women's strength is evident in their ability to overcome adversity. From dealing with gender-based discrimination to navigating personal challenges, women consistently demonstrate resilience and the determination to emerge stronger. This strength should not be underestimated; it should be celebrated and supported.

Equality Breeds Progress: Treating women as equals is not only a moral imperative but a pathway to progress. When women are given equal opportunities in education, employment, and leadership roles, society benefits from their diverse insights and innovative ideas. Inclusive workplaces and decision-making bodies are more likely to find holistic solutions that address the needs of all.

Championing Empowerment: Empowerment is not just about giving women a seat at the table; it's about fostering an environment where they can thrive and lead. By providing mentorship, access to education, and the resources necessary to succeed, we can empower women to reach their fullest potential. Empowered women empower others, creating a positive ripple effect throughout society.

Respect and Collaboration: Respecting women as equals means embracing collaboration and partnership. When men and women work together in an atmosphere of mutual respect, the results are remarkable. The power of collaboration allows us to tap into a broader range of skills, ideas, and experiences, leading to more effective problem-solving and societal advancement.

Conclusion: Women are extraordinary, not because they possess some mystical power, but because they have consistently shown incredible resilience, intelligence, and determination. It's time to move beyond outdated biases and recognize the immense potential that lies within every woman. Treating women as equals, celebrating their accomplishments, and providing them with equal opportunities is not only the right thing to do but also a surefire way to create a better, more powerful world for everyone. Let's embrace the strength of diversity and work hand in hand towards a more inclusive and respectful future.

ASHUTOSH SINGH PARIHAR
PRT SCIENCE



संगीत का परिचय एवं उसका महत्व

संगीत एक आध्यात्म से जुड़ा हुआ विषय है। हमारे वेदों में इसे सामवेद में स्थान दिया गया है। भारतीय शास्त्रीय संगीत में गायन, वादन पूर्ण नृत्य के सम्मिलित रूप को संगीत कहा गया है। संगीत को हमारे ऋषियों मुनियों में सभी विषयों में सर्वोच्च स्थान दिया है। जब भी कोई साधक को गुरुजन के पास संगीत सीखने जाता है। तब उस साधक को गुरुजन के द्वारा प्रारम्भ सात सुरों का अध्ययन कराया जाता है। जो इस प्रकार है।

स, रे, ग, म, प, ध, नि सा
तथा जिनका अर्थ इस प्रकार है

सा – साधना
रे – रमना
ग – गंभीरता
म – मधुरता
प – पवित्रता
ध – धैर्य
नि – निरन्तरता

यदि कोई साधक इन सातों सुरों का निरन्तर अभ्यास तो उसे अवश्य परमात्मा के द्वारा सुर की प्राप्ति होती है। संगीत हमारे मन को शांत तथा प्रसन्न चित्त रखने में सहयोग प्रदान करता है संगीत द्वारा कई असाध्य रोगों का इलाज किया जा सकता है। यह आज की युवा पीढ़ी को तनाव, चिंता, डिप्रेशन जैसे मानसिक रोगों से बाहर निकालने में काफी मददगार साबित हो रहा है। यदि हम आध्यात्म में इसके उपयोग की बात करें तो कई साधकों तथा भक्तों ने भक्ति मार्ग में हथा इसका सहारा लेकर के परम्पिता परमात्मा के उस दिव्य रूप को प्राप्त किया है इसीलिए इसे भगवद् प्राप्ति का साधन भी बताया गया है।

गौरव (संगीत शिक्षक)



सर्वेभ्यः शिक्षिकाभ्यः शिक्षकेभ्यः च समर्पितम्

किम् अस्ति तत् पदम्

यः लभते इह सम्मानम्

किम् अस्ति तत् पदम्

यः करोति देशानाम् निर्माणम्

किम् अस्ति तत् पदम्

यम् कुर्वन्ति सर्वे प्रणामम्

किम् अस्ति तत् पदम्

यस्य छायायाः प्राप्तम् ज्ञानम्

किम् अस्ति तत् पदम्

यः रचयति चरित्र जनानाम्

'गुरु अस्ति अस्य पदस्य नाम

सर्वेषाम् गुरुणाम् मम शतं शतं प्रणामः ॥



निशा पाल
शिक्षक संस्कृत

Women Empowerment is Urgent for Integrated Development

Women empowerment is a must for the betterment of any country's future as they play dual responsibilities of managing their families while simultaneously juggling to earn to contribute in fulfilling the material needs of their families. No one can ever ignore the importance of the role of a mother, sister, or a daughter in their families. At the same time, women have also established themselves as equal contributors in managing the financial requirements of their homes. On international level as well, women have successfully created their unbeatable position, but they are just a handful in comparison to their not so fortunate counterparts.

Remarkable Performance in sports: On various international platforms, women have successfully proved that if given a chance they can perform no less than their male counterparts and the recently concluded RIO Olympics bears a testimony to this fact. No one can ever forget the names of RIO stars Sakshi Malik, PV Sindhu and Dipa Karmakar who became successful in breaking the barriers of gender to raise India's national flag high in front of the whole world. There is no denial to the fact that in a male dominated country like India, it would have been really hard for them to emerge out of the various prevalent taboos to achieve such positions of eminence.

Victims of Discrimination: Due to long prevailing gender discrimination and dominance of men in the Indian society, women have been suppressed in their families and society at large. Even they have been prone to violence and various discriminations by the male members, even in their own families. The situation is no different in many other countries of the world. Except some European nations most of the other countries in the world are prone to serious gender discrimination, akin to India.

A Long Way to go: In rural areas, the condition of women is far from satisfactory and their contribution to the economy is also negligible. Though they make for almost 50% of the population of the country, they have not been empowered enough to get equal opportunities in realizing their fullest potential. In such condition, we can say that our country cannot become a developed nation unless we empower women in the true sense of the term. It is very necessary to pay proper attention to their development by providing them equal opportunities in all areas of human activity.

Conclusion: If we want to bring about women empowerment in the true sense, there is a crying need for the elimination of the male superiority and patriarchal mindset. Also, women need to be given equal opportunities for education and employment without any sense of discrimination. Unless there is attitudinal change in society towards women, merely arming them with legal and constitutional rights will be simply inadequate

Nikita Garg
Art and craft





Introduction: In today's digital age, Google has become an integral part of our lives, permeating various aspects of our daily routines. From search queries to email, maps to personal assistants, Google's reach extends far and wide. In this article, we delve into the ways Google exerts control over the lives of average individuals, shaping their online experiences, influencing their decisions, and raising concerns about privacy and data security.

The Dominance of Google's Search:

Google's search engine is the go-to resource for information, with over 90% market share globally. With a few keystrokes, we gain instant access to a vast repository of knowledge. However, this dominance comes with consequences. Google's algorithms, personalized search results, and targeted advertising create filter bubbles, where individuals are presented with content that aligns with their previous preferences. This can limit exposure to diverse perspectives, hindering the formation of well-rounded opinions.

The Data Dilemma:

As we interact with Google's suite of services, we unknowingly contribute to the massive data collection machinery. Google collects and analyses vast amounts of user data, ranging from search queries and browsing history to location information and personal preferences. While this data fuels personalized experiences and targeted advertising, it raises concerns about privacy and data security. The extent of data collected by Google poses questions about the control and access granted to a single corporation.

Advertising Dominance and Manipulation:

Google's advertising platform, Google Ads, is a powerhouse that enables businesses to reach their target audience. However, this dominance in the advertising space raises concerns about the potential manipulation of user behavior. Personalized ads, tailored based on user data and browsing habits, can create a constant barrage of persuasive messages, nudging individuals towards specific choices and purchases. The line between helpful recommendations and manipulative influence becomes increasingly blurred.

Competition and Antitrust Concerns:

Google's dominance has not gone unnoticed. It has faced numerous antitrust investigations and lawsuits, both domestically and internationally. Critics argue that Google's control over search and advertising creates an anti-competitive environment, stifling competition and limiting choices for consumers. The outcomes of these investigations will shape the future landscape of digital markets and may impact Google's control over the lives of average individuals.

Conclusion:

Google's influence over the lives of average individuals is undeniable. From search results to advertisements, email to mapping, Google's grip extends into our personal and professional lives. While it offers convenience, personalized experiences, and access to information, concerns about privacy, data security, and the potential manipulation of user behaviour cannot be ignored. As we navigate the digital landscape, it is essential to remain vigilant, understand the implications of our interactions with Google, and explore alternatives that prioritize privacy and a more diverse online experience.

"Google knows the way, But the way it knows May not be your own".

Raj Singh Tomar
TGT
(SOCIAL STUDIES)



How Google controls the life of an average person

In the digital age, Google has become an integral part of our daily lives, seamlessly woven into the fabric of our existence. From search queries to email, maps to social media, and even our smartphones, Google's pervasive presence has revolutionized the way we access and consume information. However, this convenience comes at a price. In this article, we will delve into the ways in which Google exerts control over the life of an average person, analyzing its dominance in search, data collection, privacy concerns, and the potential implications for society.

I. The Gatekeeper of Information - Google's search engine is the gateway to the internet for billions of people worldwide. It determines what information is accessible and how it is ranked, making it a potent influence on public opinion and shaping our understanding of the world. Through complex algorithms, Google prioritizes certain websites, news articles, and advertisements, effectively controlling the flow of information. As a result, the search giant has the power to mold narratives, reinforce biases, and influence our perception of reality.

II. The Data Harvesters - Beyond its search engine, Google's numerous services, such as Gmail, Google Maps, and YouTube, collect vast amounts of user data. This data includes personal information, search history, location data, and online behavior patterns. Google's reach extends even further with its ownership of Android, the most widely used mobile operating system. This extensive data collection enables Google to create detailed user profiles, target personalized advertisements, and monetize user preferences. Consequently, our online experiences are increasingly tailored to our individual tastes, but at the cost of sacrificing privacy.

III. Privacy Concerns and Surveillance - Google's control over an average person's life raises significant privacy concerns. The company's accumulation of personal data raises questions about how that information is utilized, stored, and protected. While Google assures users that their data is secure, numerous controversies and data breaches have undermined this trust. Moreover, concerns about mass surveillance have arisen as Google's reach expands into everyday devices like smart speakers and wearables. The trade-off between convenience and privacy becomes increasingly pronounced as Google's influence grows.

IV. Implications for Society- The concentration of power in the hands of a single company like Google has far-reaching societal implications. Its influence over public opinion can shape political discourse, impact elections, and influence social movements. The algorithmic biases present in Google's search results can perpetuate stereotypes and reinforce existing inequalities. Additionally, the immense wealth and influence amassed by Google enable it to stifle competition and limit innovation, potentially hindering a more diverse and decentralized digital landscape. Conclusion - Google's ubiquity in our lives is undeniable, offering convenience and connectivity on an unprecedented scale. However, we must critically examine the ways in which this control affects us as individuals and as a society. The gatekeeping of information, the extensive data collection, and the erosion of privacy raise important questions about the trade-offs we make for convenience. As technology continues to evolve, it is crucial to foster a healthy and informed dialogue about the role of corporations like Google in shaping our lives, ensuring that the power they wield is transparent, accountable, and serves the best interests of society as a whole.

Mr. Sanjay Rathor
(Librarian)



The importance of extracurricular activities for students

Extracurricular activities are an important part of a student's education. While academic studies are crucial, extracurricular activities provide students with opportunities to learn new skills, develop their talents, and build friendships outside of the classroom.

Participating in extracurricular activities can have a range of benefits. For example, it can help students develop leadership skills. Many extracurricular activities, such as sports teams or student council, require students to work together to achieve a common goal. This can help students learn how to communicate effectively, delegate tasks, and work collaboratively.

Extracurricular activities can also provide students with a sense of community and belonging. Students who participate in clubs or teams often form close relationships with their peers, which can be especially important for students who may not feel like they fit in in the classroom. This sense of belonging can help students feel more confident, supported, and motivated to achieve their goals.

Another benefit of extracurricular activities is that they can provide students with opportunities to explore their interests and passions. For example, a student who loves music may join the school band, while a student who is interested in environmentalism may join the school's environmental club. These kinds of activities can help students discover new interests and talents, which can be valuable both in and outside of the classroom.

Finally, participating in extracurricular activities can help students develop time management and organizational skills. Students who are involved in multiple activities learn how to balance their commitments and prioritize their time effectively. This can be especially important for students who will be heading to college or entering the workforce, where time management skills are essential.

In conclusion, extracurricular activities are an important part of a well-rounded education. They provide students with opportunities to develop new skills, build relationships, and explore their interests. As educators, it is important that we encourage our students to participate in extracurricular activities and support them in their pursuits.

Shrashti sengar
PRT



Cultivating Moral Virtues: Building a Foundation for Ethical Living

Introduction: In a world filled with diverse ethical perspectives and complex moral dilemmas, the importance of moral virtues cannot be overstated. Moral virtues serve as guiding principles that shape our character and influence our actions. They are the qualities that define who we are and how we interact with others. In this article, we delve into the significance of moral virtues, explore various examples, and discuss practical ways to cultivate them in our daily lives.

Defining Moral Virtues: Moral virtues are the admirable qualities that reflect our highest ideals and aspirations. They are not simply a set of rules to follow but rather qualities that are developed through consistent practice and conscious effort. Moral virtues encompass a wide range of attributes, including honesty, compassion, integrity, courage, humility, justice, empathy, and patience. Each virtue contributes to our overall character and guides us in making ethical choices.

The Benefits of Moral Virtues: Practicing moral virtues brings numerous benefits to both individuals and society. When we embody virtues such as honesty, integrity, and justice, we not only gain self-respect but also inspire trust and respect from others. Moral virtues facilitate harmonious relationships, as they promote empathy and understanding, leading to better communication and conflict resolution. Moreover, virtues contribute to personal growth, fostering a sense of fulfillment and inner peace.

Cultivating Moral Virtues: Developing moral virtues requires conscious effort and regular practice. Start by engaging in self-reflection and identifying areas for improvement. Set specific goals to embody virtues in your daily life and hold yourself accountable. Surround yourself with virtuous role models and seek guidance from mentors who exemplify the qualities you aspire to cultivate.

Additionally, practice acts of kindness, forgiveness, and gratitude to nurture virtues like compassion, humility, and patience.

Moral Virtues in Professional Settings: Moral virtues extend beyond personal life and play a crucial role in professional settings. Integrity, for example, is highly valued in the workplace. It involves upholding ethical standards, being honest in dealings, and fulfilling commitments. By embodying virtues such as fairness, empathy, and respect, we create positive work environments that foster collaboration, trust, and employee well-being.

Overcoming Challenges and Dilemmas: Practicing moral virtues may present challenges when faced with complex moral dilemmas or conflicting values. In such situations, ethical reasoning and critical thinking become essential. Consider the consequences of your actions, weigh different perspectives, and seek guidance from trusted individuals or ethical frameworks. Remember that cultivating moral virtues is an ongoing journey, and mistakes or setbacks serve as opportunities for growth and learning.

Conclusion: Moral virtues form a solid foundation for ethical living, shaping our character and influencing our actions. By cultivating virtues such as honesty, compassion, integrity, and justice, we not only enhance our own lives but also contribute positively to the well-being of others and society as a whole. Let us strive to embody these virtues in our daily lives, fostering a world built on ethical principles, empathy, and understanding.

“Patience and honesty are the cornerstones of moral virtue.”

**UMA BHADORIYA
(TGT ENGLISH)**



Women Empowerment: Winds of Change

Women empowerment has become the buzzword today with women working alongside men in all spheres. They profess an independent outlook, whether they are living inside their home or working outside. They are increasingly gaining control over their lives and taking their own decisions with regard to their education, career, profession and lifestyle.

With steady increase in the number of working women, they have gained financial independence, which has given them confidence to lead their own lives and build their own identity. They are successfully taking up diverse professions to prove that they are second to none in any respect.

But while doing so, women also take care to strike a balance between their commitment to their profession as well as their home and family. They are playing multiple roles of a mother, daughter, sister, wife and a working professional with remarkable harmony and ease. With equal opportunities to work, they are functioning with a spirit of team work to render all possible co-operation to their male counterparts in meeting the deadlines and targets set in their respective professions.

Women empowerment is not limited to urban, working women but women in even remote towns and villages are now increasingly making their voices heard loud and clear in society. They are no longer willing to play a second fiddle to their male counterparts. Educated or not, they are asserting their social and political rights and making their presence felt, regardless of their socio-economic backgrounds.

While it is true that women, by and large, do not face discrimination in society today, unfortunately, many of them face exploitation and harassment which can be of diverse types: emotional, physical, mental and sexual. They are often subjected to rape, abuse and other forms of physical and intellectual violence.

Women empowerment, in the truest sense, will be achieved only when there is attitudinal change in society with regard to womenfolk, treating them with proper respect, dignity, fairness and equality. The rural areas of the country are, by and large, steeped in a feudal and medieval outlook, refusing to grant women equal say in the matters of their education, marriage, dress-code, profession and social interactions.

Let us hope, women empowerment spreads to progressive as well as backward areas of our vast country.

EKTA TOMAR
(TGT)



Abstract

Women empowerment is a debatable subject. At earlier time they were getting equal status with men. But they had faced some difficulties during post-Vedic and epic ages. Many a time they were treated as slave. From early twenty century(national movement) their statuses have been changed slowly and gradually. In this regard, we may mentioned the name of the British people. After then, independence of India, the constitutional makers and national leaders strongly demand equal social position of women with men. Today we have seen the women occupied the respectable positions in all walks of the fields. Yet, they have not absolutely free some discrimination and harassment of the society. A few number of women have been able to establish their potentialities. Therefore, each and every should be careful to promote the women statuses.

Introduction

Women constitute almost 50% of the world's population but India has shown disproportionate sex ratio whereby female's population has been comparatively lower than males. As far as their social status is concerned, they are not treated as equal to men in all the places. In the Western societies, the women have got equal right and status with men in all walks of life. But gender disabilities and discriminations are found in India even today. The paradoxical situation has such that she was sometimes concerned as Goddess and at other times merely as slave.

Definition. Empowerment is a "social action process that promotes participation of people, organizations, and communities in gaining control over their lives in their community and larger Societies" (Stein, 1997).

Empowerment means-

- having control, or gaining further control.
- Having a say and being listened to:
- being able to define and create from a women's perspective; being able to influence social choices and decisions affecting the whole society (not just areas of society accepted as women's place).
- Being recognized and respected as equal citizens and human beings with a contribution to make (Griffen, 1987).

Theory of Women Empowerment

There are four waves of feminist movement. The first wave occurred in the 19th and early 20th century movement for women's right to vote. The second wave in 1960s and 1970s, moved for equal legal and social rights. The third wave began in the 1990s, refers to a continuation and reaction to second-wave.

The fourth wave that began in 2012 and continues till now, talks about women empowerment. The fourth wave seeks greater gender equality by focusing on gendered norms and marginalization of women in society.

Traditionally, women are considered marginalized group especially women of colors and transgender women. Fourth-wave feminist's advocate for greater representation of these groups in politics and business, and argue that society will be more equitable if policies and practices incorporated the perspectives of all people. Fourth-wave of feminism argues for equal pay for equal work and the equal opportunities sought for girls and women and to overcome gender norms, for example expressing emotions and feelings freely, expressing themselves physically as they wish, and to be engaged parents to their children) and seek justice against assault and harassment is prominent

Laxmi Namdev
(PRT English)



अच्छे और बुरे लोग

अक्सर कई लोग उन लोगों के बीच बैठना पसंद करते हैं जो सिर्फ उनकी झूठी तारीफ करते हैं लेकिन आप बस एक बार उनसे अपने लिए मदद की उम्मीद करके देखिएगा आप खुद समझ जायेंगे की वो हमारे हितैषी है या नहीं।

नीम कड़वा जरूर होता है पर ज्यादातर बिमारियों में नीम हकीम है य कुछ लोग नीम की तरह होते हैं लेकिन वो ही आपके सच्चे हितैषी भी होते हैं

ऐसे लोगों से हमेशा आपको फायदा ही मिलता है क्योंकि उनको जब आपकी बुराई करनी होती है तो वो आपके पीठ पीछे नहीं बोलेंगे बल्कि वो आपके सामने ही आपकी बुराई कर देंगे उनकी बातें बिलकुल खरी होती हैं

अब मैं बुरे लोगों की बात करूँ तो वो नकारात्मक पहलुओं को तुरंत पकड़ते हैं और जब हम उनके साथ रहना शुरू करते हैं तो हमारे अन्दर भी वो ही नकारात्मक भाव पनपने लगते हैं।

हमारी सोच भी उन्ही के जैसी होने लगती है क्योंकि एक दूसरे में घुलने-मिलने के लिए हमें भी उनके जैसा ही बनना पड़ जाता है ये मानव की प्रति है की वो नकारात्मकता की ओर जल्दी ही आकर्षित हो जाता है जिसका प्रभाव उन्हें तब दिखाई पड़ता है जब कोई उनकी आशाओं को रौंदकर उनसे आगे निकल जाता है।

कई बार तो इतनी देर हो चुकी होती है की मुकाम हाथ से पूरी तरह निकल जाता है य जो लोग मीठा बोलते हैं आपको उनसे सतर्क रहने की जरूरत है हो सकता है की वो आपके हितैषी ना हो, मैं ये नहीं कहती की सभी लोग एक जैसे ही होते हैं कुछ लोग आपकी परवाह करने वाले भी होंगे।

YASHODA RANI SHARMA
(TGT hindi)



Importance of Moral Values

The value of a person reflects their personality. Moral values help us understand the difference between right and wrong, good and evil and make the right decisions and judgements. They empower and drive a person to be a better human being and work for the betterment of society. Some moral values a person can inculcate in themselves are: dedications, honesty, optimism, commitment, patience, courtesy, forgiveness, compassion, respect, unity, self-control, cooperation, care and love.

A person with good values behaves ethically. We often hear of an ethical code of conduct. These are a set of rules or codes an individual is expected to follow. or example, talking politely with others, respecting elders/co-workers, handling difficult situations calmly, maintaining discipline and acting responsibly.

The Role of Parents and Teachers

Moral values are not just born in a person but must be taught and inculcated right from childhood. When we talk about raising or nurturing children with good values, the credit goes to parents and teachers. It is their responsibility to teach children good values and should make them understand why it's necessary to follow ethical behaviour. Schools should also take the responsibility to have a separate class dedicated to teaching ethics and moral values from the beginning. They should also train the students so that they imbibe these values



Yogendra Singh jadon
(TGT English)

ESSAY Moral Values in Life

Meaning & importance

Moral values are the values defined by the society based on which a person's character is judged. A person is said to be good or bad on the basis of these values. A person's choices and decisions in life are dependent to a large extent on the moral values he/she bears.

IMPORTANCE OF MORAL VALUES:

Moral values define the norms of right and wrong and good and bad. These defined norms help the people understand as how they must act in the society in order to lead a peaceful life. Decision making becomes easy to some extent as a person knows the repercussions of his behavior based on the moral principles he has been taught since childhood.

Moral values give us an aim in life. We are grounded in reality and are motivated to do good for those around us if we bear good moral values. Helping others, caring for those around us, taking wise decisions and not hurting others are some of the examples of good moral values.

These values help in

Bringing out the best in us.

MORAL VALUES IN INDIAN SOCIETY:

The Indian society and culture gives high regard to the moral values. From the childhood itself, individuals are expected to behave in a manner which is morally correct. They are taught what is right and wrong as per the society. Talking with respect with the elders and with patience and love with those who are younger to us is one of the first lessons taught to us. One is also taught to bear a good moral character. Indulging in drinking, smoking and other such notorious activities is almost a taboo in the Indian society, particularly for the women. It is considered to be against the custom and tradition of the Indian society. People in India have been known to have broken family ties with those who tread on the path which is not morally correct.

However, with the changing times and growing attraction towards the western culture many people are defying these set norms of morality. Everyone these days wants freedom to live their life their own way and the strict moral values often hamper their happiness. Many people go against the society to seek freedom and happiness.

CONCLUSION

While individuals must bear good moral values, sometimes they seem too far-fetched. With the changes in the mindset and the way of living, moral values must also be altered and should not remain too stringent.

Sweeti Parihar
TGT Maths



MONUMENTS AND MUSEUMS

Monuments are the buildings or structures famous for their architectural and cultural heritage. They are durable and famous symbols of past. We get lot of historical and political information from monuments. They can be of various types, for example church, temples, mosques, memorials, buildings, landmarks, pillars, edicts, fountains, graves stones, monoliths, mounds, palaces, statues, war memorials, towers, tombs, etc...

Monuments remind us of our heritage. They are like a treasure for a nation and symbol of pride of their civilization. They help us to appreciate our past and the level of development, knowledge and thoughts. In a way, they provide life to our past. They serve as important sources /evidences of history and they enhance tourism.

It is important to conserve, preserve & protect buildings from:

Pollution

Poor civic sense of local citizens, visitors scratching, spitting on monuments etc.

Water seepage from farming, irrigation etc.

Civil wars, terrorist attacks & vandalism etc.

Natural weathering

Therefore, we should preserve and protect our cultural heritage .



Seema Mishra
PGT(History)

THE IMPORTANCE OF BOOKS IN OUR LIFE

"BOOKS GIVE A SOUL TO THE UNIVERSE, WINGS TO THE MIND, FLIGHT TO THE IMAGINATION, AND LIFE TO EVERYTHING"

"PLATO"

Books play a significant role in our life. They say that "When you open a book, you open a new world". I believe that everyone would agree with this statement as books have become inevitable to mankind. A book is like a best friend who will never walk away from you.

Books are packed with knowledge, insights into a happy life, life lessons, love, fear, prayer and helpful advice. One can read about anything under the sun. Books have been here for centuries and without them, today's knowledge of our past ancestors, cultures and civilizations would have been impossible.

Books are your best friend.

- * Books illuminate your imagination.
- * Books help you form your own unique perspective of the world around you.
- * Books build confidence.
- * Books help you grow mentally and emotionally.
- * Books enhance your vocabulary.
- * Books help you learn new languages.
- * Books inculcate analytical skills in you



Aditya Singh Tomar
(PGT Geography)

SPORTS FOR HEALTH

Playing sports is a great way to improve one's health and fitness. Sports have a huge impact on a person's daily life and health. Sometimes it's difficult to muster the motivation to spend hours on a treadmill to lose stubborn fat. Still, an invitation to participate in an exciting sport would motivate you to get moving.

I agree that participating in sports shouldn't be viewed as a replacement for exercise, but doing so can help you stay on top of your health and fitness.

Indulging in physical activity like sports improves your heart function, reduces the risks of diabetes, lowers tension and stress, and controls blood sugar.

Playing sports helps you build muscles and improves your coordination and muscle memory.



Vikram Singh Gill
(PGT Sports Teacher)

SOCIAL STUDIES

In multiple countries' curriculums, social studies is the integrated study of multiple fields of social science and the humanities, including history, culture, geography and political science. The term was first coined by American educators around the turn of the twentieth century as a catch-all for these subjects, as well as others which did not fit into the traditional models of lower education in the United States, such as philosophy and psychology. One of the purposes of social studies, particularly at the level of higher education, is to integrate several disciplines, with their unique methodologies and special focuses of concentration, into a coherent field of subject areas that communicate with each other by sharing different academic "tools" and perspectives for deeper analysis of social problems and issues. Social studies aims to train students for informed, responsible participation in a diverse democratic society. The content of social studies provides the necessary background knowledge in order to develop values and reasoned opinions, and the objective of the field is civic competence.

Human Society and Its Environment (HSIE) is a similar term used in the education system of the Australian state of New South Wales.



Shivani Jadoun
(TGT S.S.T.)

मातृभाषा में प्राथमिक शिक्षा आवश्यक क्यों



राष्ट्रीय शिक्षा नीति 2020 में प्राथमिक शिक्षा मातृभाषा में होनी चाहिए इस बात की अनिवार्यता की गयी है। इस विषय को लेकर कुछ लोगों द्वारा सामान्य जन के मन में यह भ्रम पैदा किया जा रहा है कि हमारा बच्चा छठवीं कक्षा से अंग्रेजी पढ़ना प्रारंभ करेगा। जबकि ऐसा नहीं है, अभी तक प्रचलित शिक्षा नीति में 10+2 का प्रावधान था, जिसमें प्राथमिक शिक्षा कक्षा पांचवी तक मानी जाती थी। राष्ट्रीय शिक्षा नीति 2020 में 5+3+3+4 किया गया है। अब जो प्राथमिक शिक्षा होगी उसमें प्री-स्कूलिंग के तीन वर्ष तथा स्कूलिंग के दो वर्ष होंगे अर्थात् प्राथमिक शिक्षा की आयु 3 से 8 वर्ष होगी। इस आयु के बाद अंग्रेजी सहित अन्य भाषाओं में अध्ययन के विकल्प खुले रहेंगे।

मातृभाषा में प्राथमिक शिक्षा क्यों होना चाहिए, इस विषय को लेकर कुछ उदाहरण के साथ अपनी बात रखूंगा। आज से ढाई हजार वर्ष पूर्व चीन के महान दार्शनिक कन्फ्यूशियस ने भाषा को लेकर कहा था, “समाज की गलतियों या खराबियों को सिर्फ समाज की भाषा को ठीक करके ही खत्म किया जा सकता है, क्योंकि भाषा अगर गलत हो जाए तो गलत बोला जाएगा, गलत बोला जाए तो गलत सुना जाएगा और गलत कह कर जो गलत सुनाया गया है, उस पर जो अमल किया जाएगा वह गलत ही होगा और गलत अमल का परिणाम हमेशा गलत ही हुआ करता है। इसलिए गलत समाज की गलत बुनियाद हमेशा गलत भाषा ही डालती है।” राष्ट्रपिता महात्मा गांधी का मत था, कि जो मातृभाषा से सच्चा प्रेम करता है वह राष्ट्रभाषा के प्रति भी वैसा ही भाव रखता है। गांधीजी हिंद स्वराज में लिखते हैं कि भारतीय युवक संस्कार संपन्न भारतीय की भांति यदि अपनी मातृभाषा पढ़ाया बोल नहीं सकता तो उसे शर्म आनी चाहिए। भारतीय बच्चों और उनके माता-पिता को अपनी मातृभाषा पढ़ने के बारे में जो लापरवाही देखी जाती है वह अक्षम्य है इससे तो उनके मन में अपने राष्ट्र के प्रति रती भर भी अभिमान नहीं रहेगा। इसलिए वे लोग जो अपनी मातृभाषा के प्रति इतने लापरवाह हैं वे एक विश्वव्यापी वैज्ञानिक सिद्धांत को भूल जाने का खतरा मोल ले रहे हैं। किसी भी भाषा का अंग्रेजी अनुवाद तो किया जा सकता है किंतु उस भाव को जो मातृभाषा में प्राप्त होता है उस भाव का अनुवाद नहीं किया जा सकता। कहा जाता है की मां शिशु की प्रथम शिक्षक होती है। बच्चों का जिस परिवेश में लालन पालन होता है उस परिवेश में जिस भाषा का उपयोग होता है वह बालक के मन मस्तिष्क में गहरा प्रभाव डालती है और न केवल प्रभाव डालती है, बल्कि जिस प्रकार की छवि उसके मन मस्तिष्क में बनती है उसी के अनुरूप उसके भाव भी निर्मित होते हैं मां - मंदिर कहने से जो भाव बालक के मन में बनेंगे वह mother temple कहने से नहीं बनेंगे। विदेशी भाषा द्वारा शिक्षा पाने में दिमाग पर जो बोझ पड़ता है आशा है वह बोझ हमारे बच्चे उठ तो सकते हैं लेकिन उसकी कीमत उन्हें चुकानी पड़ती है वे दूसरा बोझ उठाने के लायक नहीं रह जाते, वर्तमान परिवेश में कोटा के हालात देखाकर हम यह बात भली-भांति समझ सकते हैं। मातृभाषा बालक को मानसिक एवं भावनात्मक समृद्धि देती है आज उसके अभाव में बच्चे मानसिक दुर्बलता एवं भावनात्मक रूप से कमजोर अनुभव करते हैं। मातृभाषा मनुष्य की आंतरिक प्रतिभा को जागृत करने का कार्य करती है वह आंतरिक जुड़व मनुष्य को शक्ति सार्वभौम प्रदान करता है। जिससे व्यक्ति में कार्य कुशलता एवं प्रभावशाली व्यक्तित्व का निर्माण होता है।

अतः राष्ट्रीय शिक्षा नीति 2020 में मातृभाषा में प्राथमिक शिक्षा की जो अनिवार्यता की गयी है वह उपरोक्त विषयों को ध्यान में रखाकर की गयी है विकसित और स्वतंत्र देश में भी ऐसा किया जाता है अंत में भारतेन्दु हरिश्चंद्र के कथन के साथ बात समाप्त करता हूं।

निज भाषा उन्नति अहे सब उन्नति को मूल।
बिन निज भाषा ज्ञान के मिटे न हिय को सूल॥

Navneet Pachauri
PGT (Psychology)

WHAT IS SCIENCE?

1. The word Science originates from the Latin word Scientia, meaning knowledge and expertness.
2. The advancement of the present day is wholly due to the development in the field of Science.
3. Science is very vast and diverse, related to various classifications.
4. Science demands theories, practical proofs and working models.
5. One has to devote their entire life to understand in depth how science works in its entirety.
6. There are many divisions in the field of science such as physics, chemistry and biology.
7. Physics is the branch of science with regards to the nature and properties of matter and energy.
8. Chemistry is yet another branch of science which forms everything around us.
9. The study of living organisms is the basic definition of biology.
10. To conclude, science has its usage present in our daily lives in every way possible.



Anjali khati
TGT (Science)

ROLE OF MATHEMATICS IN OUR LIFE

Have you ever considered just how much of an influence Maths has on our everyday lives?

No we're not talking about fractions or completing worksheets but maths in the form of logic and problem-solving crop up constantly outside of the classroom. Mathematics is more a part of our everyday lives than many would think and allows us to better understand the world around us.

The use of numbers and figures can be found everywhere, from cooking to medicine to the media with their percentages and graphs. Here we'll shed light on a number of areas where maths is centre stage.

Scope of Mathematics in India

India is the land of mathematicians, and as a nation, it has contributed a lot to the field of mathematics. Mastering Mathematics offers job opportunities in the field of statistics, teaching, cryptography, actuarial science, and mathematical modeling.

A strong background of mathematics is required if you want to pursue your career for higher studies in the field of engineering, information technology, computer science, and social science. The scope of mathematics in India is as follows:

Actuarial science

Bank jobs (as probationary officers)

Government jobs in highly reputed institutions such as DRDO, ISRO, and RBI.

Learning mathematics is important, with the emergence of online teaching jobs, one can now decide to use their knowledge about the field with other students as well. Mathematic tutor jobs have become a popular choice for professionals who have passion for teaching.

If you are looking for an online maths tutor then you must try Superprof. Superprof has more than 100,000 teachers from all over India taking private tuition for all school boards whether CBSE or HSC.



ASHISH SINGH TOMAR
(PGT MATHS)

HISTORY OF CHEMISTRY

The history of chemistry represents a time span from ancient history to the present. By 1000 BC, civilizations used technologies that would eventually form the basis of the various branches of chemistry. Examples include the discovery of fire, extracting metals from ores, making pottery and glazes, fermenting beer and wine, extracting chemicals from plants for medicine and perfume, rendering fat into soap, making glass, and making alloys like bronze.



The protoscience of chemistry, alchemy, was unsuccessful in explaining the nature of matter and its transformations. However, by performing experiments and recording the results, alchemists set the stage for modern chemistry.

The history of chemistry is intertwined with the history of thermodynamics, especially through the work of Willard Gibbs.

Sourav Singh
PGT (Chemistry)

केवल मुखौटा इंसानी रह गया...?



सभ्य सामाजिक व्यवहार किस चिड़िया का नाम है..... यह तो अब हमें मोबाइल ही बताएगा शायद!
इंसान तो बताने से रहा, कभी सोचा है यह किसका कसूर है? हम सब एक से हो गए हैं सोशल मीडिया का या वैश्विक बाजार का या वैश्विक देखा देखी का? सब कुछ केवल मोबाइल या कंप्यूटर पर ही उपलब्ध है वास्तविक नहीं आभासी.....? देखने सुनने में लगता है कि किसी और की कहानी है जो हमें या तो 'लाइक' करनी है या 'शेयर' करनी है या इस पर हमें टिप्पणी करनी है। द्विआयामी हो चली है जिंदगी हमारी। रियलिस्टिक से दूर हम फैंटेसी में जीने लगे हैं। सबसे भयानक सच यह है कि संवेदनहीनता इंसानी जिंदगी को भी दीमक की तरह लग गई है।

क्या किसी को इस बात से कोई फर्क पड़ता है कि दिन-ब-दिन हम भारतीय लोगों को पीट-पीटकर मार डालने की घटना को आम घटना बनाते जा रहे हैं? जब ऐसे जघन्य, हिंसा के सबसे धिनौने, अकल्पनीय अपराध हो रहे होते हैं, तब वहाँ केवल दो तरह के लोग मौजूद होते हैं। एक वे जो इस अपराध को अंजाम दे रहे होते हैं दूसरे वे जो मरते इंसानों की मदद करने की बजाय, उनका वीडियो बनाकर सोशल मीडिया के मंच तक पहुंचाने की व्यग्रता में मोबाइल का सबसे व्यर्थ इस्तेमाल कर रहे होते हैं।

इनका तर्क होता है हमने वीडियो बनाया तो अपराधी अवश्य पकड़े जाएंगे कैसी विडंबना है? बीस लोगों के हाथों कत्ल होते इंसान का पचास लोगों द्वारा वीडियो बनाना एक बड़ी मदद है या एकजुट होकर उसे बचाने की कोशिश करना बड़ी मदद होती? "लोगों की उत्तेजना का शिकार पीड़ित व्यक्ति हाथ जोड़कर लोगों से बचाने की अपील करता रहा" - जब समाचार पत्रों में ऐसे वाक्य छपते हैं तो पढ़ने वालों के दिल नहीं दहलते? अपने लिए, अपनों के लिए खर नहीं लगता? कौन-सी जगह ऐसी निरापद बची है, जहां इंसान बिना खौफ घूम सकता है? पता नहीं कब अचानक चार लोग इकट्ठे हो जाएँ कोई इल्जाम लगाएँ, कोई चिल्लाने लगे और कोई मदद को सामने ना आए-यह डरावनी कल्पना नहीं, वर्तमान की सबसे बड़ी हकीकत है। जिसे देखाकर हम सब ने अपनी आंखें मूंद रखी हैं।

भीड़का कोई नाम, चेहरा, पहचान नहीं होती यह सच है, लेकिन भीड़ हम जैसे इंसानों की बनी नहीं होती? कोई जानवरों का झुंड नहीं रौंद रहा किसी इंसान को। इंसानों के झुंड जानवरों से बदतर व्यवहार कर रहे हैं। सोच कर देखिए, कभी तो सोचने को विवश हो जाइए। कहीं जानवरों की प्रजातियाँ इंसानी शक्लें देखाकर ही तो विलुप्त नहीं हो रही?शायद यही सच हो, इस व्यवहार का सुधार क्या है? बदलाव कहाँ से आएगा, उपाय क्या है.....? यह भी आभासी दुनिया के अंधेरों में मिलेगा? या आने वाले कल में सिर्फ "मोबाइल" की स्क्रीन पर दिखेंगे तो फिर सोचिए हम इंसान हैं या केवल हमारा खोल इंसानी रह गया...
..?

श्रीमती कल्पना गुप्ता
(PGT हिन्दी)

IMPORTANCE OF IMPARTING DISCIPLINE IN SCHOOL

Discipline is not just a moral value but it is the most powerful virtue that is necessary to be successful in life. One cannot achieve the goals of life without being disciplined. From a film star to a sports person, it is discipline that takes them forward in life. However, discipline is not learned in a day. It takes years to acquire this trait and the best time to learn discipline is right from childhood. That is why schools play a crucial role in imparting discipline and creating well-balanced individuals.



Discipline is a way in which we align our body, mind and our soul to follow a proper order. A person who is disciplined performs everything in the right manner and is able to achieve great heights in life both personally and professionally. Discipline is the only way which can bring stability in a person's life. Not even a single work can be executed properly in the absence of discipline. Thus, it is essential to practice discipline in every sphere of life.

The process to learn and master discipline starts at school. A child will never be successful in his adult life if he has not followed a disciplined life since childhood. So, school plays a key role in imparting discipline.

Jyoti sharma
PGT English

ARTIFICIAL INTELLIGENCE

Advances in computer processing speed and memory capacity, there are as yet no programs that can match full human flexibility over wider domains or in tasks requiring much everyday knowledge. On the other hand, some programs have attained the performance levels of human experts and professionals in performing certain specific tasks, so that artificial intelligence in this limited sense is found in applications as diverse as medical diagnosis, computer search engines, voice or handwriting recognition, and chat bots. Artificial intelligence (AI), the ability of a digital computer or computer-controlled robot to perform tasks commonly associated with intelligent beings. The term is frequently applied to the project of developing systems endowed with the intellectual processes characteristic of humans, such as the ability to reason, discover meaning, generalize, or learn from past experience. Since the development of the digital computer in the 1940s, it has been demonstrated that computers can be programmed to carry out very complex tasks such as discovering proofs for mathematical theorems or playing chess with great proficiency. Still, despite continuing



Bhupendra Bhadoriya
(PGT Physics)

IMPORTANCE OF DISCIPLINE

Discipline is a behavior that encourages people to obey the set rules by an authority. It is important for every phase of life and helps to achieve success and fulfil dreams. self-discipline helps in increasing confidence in people. For a student, it is the parents and teachers who teach discipline. A disciplined person can stay focused and stay committed to goals. It also helps in shaping the personality of a student. Thus discipline is helpful. Generally, a students is taught discipline at school can learn discipline. Thus, a good healthy life can be achieved if a person is disciplined



RAJEEV SHARMA
(TGT ENGLISH)

WOMEN EQUALITY

Women equality begins with Women empowerment. It is a widely discussed term in today's society and talks about the upliftment of the female gender. First, it is a long term and revolutionary protest against discrimination based on sex and gender. Women empowerment refers to educating women and helping them build an identity of their own.

In our patriarchal society, women are expected to mould themselves according to the wishes of the man who "feed them." They are not allowed to have an individual opinion or an independent identity. Empowering women involves encouraging them to be financially, culturally, and socially independent. A woman must be entitled to pursue what she loves and develop into a fully functioning human. Her individuality must be nurtured and acknowledged. Women empowerment has lead millions of women across the globe to pursue their dreams. They are steadily moving forward in life with strong determination, respect, and faith.



However, we must realize that despite the efforts being made to uplift women, most of them still suffer under patriarchy and suppression. Domestic violence is extremely common in countries like India. The society has always tried to curb the freedom of a woman because it is afraid of a woman who is strong and independent. We must recognize the ingrained misogyny in our society and work towards removing it. for example, we must teach both girls and boys to respect each other. Women fall victim to atrocities because men feel that they have the birthright to assert their power and authority over women. This can only be resolved by teaching boys from the very beginning that they are in no way superior to girls, and they have no right to touch a woman without her consent. The future is not a female. The future is equal and beautiful.

Priya Verma
(PGT Biology)

Why is artificial intelligence important?

Artificial intelligence (AI) is the basis for mimicking human intelligence processes through the creation and application of algorithms built into a dynamic computing environment. Stated simply, AI is trying to make computers think and act like humans.



How did artificial intelligence originate?

In modern times, the term artificial intelligence was coined in 1955 by John McCarthy. In 1956, McCarthy and others organized a conference titled the "Dartmouth Summer Research Project on Artificial Intelligence." This beginning led to the creation of machine learning, deep learning, predictive analytics, and now to prescriptive analytics. It also gave rise to a whole new field of study, data science.

Why is artificial intelligence important?

Today, the amount of data that is generated, by both humans and machines, far outpaces humans' ability to absorb, interpret, and make complex decisions based on that data. Artificial intelligence forms the basis for all computer learning and is the future of all complex decision making.

Top 4 Uses of Artificial Intelligence

Important uses of Artificial Intelligence are given below:

1. In Medical Science: Artificial Intelligence has made an unprecedented impact in the medical industry and hence changed the face of the medical industry. Various machine learning algorithms and models have efficiently predicted various important use cases, such as determining whether a particular patient has malignant or benign cancer or tumor based on symptoms, health records, and history. It is also being used in future predictions where patients are well informed about their deteriorating health and what they should do to return to a normal and healthy life.
2. In the Field of Air Transport: One of the major systematic transport in the world is air transport, and there has become an urgent need to optimize their mode of operation. Here came the involvement of Artificial Intelligence, where the machine is involved in planning the routes along with the flight landing and take-off charts.
3. In the field of banking and financial institutions: Artificial Intelligence plays a vital role in managing financial transactions and handling many other activities in the bank. The day-to-day operations of banks, such as transactions and financial operations, stock market money and their management, etc., are being handled more easily and efficiently by these machine learning models.
4. In the field of gaming and entertainment: From virtual reality games to today's modern games, this is one industry where artificial intelligence has made the biggest leap forward. Bots are always there for you to play with, so you don't need another person to play.

Conclusion :

Artificial Intelligence holds much more importance and importance than what we read in this article. It will continue to increase in the times to come.

Shikha Tiwari
(PGT C.S.)

‘ बेटी ’



लगती है मुझको परी करती बहुत दुलार बेटी मेरी गोद में खोले बारंबार। बेटी तुम डरना नहीं, मत होना लाचार निर्भय होकर तुम करो, दानव का संहार ॥ बेटी पढ़ती तो बढ़े, दो कुल का अभिमान देश बुनें उन्नत जहाँ, बाहर रखती आन बेटी चौखट लौंघती, निभा पिया से प्रीति। सदा रहे वह लाज में, बड़ी अनोखी रीति बेटी तुमको छूट है, सहो न अत्याचार निर्णय लेना तुम सदा, अपने ही अनुसार बेटी आँगन की कली खिली पराये धाम चैन कभी मिलता नहीं, करती सारे काम बेटी बनती है बहू जब से प्रिय गाँव ताने सुनकर जी रही, नहीं खुशी का ठँव बेटी तुम दुर्गा बनो, कर त्रिशूल को धार हाथ लिये तलवार अब, हो जा सिंह सवार बेटी फूल गुलाब का, महकाए घर द्वार मेरे आँगन में खिली, खुशियाँ मिली हजार बेटी कुल की शान है, इससे घर की आब इसको सब खुशियाँ मिले, बाबुल देखे ख्वाब जाने नहीं जिसने सुना, वह क्या जाने पीर जनक यहाँ कुछहर रहे, क्यों कलयुग में चीर।

अजय गोयल

आई. टी. इन्चार्ज

नीलम भदौरिया

कम्प्यूटर ऑपरेटर



जिन्दगी मुस्कुराने लगी

जिंदगी मुस्कुराने लगी.....

जब भी हम धिरे तो हाथ मिला उनका,
जब भी हम बिखारे तो साथ मिला उनका,
तो जिंदगी मुस्कुराने लगी...

जब भी हम दुखी हुए तो साहस मिला उनसे,
हर तकलीफ में मुस्कुराने का एहसास मिला उनसे,
तो जिंदगी मुस्कुराने लगी.....

हमसफर कहते हैं हम उन्हें,
हमे सारा प्यार मिला उनसे,
जीवनसाथी कहते हैं हम उन्हें
सम्मान मिला उनसे और नाम मिला उनसे,
तो जिंदगी मुस्कुराने लगी.

यू तो हम लिख नहीं सकते,
उनसे मिले जज्बातों को बस उनके प्यार के साथ,
जिंदगी मुस्कुराने लगी।

दीप्ती मिश्रा

बायो लैब इन्चार्ज



पेड़ों को मत काटो

एक - एक पेड़ लगाओं, धरती को बचाओं।
मिले ताजा - फल फूल, पर्यावरण शुद्ध बनाओं ॥
मत काटें तुम पेड़ को मित्र समान ही मानों।
इनसे ही जीवन जुड़ा है रिश्ता अपना जानों ॥
सोचो, क्या होगा, अगर पेड़ सभी कट जायेंगे?
कहाँ मिलेगी शुद्ध हवा, तड़प-तड़प कर मर जायेंगे ॥
फल - फूल और औषधि तो पेड़ों से ही मिल मिलते हैं
रहते मन प्रसन्न सदा, बागों में दिल खिलते हैं ॥
पंछी चहकते पेड़ों पर, घोंसला बनाकर रहते हैं ॥
फल - फूल खाते सदा, धूप - छाँव सब रहते हैं।
सबका जीवन इसी से है, पर फिर क्यों काटते हों।
अपना उल्लू सीधा करने, लोगों को तुम बाँटते हो ॥
करो संलल्प जीवन में प्यार, एक - एक वृक्ष लगायेंगे।
हरी - भरी धरती रखेंगे, जीवन खुशहाल बनायेंगे ॥

जीवन में सफलता



सफलता जीवन का मूल है। हम सभी जीवन में आगे बढ़ना चाहते हैं। एक निर्धन व्यक्ति अमीर बनना चाहता है। एक बीमार व्यक्ति स्वस्थ होना चाहता है। एक बेरोजगार को नौकरी चाहिए। सभी किसी न किसी स्तर पर सफलता प्राप्त करना चाहते हैं। जीवन में आर्थिक और मानसिक स्वतंत्रता हमारी सफलता का मानक है। हमें केवल पैसे या विलासिता को जीवन का लक्ष्य नहीं बनाना चाहिए। सभी के लिए सफलता के अपने मायने होते हैं। जीवन में विकास करना ही सफलता है। आप जिस स्तर पर हैं, उससे आगे बढ़ना ही सफलता है। मगर सच्ची सफलता वही है जो हमें सुख, प्रसन्नता और शांति की तरफ लेकर जाये। अगर आगे बढ़ने हमें जीवन में सुख का अनुभव होता है, तो वह सफलता है। सफलता प्राप्त करने के अनेक सूत्र हैं। आप जिस भी स्तर पर हैं, उस स्तर के अनुसार आप सफलता का सूत्र गढ़ सकते हैं। हमें शारीरिक और मानसिक रूप से खुद को मजबूत बनाना होगा। जीवन में आने वाली विपत्तियों के लिए तैयार रहना होगा। सफलता प्राप्त करना हमारे लिए बहुत महत्वपूर्ण है। सफलता हमारे जीवन को नई दिशा देती है। सफलता हमें स्वतंत्र बनाती है। हम सभी को जीवन में सफलता को अपना लक्ष्य बनाना चाहिए। सफलता हमें संपन्न, प्रसन्न और नई ऊर्जा प्रदान करता है। हम एक बहते हुए नदी की तरह बन जाते हैं जो सदा स्वतंत्र रूप से बहती रहती है। संघर्ष हमारे जीवन की सफलता को सार्थक बनाते हैं।

कौशल दीक्षित
स्टोर इंचार्ज

नन्द किशोर
केशियर



जिंदगी में कुछ भी हो सकता है...

अभी धुप हैं, छाँव भी हो सकता है
अभी जख्म हैं, घाव भी हो सकता है
ये जो वक्त है बदल भी सकता है
ये जिंदगी है जिंदगी में कुछ भी हो सकता है।

आज रो रहा हैं, कल हँसेगा तू
अभी सफर पे हैं, कल थकेगा तू
तू भी अपनी मंजिल का मुकाम पा सकता है
ये जिंदगी है जिंदगी में कुछ भी हो सकता है।

आज अकेला हैं, कल साथ भी हो सकता है
जो तुझे चाहियें, तेरे पास भी हो सकता है
तू सबकी उम्मीदों पे खरा उतर सकता है
ये जिंदगी है जिंदगी में कुछ भी हो सकता है।

आज भटक रहा हैं, कल मंजिल मिलेगी
तेरी भी कहानी, अखाबारों में छपेगी
तू भी अपनी ख्वाहिशें पूरी कर सकता है
ये जिंदगी है जिंदगी में कुछ भी हो सकता है।

आज हमसफर हैं, कल अकेला जायेगा तू
जैसे तेरे कर्म, वैसा फल पायेगा तू
यूँ ना सच्चाई से कोई मुहँ मोड़ सकता है
ये जिंदगी है और जिंदगी में कुछ भी हो सकता है।

नीलेश धाकड़
कंप्यूटर ऑपरेटर



पहले इंसान बनो

जितने ऊपर उठ जाओ, एक लायक सन्तान बनो
सब कुछ बनो मुबारक है, पर पहले इंसान बनो ॥

प्रेम भाव को अपनाकर, सबका तुम सम्मान करो
दुराचार को धता बताकर, सदाचार पर गौर करो ॥
दीन दुखी की सेवा कर, तुम समाज की आन बनो
भूखों की तुम भूख मिटाकर, परिवारों की शान बनो ॥

माँ बाप को शीश झुकाओ, गुरुओं का सम्मान बनो
सब कुछ बनो मुबारक है, पर पहले इंसान बनो ॥

विनम्रता को अपनाओ, वाणी में मधु संवाद भरो
नारी का सम्मान करो, एक योग्य अपवाद बनो ॥

भटकों को राह दिखाकर, लोगों का विश्वास बनो
कर्तव्यों का निर्वाहन कर, तुम कुटुंब की जान बनो ॥

चाहे अधिकारी बन जाओ, चाहे तुम इतिहास गढ़ो
सब कुछ बनो मुबारक है, पर पहले इंसान बनो

कलम



आज अगर इस कलम के माध्यम से, लिख पा रहा हूँ। अपने विचारों को दिशा दे पा रहा हूँ। तो इसका एक मात्र श्रेय मेरे शिक्षकों को जाता है। 'शिक्षक' जब यह शब्द मेरे समय आता है, तो तस्वीर उभर आती है। उन सभी चेहरों की जो न जाने कितने धीरे-धीरे गंभीर शालीन हमें हमेशा कुछ सिखाने के लिये तत्पर, कभी हल्की सी डाट तो कभी डाँट में छुपा हुआ प्यार, कभी मजाक कभी चेहरे पर छुपी हुई हँसी, कभी मेरी परेशानी को अपना समझकर उनका समाधान देने वाले थे। उन चेहरों पर कभी-कभी अपनी व्यक्तिगत समस्याओं को, पारिवारिक समस्याओं की लकीरो को कभी देखा ही नहीं था। सभी निज समस्याओं को अपने चेहरे के पीछे रखते हुये अपने विद्यार्थियों के समझ एक आदर्श छवि प्रस्तुत करते हुये ही पाया, मानो कहना चाह रहे हो कि देखो हमें हम एक स्तंभ है और तुम्हें कुछ सिखाने के लिये तत्पर खड़े हैं। चाहे अंग्रेजी के T से शुरुआत हो बाबा-बाबा ब्लैक शीप' कविता या हिन्दी की वर्णमाला हो या फिर गणित के उलझा देने वाले सवाल हो, त्रिकोणमिति हो या ज्यामिति या फिर रामायण, महाभारत की गाथा हो या टीपू सुल्तान की कहानियाँ, चाणक्य की नीति या भारत का परिरूप हो, भारत के गाँव की बात हो, या शहर की बात हो संसद की बात हो या यहाँ के प्रजातंत्र की बात हो, सभी कुछ तो सिखाया उन्होंने। शायद जीवन का कोई ऐसा पहलू शेष रहा हो जो अनछुआ रहा हो। मुंशी प्रेमचंद्र को पढ़ाते-पढ़ाते हम कब प्रेमचन्द जी की बनायी दुनिया में चले जाते थे। पता ही नहीं चलता था। विलियम सेक्सपियर की कविताओं में कब खो जाते थे। एहसास ही नहीं होता था।

क्षणिक हार का सामना करना भी तो उन्होंने सिखाया, उन्होंने ही तो धैर्य बंधाया और मार्गदर्शन दिया। लेकिन आज जब मैं वर्तमान स्थिति 11 में शिक्षकों की अवहेलना देखता हूँ तो शब्दों के माध्यम से अपनी पीड़ा व्यक्त करने में अपने आप को सहज नहीं, पाती हूँ। आज शिक्षकों का आदर तो दूर कभी-कभार ऐसा लगने लगता है कि कहीं तिरस्कार तो नहीं हो रहा। मैं अपनी इस पीड़ा में सभी विद्यार्थियों को शामिल नहीं कर सकती क्योंकि आज भी कुछ विद्यार्थी ऐसे हैं जो अपने गुरुवरों का समर्पित भाव से आदर करते हैं। लेकिन आज विद्यार्थियों की गलती होने पर शिक्षक उनको समझाने के लिये, उनको सही राह पर ले जाने के लिये अगर अधिकार पूर्वक थोड़ा सा झिड़क भी देता हैं। तो माता-पिता बाल शोषण की दुहाई देते हुये शिक्षको को ही कटघरे में खड़ा कर देते हैं। वह शायद यह नहीं सोच पाते कि शिक्षक के रूप में उनका अधिकार माता-पिता से पहले है। हम यह किस तरफ जा रहे हैं। पहले कहा जाता था है

“गुरु गोविंद दोऊ खड़ेकाके लागूँ पाँवे । बलिहारी गुरु आपने जिन गोविंद दियो बताया।” लेकिन आज स्थिति कुछ और है। हम हमारे समाज में अनेक अनेक उदाहरण देख सकते हैं जहाँ शिक्षक ने अपने व्यक्तिगत आकांक्षाओं, इच्छाओं, अपेक्षाओं को परे रखते हुये अपने विद्यार्थियों के लिये रास्ता तैयार किया है। ए.पी.जे अब्दुल कलाम, सर्वपल्ली राधाकृष्णन रामण परमहंस, चाणक्य और न जाने कितने अनेक नाम आए जिन्होंने एक शिक्षक जैसे गूढ़ लेकिन सरल शब्द को परिभाषित किया। आइये उन्हीं महान पुरुषों के आदर में हम संकल्प लेते हैं कि एक विद्यार्थी के रूप में, माता-पिता के रूप में हम शिक्षक की उस गरिमा का हनन नहीं होने देंगे जिसके लिये भारत-भूमि जानी जाती है गुरु शिष्य की परंपरा को सदैव इस पावन धारा की आत्मा के रूप में यहाँ जीवित रखेंगे।



राजेश अटारिया
ग्राफिस डिजाइनर

SCHOOL ENVIRONMENT



A good education sector is one of the hallmarks of a strong economy. CENTRAL ACADEMY SCHOOL is such an institution which maintains a safe and secure learning environment for students. A safe school environment provides a comfortable learning environment for students where they can explore all avenues of social and creative learning. Qualified professionals are a vital part of this institution. Here, students are granted the autonomy to challenge themselves and take risks to collaborate, co-create and think critically through learning experiences which are relevant to the real world.

RAJNI SURI
OFFICE ASSISTANT

How to Be Successful Defining Success In Life



How do you define success in life? Most people consider success as having a great career, wealth, and respect from peers. But don't overlook goals that will support a happier life. Prioritizing relationships, physical health, safety, contributing to others, and creative expression have been shown to improve feelings of happiness. However, don't confuse the feeling of happiness with success. You could be quite happy eating Cheetos in your parents' basement while you watch TV. That doesn't make you a success. As Eleanor Roosevelt said, "Happiness is not a goal...it's a by-product of a life well-lived."

Success in life means attaining your vision of a good life. It means achieving specific goals that result in the future you have planned for yourself. Success in life is defined by the individual. Your vision of success looks different than someone else's. If you are looking for the key to success in business vs the key to success in a relationship, your strategies and efforts are going to be quite different.

It's also important to take care that you don't let someone else dictate what a successful life for you looks like. You only have so much time in life, so make sure you create a holistic picture for yourself.

Vikash Anand
Cashier

Glimpses of Co- Curricular activities

GREEN ACTIVITY / PLANTATION ON EARTH DAY

Tree Plantation is one of the best activities for making the Planet greener, livelier, and healthier. Planted trees help our biodiversity, ensure the supply of oxygen for the next generations, and provide us with various resources. Without trees, the existence of human life, as well as other species on earth impossible. So, we should plant more and more trees.

The gardener helped our school children by supplying the saplings in a large number. To make the tree plantation programme a successful programme, it required a lot of sincerity and seriousness. Participation from all classes was much enthusiastic and students from all the classes enjoyed this very well and they were so excited. Therefore, our each and every attempt was appreciated by everybody. This created great enthusiasm among all students.

The students planted various plants like :Bougainvillea, Areca palm, Jamun plant, Jasmine, Custard apple, Tamarind, Arjun, Sun Flower, Barahmasi



BEST OUT OF WASTE

**Creativity is making marvelous out of the discarded.
Let's Recycle !!!**

With the above concept of reusing the waste and making Earth a beautiful place to live. Our school has conducted BEST OUT OF WASTE Activity to inculcate the importance of recycling in the young minds. Students from Classes I to IX participated in the activity and showed their talent by carving out beautiful craft from waste materials.



WINNERS OF BEST OUT OF WASTE ACTIVITY



Celebration of Raksha Bandhan

Raksha Bandhan' or 'Rakhi' is a special occasion to celebrate the virtuous bond of love between a brother and a sister which is one of the deepest and noblest of all human emotions. To commemorate this festival, a Rakhi Making Activity was organised for the students on 29th August in the school campus. Students made beautiful Rakhi using different articles like silke thread, Ribbon etc . Their artisan ship was quite fascinating and children thoroughly enjoyed this activity that tickled their creative side. We are sharing some glimpse of that beautiful moment with you.



ECO FRIENDLY GANPATI MAKING

To enhance the creativity of students, to inculcate traditional values in them and also to sensitize them towards the environment, our school conducted eco-friendly Ganesha activity on 18th September 2023 . The students made Ganesha Idol using colorful clay dough. The students put their Innovation and creativity to best by using clay /dough to create replica of the divine Lord . It was a Blissful and funfilled activity .It also reflected the devotional feelings. They all were excited to keep their handmade idols for Pooja on the Special day of Ganesh Chaturthi.



Kids Animal Party

Our school organised animal party for the classes Nursery to Ukg on 29th September, students were dressed like different animals.

The main objective of this animal party was to help kids learn about animals and their natural habitat. Children were exposed to various modules, facts about animals, rhymes, animal walks, and dance. It was a thrilling experience for the little kids that left an informative trail about animals in their minds and they enjoyed a lot.



Janamashtmi Celebration

Wishing all of you a very happy Janamashtmi . May the lotus feet of Kanha come into your life and bring you eternal happiness , with the same thought and to inculcate the religious feelings and importance of Hindu mythology in our students on 6th September i.e. Wednesday, our school celebrated the birth of Lord Krishna in such a beautiful way that students were dressed up in the get-up of Krishna, Radha ,Gwalas and Gopis, they all danced and enjoyed the celebration happily.



Diya Decoration

In order to bring out the creative talents of students and celebrate the Festival of Lights in its true spirit the Diya Decoration/Making Activity was held at our school on 10th November 2023.

The main objective of this competition was to explore the students' imagination and creativity. Most of the students participated enthusiastically in the competition. They displayed their creativity by beautifully decorating earthen Diyas with colours and stars.

It was sheer pleasure and a great experience for all the students who were the reasons for making the event a great success.



Summer Camp

Summer Camp was organized in Our School . The Camp has wonderful blending of Dance and Music, Sports and the Literary and Dramatics.

Children from 5 to 14 years age are eligible for the camp. Apart from this adventurous activities are common for all the participants. On weekend special classes of YOGA & MEDITATION were also provided to all the participants. In the end, best performer of each activity was awarded in the ceremonial program last day. Participation Certificate was given to all participants.





Swachh Bharat Abhiyan

When there is both inner and outer cleanliness, it approaches Godliness. - Mahatma Gandhi

Today in Our School the oath taking ceremony was conducted in the presence of the dignitaries of municipal corporation.

Our school also took part in the cleanliness programme and it was an honour for us as Mrs. REKHA TRIPATHI (Parshad of Ward no.18) and Mr. PAVAN SINGHAL (City Planner Municipal corporation Gwalior), Mr. UTPAL BHADORIYA (Zonal officer municipal corporation) with Director of our school Mr. VINAY KUMAR JHALANI and Mrs. KAVITA DASS JHALANI along with Principal of our school ARVIND SINGH JADON with parents, teachers, students attended the oath ceremony held today in our school.

Swachh Bharat Abhiyan is one of the most popular and significant missions in the History of India. This movement was launched on October 2, 2014 (Mahatma Gandhi's 145th birth anniversary) to achieve the 'Swachh Bharat' dream of Mahatma Gandhi.



International Yoga Day

International Yoga Day was celebrated at our school today. On this occasion, during the morning assembly, Principal Sir enlightened everyone about the importance of yoga and health in life, along with that students and all the teacher's took oath for yoga. He addressed that "without a healthy body all the happiness and splendor of life is useless, and by adopting yoga in daily life, we can enjoy every moment and happiness of life". After this Yoga teachers Mrs. Anuradha and Mr. Vikram Gill made everyone practice Surya Namaskar along with training and practice of various yoga asanas and postures. Also, on this occasion, students participated in Quiz competition which was organized for VI to VIII class students and Essay writing competition for IX to XII class students.

On this occasion, apart from the students and teachers, the Director Sir Mr. Vinay Kumar Jhalani, Director Mam Mrs. Kavita Jhalani, Principal Sir Mr. Arvind Singh Jadon and all the Coordinators were present.



An Educational Tour to Mata Tila Dam

Our School had organized a one day tour for all the students of grade I to VI on 12th of August 2023 to the renowned worth-seeing place i.e. Mata-Tila Dam . The Dam itself was huge and had a very beautiful and religious history related to Mata Sharda behind it. The Dam is located on the River Betwa in Jhansi , Uttar Pradesh .The purpose of this visit was to make the students familiar with the dam and to get the practical knowledge of directing water through dams, distribution of water and the hydroelectric power generation.

Near Mata Tila Dam a beautiful Park was located, students went to that park and played several funny and traditional games there. All the students and staff members enjoyed all the games a lot. 55 students, 65 staff members with Director Sir, Director ma'am and Principal Sir were the part of this one day excursion. The school management provided breakfast & Delicious lunch to all.



DENTAL CHECK-UP ALONG WITH ADOLESCENCE COUNSELLING

A Dental check-up camp was held at our school. A team of dentists came for the dental check-up of the students for classes Nursery to 5th.

Doctor brought a well-equipped examination tools to examine the students well. They had interacted with the students and aware them about the importance of oral and dental health. They also clear their doubts and queries by giving them proper and satisfactory answers. Students have also been guided about how to avoid toothache related problems.

The students were made aware about the eating patterns and food choices which can lead to tooth decay. This camp bring a change in behavior of the students and they will now take preventive measures to avoid dental and oral problems. One oath was also taken by the students and participants team during this camp that "They will always take care of their teeth, avoid eating junk food and do the brush two times in a day " and the conduction of this oath was done by respected Principal sir. All the students have made a promise that they will take proper care for their teeth and oral health.



Adolescence Counselling session

Adolescence Counselling session was conducted in our school for girls on behalf of the Medical team of Sparsh Hospital, Gwalior. It was a great honour for us to have such an amazing, experienced and knowledgeable personality with us as our guest Dr.Sukeerti Dixit Mudgal ma'am (Medical Director OBS & gynaecologist) who guided our lovely students about puberty, hormonal changes, menstrual problems, illogical myths and the most important one female hygiene and it's importance and also gave answers to the students queries.

We are highly grateful to the team also for their support in the successful conduction of the session -

Dr.Varsha ma'am (Medical officer)

Shalab sir (HR of sparsh hospital)

Shweta Ma'am (HR executive)

Ravi savita (Marketing head)

The session was graced by the presence of Our Respected Director ma'am Kavita Jhalani , Respected Principal sir Mr.Arvind Singh Jadon and Senior Coordinator ma'am Ms.Madhavi Yadav.The program was anchored by Ms.Anjali khati ma'am.



Independence Day Celebration

77th Independence Day has been celebrated in our school, with great zeal and enthusiasm. All students, staff and management have been the witnesses of the great show and cultural Performances that were performed by the students of Nursery to XI. This great show of Independence day celebration has also got coverage in daily newspaper Dainik Bhaskar . Here are few glimpses of the wonderful show.



Teacher's Day Celebration

Teacher's day is a very special day for the appreciation of teacher's hardwork , dedication and includes celebration to honor them for their special contribution.

This day is celebrated on 5th September every year to honor Dr. Sarvepalli Radhakrishnan, one of the Nation's best educators. On this day the students show their gratitude, love ,affection and Honour the teachers with greeting cards and flowers.

On this day our School had arranged various fun activities in the form of enjoyable games and quizzes for the teachers to honour and respect them.

Also the Senior Branch Manager Mr. Rakesh Saxena Sir from LIC came today in our school to acknowledge the teacher's by giving them the appreciation Certificate and a plant sapling. School arranged a very memorable function to honour appreciate and reward them with different tokens of love and affection in this special day to its teacher's.

To grace the occasion our respected Principal sir was present in the programme.

Everyone enjoyed a lot and the day ends with the delicious food.



TRIP TO ZOO

A visit to ZOO is always interesting and full of excitement as children were very happy to see different kinds of animals. Yesterday Primary section of Central Academy school went for a visit to the zoo and the children enjoyed a lot and saw tigers, elephants, monkeys, pigeons, parrots and variety of birds, they saw our national bird Peacock also in the zoo.

70 students of Classes Nursery ,LKG & UKG went to the zoo with their mother teachers and Co-ordinators.



SHRAMDAAN

On 1st October 2023, our school did 1 hour "SHRAMDAAN" under स्वच्छता ही सेवा * event in surrounding Colony's street nearby school. Around 70 students and 15 teaching and admin staff members have participated in this noble event. स्वच्छता ही सेवा means Cleanliness, has very important role in everyone's life. Cleanliness leads us to the godliness. Hence, we must keep our body, mind and heart very clean and pure. And that will only be possible when we make and keep our surrounding clean.

Keeping above things in mind government of India has initiated one wonderful event called स्वच्छता ही सेवा in all over the country today.

A number of students apart from NCC cadets & student council members of the school have put their hard work to clean the surrounding dirty area. Not only this, the Principal of the school Mr. Arvind Singh Jadon did shramdaan by cleaning the surrounding area along with the students. To motivate the students to set an example for other and to show how much importance the school gives to all such activities. On this occasion Senior academic coordinator Ms. Madhvi Yadav along with Respected Mrs. Anjali, Ms. Shikha, Mr. Vikram Gill, Mr. Arun Pratap (NCC Incharge), Mr. Abhishek, Mr. Neelesh and sub staff Mr. Pradeep and Mr. Suneel Group D Staff have also been the part of this nation-wide Cleanliness drive Central Academy School always keeps it's moral and community duty on high and keeps contributing at its best.





Various CBSE and other workshops

Teacher's Workshop by COE (Centre of Excellence) Bhopal

VALUE EDUCATION

On 14th May 2023, a workshop on VALUE EDUCATION was organized by COE, Bhopal at our school, Gwalior. The workshop was conducted by the 2 resource persons Mr. Anurag Gupta (Principal, Vidya Niket Gwalior MP) and Mr. G.D Udgata (Principal DAV borl Bina Sagar M.P) Director of Central Academy School Mrs. Kavita Dass and the principal of the school Mr. Arvind Singh Jadon have welcomed the resource persons by presenting the bouquet. Around 20 principals across the country and 20 teachers from different school have participated in the workshop. In workshop the aim is to help students to understand and appreciate the importance of honesty, responsibility, respect, compassion, and other virtues that are essential for leading a fulfilling and meaningful life was discussed and delivered in such an interesting way that everyone liked and admired it at the end.

Anchoring was done by Senior Academic Coordinator Ms. Madhavi Yadav.

At last the venue director and the principal of the school Mr. Arvind Singh Jadon has presented the vote of thanks.



“Art Integration”

A one day workshop on Art Integration has been organized at Central Academy School. In which persons from C.B.S.E came from different parts of the state in our School and also representatives and principals (including Mr. Anurag Gupta from Vidya Niket School, Gwalior, Mrs. Deepika Bhambani from Poddar World School, Bhopal, Dr. Hariom Singh from Vidya Bhavan School, Guna, Mr. Nikesh Sharma from Vidya Bhavan School, Gwalior, etc.) participated in the workshop. After this workshop, the selected participants as resource persons will go to various school's across the state to train teachers. Prospective Resource Person Mrs. Anu Bhatia, Principal St. Edmund's school Jawahar nagar, Jaipur conducted the workshop through various activities in a very interesting way. She told how art subject can be used in various subjects it can be made not only interesting and easy. Rather, the knowledge or learning acquired in this way can be stored in our memory for a long time.

At the end of the program, the Venue director of the workshop and the Principal of the school Mr. Arvind Singh Jadon, expressed his gratitude towards the representatives and C.B.S.E, CO E. Bhopal. On this occasion, apart from the Director of the school Mr. Vinay Kumar Jhalani and Chairperson Madam Mrs. Kavita Jhalani, Senior Coordinator of the school Mrs. Madhavi Yadav and Activity Coordinator Mrs. Anjali Khatri were specially present.



Financial Literacy and Use of Digital Tools

A workshop was conducted in our school on behalf of CBSE seeking the importance of financial matters and digitalization in the Economical system of everyone's life.

The Resource person was Renowned Chartered accountant Mr. Rahul Gupta sir who gave guidance about the investment plans, importance of investing money mutual funds, it's concepts, life insurance, health insurance and what is the difference between savings and investment of your money in such a way to get more and more benefits.

We get to know that how to make more money from our money.

Teachers of Central Academy school and Respected Director ma'am Mrs. Kavita Jhalani with Respected Principal sir Mr. Arvind Singh Jadon was present in whole session. It was very fruitful and interesting too.



PRP ON NEP 2020

By Central Board of Secondary Education Regional Office Bhopal Workshop on National Education Policy 2020 organized at Central Academy School A one-day workshop on the topic National Education Policy 2020 has been organized at Central Academy School. In which C.B. came from different parts of the state and School principals and their representatives participated. After this workshop, the participants selected as resource persons will go to various schools across the state and train teachers. Prospective Resource Persons Mr. Anurag Gupta and Mr. Hariom Ahmana conducted the workshop through various activities in a very interesting manner. He said that NEP 2020 lays special emphasis on developing the creative potential of everyone. Education should develop not only cognitive skills, including "foundational skills" such as literacy and numeracy, and higher order skills such as critical thinking and problem solving, but also cultural awareness, empathy, perseverance and patience, teamwork, leadership and communication. Such as soft skills including social and emotional skills. Respect for diversity and respect for local context across all curricula and pedagogy, with full equity and inclusion as the cornerstone of all educational decisions is essential to ensure that all students are able to thrive in the education system. The main objective of Malay education is to create a more moral and democratic society. At the end of the program, Venue Director of the workshop and Senior Academy Coordinator of the school, Mrs. Madhavi Yadav, congratulated the representatives and C.B. who came to the workshop on behalf of the school and management. Expressed his gratitude towards Bhopal. On this occasion, the director of the school, Sir Shri Vinay Kumar Jhalani was specially present. The workshop has been conducted by Mrs. Anjali Khati. Nitesh Dhakad and Ajay Goyal from the technical team were specially present.



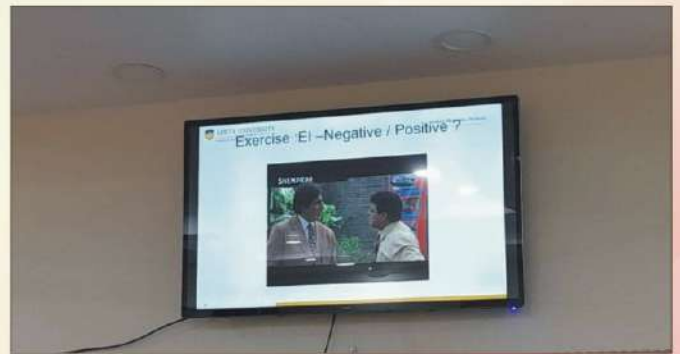
IMPORTANCE OF EMOTIONAL INTELLIGENCE AT WORK PLACE

One day offline workshop was organized by our school which was specially for all the staff members to enhance their knowledge about the emotional quotient and intelligence.

On behalf of Dr. Shaifali Garg (Resource Person) training was given as a trainer in the said workshop. She enhanced the knowledge of teachers regarding the emotional intelligence like -

1. Patient listening
2. Respecting everyone's feedback
3. Freedom of expressions
4. Flexibility with employees
5. Exploration of staff's creative side

Our Respected Director Ma'am Mrs. Kavita Jhalani was the part of this special programme. Vote of thanks was presented by our Respected Senior Coordinator Ms. Madhavi Yadav Ma'am. Primary- middle coordinator Mrs. Shilpi Nehra ma'am and Pre primary coordinator Mrs. Neeraj Kapoor ma'am also attended this workshop. It was anchored by Ms. Anjali khati. Around 40 Staff Members attended this workshop.



INTERACTIVE SESSION WITH HONOURABLE SCIENTIST NAVAL KISHOR GUPTA FROM ISRO

On 8 September 2023, former ISRO (Indian Space Research Agency) scientist Shri Naval Kishore Gupta ji told the progress story of ISRO to the girl students in a very interesting manner, how former President Late. Shri APJ Abdul Kalam ji built the first rocket and under what circumstances he and his colleagues took the rocket to the launching station with the help of bicycle and bullock cart, and today in this modern era we are witnessing the launch of Chandrayaan-3 on 23 August 2023. Brought glory to our country by hoisting our national flag on the moon with a successful flight and a joyous landing. Apart from Central Academy School, students and teachers of schools like Little Angel High School and National Children High School were also present in this useful interactive session of the program.

On this occasion, Chairperson of the school, Mrs. Kavita Jhalani praised the contribution of ISRO and scientists in the development of the country and called upon the children to follow the role shown by them. Expressing his gratitude at the end of the program, the Principal of the school, Mr. Arvind Singh Jadaun, took guidance from the scientist present at the program and made everyone happy and proud by reciting a self-written poem on the success of Chandrayaan-3. . On this occasion, school admin officer Piyush Banjare, Senior Academic coordinator Madhavi Yadav, technical support Neelesh Dhakad and concerned teachers were present. Ms. Anjali Khati conducted the program.



Interactive Session by Regional Officer, CBSE Bhopal with Leading CBSE schools' Principals of Gwalior and Datia District

On 7th October 2023 an Interactive Session of Regional Officer, Central Board of Secondary Education with all the CBSE schools' Principals has been organized on the request City Coordinator of Gwalior and Datia District at Central Academy School, Gwalior, Madhya Pradesh.

More than 60 Principals of CBSE schools of Gwalior and Datia District like - Scindia School, Fort, Scindia Kanya Vidyalaya, LAHS, GGHS, KV No. - 2, KV No. - 4, KV No. - 5 No.1 Airforce School, Shramodya Vidyalaya, Vidya Bhavan, Rishi Galav, DPA, Rise International, Genius, Ramshree, Doon School, Gwalior, etc. have participated enthusiastically.

The purpose of this Interactive Session was to address various issues, related exam, evaluation, and correspondence with Regional Office for different reasons and to satisfy several other queries of all the CBSE schools' Principals.

This Interactive Session has been conducted by honourable Regional Officer, Central Board of Secondary Education, Madhya Pradesh, Bhopal, Shri Vikas Agrawal Ji himself. The session has been so Interactive and interesting that every School leader/principal found it so worthy, fruitful and meaningful for them.

On this occasion Mrs. Kavita Jhalani, Chairperson, said that Central Academy School has always been contributing at it's best as one of the leading and promising cbse institute of Gwalior. She also assured that CAS won't leave any stone unturned in delivering or discharging it's duty at it's best. The Director of the school Mr. Vinay Kumar Jhalani has stated in his address that CBSE has been trusting us for last several years and we promise to maintain this trust forever. The City Coordinator and the principal, Central Academy School Mr. Arvind Singh Jadon has sum-up the essence of this wonderful session in his own poetic way which has been appreciated by all participating principals. He also thanked everyone one who were present in this Interactive Session and assured them to provide the best solution to all the problems sent to him under the able guidance of respected Regional Officer.



Participation of teachers for IPN CONFLUENCE

IPN CONFLUENCE - Navigating the UNCHARTED 2023 was conducted at L.A.H.S on 30th September 2023.

The event was organised by L.A.H.S Gwalior, and was presented by the IPN (Indian Principal Network) foundation.

It was a teachers training Bootcamp / Workshop where the topic was - Diversity and Inclusion in Education and Use of Technology in Teaching and Learning.

The event started at 10:00 a.m by welcoming the guest/presenter of the event Mr. Gaurav Yadav Sir and Mr. Shorya Kuttapa Sir .

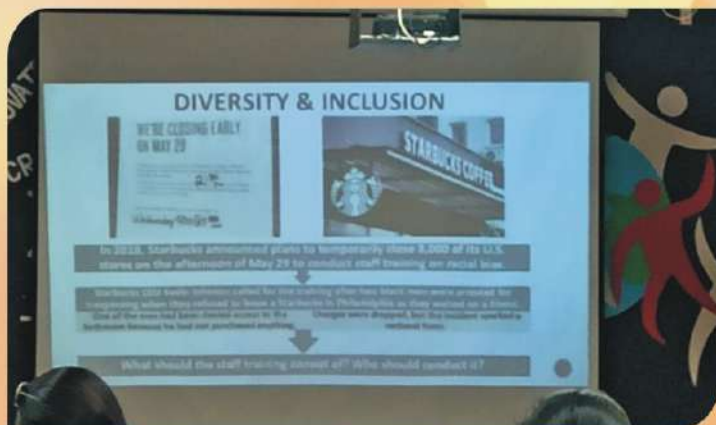
A memorable group choir was presented by the talented students of L.A.H.S. and, with that the whole interactive session began between the presenter and the teachers from other schools who were present over there.

It was an open discussion session where teachers were asked to put their views about education and learning process and how it is correlated with each other. The session was briefed about how one can improve the diversity and inclusive education with the effective implementation of Information technologies to drive students interest back to their schools instead of totally dependent on coaching institutes.

It was further detailed about the basic C's of education i.e. Creativity and Imagination, Character education, Citizenship, Communication Skills, Critical thinking and Compilation. Teachers can utilize the concept of technology based tactics to efficiently make the students towards the innovative ideas with critical thinking.

With a mesmerizing fusion dance performance at the end of the program we all enjoyed and added one more skill and upgradation to our approach to deal with the gen Z students.

Two teachers from our school also joined this event Mr.Saurav singh and Ms.Shikha Tiwari and were awarded with a certificate and token of love .



Participation in Inter-School Football Tournament

Central Academy School, Gwalior was the runner up in the inter school football tournament held at Neoteric World School from 24-26 April 2023.

In which many schools of Gwalior City participated. Our School team played its first match against Sri Sai Public School and won by 6-2. And entered the semi final round after defeating Oxford School in the penalty shoot-out by 3-2 in the semi-finals. On 26th April, Our School secured II position with a score of 4-3 in the final match against Neoteric world school.

Shaurya Sikarwar, the Captain of our school team was awarded the best player of the tournament And Praduymn won the title of the highest goal scorer.

We also appreciate our coach for the match (PTI) Mr. Vikram Gill who guided well to the students.

To motivate and appreciate the students and their hardwork our respected Director sir, Director ma'am and Principal sir awarded the students today in the morning assembly.



Participation in Inter-School ANTARDHWANI Psychology Fest - 2023

Scindia Kanya Vidyalaya , Gwalior on 01/09/2023 organised an Inter-School competition and five students Anshika Sharma, Sanika Pal, Vanshika Dubey, Anjali Bhardwaj, Ishita Pal with their psychology mentor Mr. Navneet Pachouri from our school had taken part .Programme included various competition like Stand up comedy, Picture perception and Poetry writing and we are glad to announce that one of our brilliant psychology student ISHITA PAL had secured Third position(Commendable performance) in Picture perception competition.

This is a proud moment for all of us and we all congratulate her and also wish her a great future ahead.



Participation in Interschool - School Song Competition

It is an honor and privilege for the Central Academy School to conduct an Inter-School song competition under the aegis of Gwalior Sahodaya Complex.

The program was a success and there was participation from 14 schools in the competition and the four top performances were awarded by our Respected Director ma'am and Respected Principal sir.

The name of the winner schools are as follows:

- Bhartiyam Vidya Niketan -Winner school
- Carmel Convent school -1st runner up
- Central Academy School -2nd runner up
- AMI shishu mandir school -Consolation prize



And all the other participating schools students got the Certificate of participation for their hardwork & dedication-

- | | |
|------------------------------|---------------------------------------|
| 1. Little angels high school | 2. No.1 Airforce School |
| 3. Delhi public academy | 4. The Woodstock school |
| 5. St.John Vianney school | 6. St.Teresa school |
| 7. Pearls Valley school | 8. GD Goenka public school |
| 9. Rishi galav public school | 10. Miss Hill higher secondary school |

At the end vote of thanks was given by Senior Academic coordinator Madhavi Yadav ma'am. She extend thanks to all the staff members for their enormous cooperation within the organization of this gala event.

We wish all the participants for a better future ahead!!



Participation in International Folk Dance Festival

Udbhav Utsav is an International Folk dance festival held every year in Gwalior. Hundreds of foreign participants and thousands of Indian performers participate every year with you, that the students of Central Academy School have participated in this cultural event. All the students had performed their with great enthusiasm and here we are sharing some glimpse of that memorable moment with you.



Participation in Interschool English News Reading Competition

LAHS Gwalior hosted the Sahodaya Inter School English News Reading Competition which featured students from numerous schools displaying their exceptional Reading and Presentation Skills which encouraged them to stay updated with current events. Two of our students Master Vedant Tiwari & Master Shaurya Sikarwar represented Central Academy School in the competition. This competition served as a platform to their language skills and fostered healthy competition among schools. Overall, it was a successful and enriching experience for all involved.

The competition was judged by Dr. Dinesh Kumar Singh Associate Prof. Department of Political Science, K.R.G. College & Dr. Charu Chitra, Professor of English K.R.G. College Results are as follows: First Position: Central Academy School

Second Position: LAHS Gwalior

Third Position: Bhartiya Vidya Niketan

Consolation: Pragati Vidya Peeth

Most Charismatic News Anchor: Disha Biswas Sanskar Public School

Most Impressive Research: Central Academy School

1. Vedant Tiwari

2. Shaurya Sikarwar

Most Articulate News Anchor :

Vedant Tiwari Central Academy School

Ms. Seema Mishra (PGT Humanities) was the mentor who escorted students to make them confident and comfortable till the last moment of the competition. Management, Principal and staff congratulated the whole team for their glorious and outstanding performance that made proud all of us.



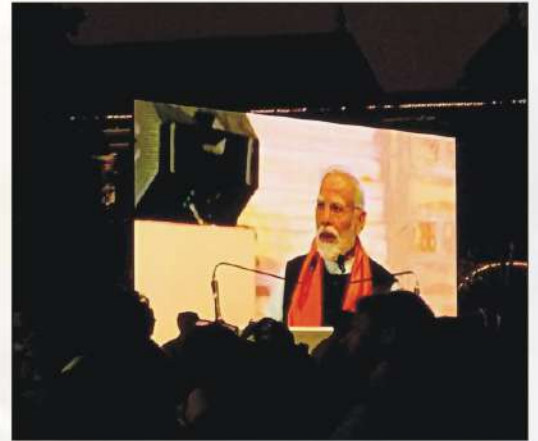
Participation in 125th Founder's Day of Scindia Fort

Central Academy Student witnessed 125th Founder's Day of Scindia School

We are glad and highly obliged to receive the invitation from Scindia School and Prime Minister Narendra Modi, while addressing the 125th Founders' Day celebrations at 'The Scindia School' in Madhya Pradesh's Gwalior on October 21, told the gathering of students that their dream is his "resolution". India will remove poverty and also become developed. Whatever India is doing today is doing it on a mega scale...Your dreams and resolutions should both be big. Your dream is my resolution," our Prime Minister Modi ji said.

"Dream big and achieve big...every student of the School should strive to make India a Viksit Bharat (developed India), be it in the professional world or any other place," the prime minister added.

Our Respected Principal sir attended the program with one of our teacher Mr.Saurav sir and our Students of School Council attended this mega program.



Participation in SCHOLAR'S ASSEMBLY at MITS, Gwalior

We are immensely delighted and happy for being invited for active participation in the "Scholar's Assembly" program, being organized by the Girls' Grievance Cell at Madhav Institute of Technology and Science (MITS), Gwalior under its Gender Outreach Program.

Our two enthusiastic students Mr. Dewansh Bhadoria and Ms. Ishita Pal \ from Class XI participated in the intellectual gathering where many delegates were present from various states, discussing gender related real - world challenges.

The two participants of our school also received Certificates as token of love .



Participation in 17th state Conference MP PSYCON

On 19th August 2023, 17th State Conference - MP PSYCON on Child Mental Health was organized at Cancer Hospital & Research Centre, Gwalior. A group of 4 students (Master Devansh Bhadouria, Ms. Palak Rani, Ms. Anshika and Ms. Ishita Pal) of our school along with school counselor and principal have attended that conferences where several renowned psychiatrists doctors and counselors of the country have participated in that Conference. Honourable Minister Department of Medical Education Shri Vishwas Kailash Sarang was the chief guest of the program, Mr. Vivek Narayan Shejwalkar (Member of Parliament) was the special guest of the occasion. The purpose of that conference was to make the today's generation stress-free and to make them mentally strong to deal with the situations.



UDYAMITA 2023-24

An Inter-School competition was held in Gwalior glory high school and our school students participated in that and we feel very honoured to share the amazing news with you all that our students came 1st in the Connect the thought competition and made us proud, in this a thought was given to the participants in an envelope and they are then supposed to prepare a bulletin board related to the thought and the team with most creative ideas secured 1st position and from our school Anshika Sharma, Palak Rani and Devangi Rathore participated, beautifully encarded their thoughts on the bulletin board and were awarded trophies and certificates.

The event included following competitions-

- Picture perception & Discussion test
- Corpovita quiz
- The sales wiz
- Trust the unicorn
- Connect the thought
- The trailblazers
- The corporate touch and our Central Academy team also won the most resourceful team award.

We congratulate all our lovely students (Dewansh Bhadoria, Ishita Pal, Abhijit Bhadoriya, Anshika Sharma, Palak Rani, Dewangi Rathore) from class XI with their mentor Mr. Aditya Tomar (Faculty of Humanities Department) and Mrs. Sonam Vyas (Faculty of Commerce Department) and also wish for their happy & bright future ahead.



Nukkad Natak for voter's awareness

It was a wonderful experience to see our (Central Academy) students presenting Nukkad Natak before honourable Collector, Gwalior Shri Akshay Pratap Singh to make the voters aware for Voting.

Head Boy Master Devansh Bhadouria of class XI and Miss. Ishita Pal, School Editor played the lead role of Master Ji & Bahan Ji respectively. Other characters of this skit were as follows:-

Palak Rani (Head Girl)

Anshika Sharma (School Counselor)

Shivangi Singh (School Cultural Secretary)

Shyam Singh (Sports Captain)

Ram Sharma from IX class

Jai Kaurav from IX class

Kishan from IX class

Ansh Bhadouria from IX class

Anushka Sengar from IX class.

Tanu Gurjar from IX class

The skit was written & directed by the school's principal Shri Arvind Singh Jadon himself. Honourable collector has appreciated the skit and met with all the students individually. He also met with the school principal Mr. Arvind Singh Jadon and greeted him for his students' wonderful presentation.

Ms Anjali Khatri Activity I/C kept guiding and helping these students during their practice regularly. Additional collector Smt. Anju Arunkumar, Master Trainer Shri SB Ojha, Nodal Officer (Deptt. Of School Education) Shri Jedi Ji and Assistant Nodal Officer (Deptt. Of School Education) Shri Rahul Pathak Ji were also present on this occasion. A group photo of students with all these dignitaries was also clicked at the end.

Students were so happy after getting the appreciation from honourable collector Sir (for their incredible performance) and enjoyed this unforgettable moment like anything.



SHRUTI AMRUT MAHOTSAV AT MITS

A small dedication for the unsung heroes of freedom was organised in Madhav Institute of Technology & Science by SPIC MACAY under the Ministry of Culture, India.

The Program included various performances like Gotipua (Odissi dance), Qawali (Rampur) , Rupak Kulkarni, Dr Rajam (Three generations) and Pt.Ulhas Kashalkar.

CENTRAL ACADEMY SCHOOL was cordially invited in the prestigious program by MITS Gwalior and we are very thankful to them for giving this wonderful opportunity as our 50 students joined the program with staff members as well as enjoyed the performances and saw our cultural heritage i.e. the most important thing for the coming generations to learn and prosper ahead.



CAREER COUNSELLING

Career Counselors are experts at assessing the aptitude, personality, interests, and other aspects of students.

On 8th April our School organized a CAREER COUNSELLING PROGRAMME for the secondary and senior secondary students to enhance their knowledge and to get to know about various career options. CA (Chartered Accountant) is a profession which needs lot of hardwork and dedication. Students get to know various courses run by ICAI (Institute of Chartered Accountants of India).

In this program we were having three guests Mr. Sachin gupta Chairman of ICAI Gwalior Branch, Mr. Pankaj Sharma Secretary of ICAI Gwalior Branch and Ms. Richa mandeliya the Key Speaker of ICAI Gwalior Branch.

Our Director ma'am Mrs. Kavita jhalani and Principal of our school Mr. Arvind singh jadon were the part of this special Programme. It was anchored by Ms. Madhavi yadav.

Around 100 students and some of our teachers have attended this programme.



Career Counselling at Jiwaji University

Our students of grade IX went to Jiwaji University for attending a seminar about career counselling and for a better career option as CA (Chartered Accountant).

It was organised by ICAI, Institute of Chartered Accountant of India.

The Institute of Chartered Accountants of India (ICAI) provides an opportunity both to employing organisations as well as young professional aspirants / experienced professionals to meet and explore the possibility of taking up positions in Industry.

Our students got the knowledge about the told topics. At the end they gave momento for our school. Our 70 students with 3 teacher's went there and attended the seminar and also enhanced their knowledge.



DUSSEHRA CELEBRATION

Celebrating festivals is an integral part of learning at our school. Being a diverse country, through such celebrations, students not only learn the significance behind the festival, but they also learn to embrace other traditions and culture just like they do with their own. Celebrations bring the school community together, building a close bond between the children.

Keeping up to this tradition, the festival of Dussehra was celebrated for students on 21st October 2023. Dussehra is a major Indian festival celebrated for 10 days, it also marks the end of Navratri. Dussehra signifies the victory of Lord Rama over the demon Ravan, hence it symbolizes the triumph of good over evil. Children came dressed in Ram, Laxman and Sita. They enjoyed activities, burning the effigy of Rawan and listening to the story of Dussehra.

The Director Ma'am Ms. Kavita Jhalani was also present there during the burning of effigy of Rawan and shared some valuable information about the festival thus enhancing the students' learning.



Children's Day Celebration

Children are like buds in a garden and should be carefully and lovingly nurtured, as they are the future of the nation and the citizens of tomorrow.

Said by Jawaharlal Nehru As we all know that every year in our country celebrate the birth anniversary of Jawaharlal Nehru ji's as Children's day. Today i.e. 20th November, The Special Assembly was held at Central Academy School to mark this occasion.

As usual, it began with chanting of shloks and a prayer to seek the blessings of the Almighty. And then after the children who had came in Nehru ji's attire they delivered their performance. The Principal, Mr. Arvind Singh Jadon wished all the children happiness and added that they are the Nation Builders as the future of the nation is vested in them. He expressed his hope that they would lead the nation successfully to its growth and prosperity, assuring them that they are loved and valued by all.



27th Annual Function of School

Central Academy School has celebrated its 27th Annual Function on the theme बंधन The Bond of Relations in the school campus on 10th December 2023.

Senior IAS former Divisional Commissioner Mr. B.M. Sharma was the Chief Guest of the program.

Program began with the lamp lighting and worshipping of Goddess Saraswati after that the chief guest of the program was formally welcomed by the director and the chairperson of the school.

The Theme बंधन The Bond of Relations depicted the kind of relationship one has in his/her life since childhood like relationship between friends, grandparents/grandchildren, brother/sister, mother/father etc.

Students mesmerized the audience with their thrilled and outstanding performance specially the small kids. The chief guest of the program Mr. BM Sharma gave beautiful tips to the parents and students through his speech. He advised the students not to get disappointed in any circumstance and keep working until you reach your destination. The chairperson ma'am of the school Mrs. Kavita Jhalani says that school is the place which is known not only for academic but for the holistic development of the students, complete character of a child is shaped or changed with the help of good school. The Annual Report of the school was presented in front of all gathering by the principal of the school Mr. Arvind Singh Jadon. At the end the vote of thanks was expressed by the senior academic coordinator Ms. Madhvi Yadav. The whole program was conducted by the team of 5 students; Ms. Ishita Pal, Master Devansh Bhadouria, Mr. Abhijeet, Ms. Arya, Ms. Sondeep etc.

All parents and other distinguished gathering admired the students efforts and appreciated the school staff and management for conducting such a brilliant program for them.

Here are few glimpses of the program being shared with you.





Christmas Celebration

Christmas brings streaming lights of joy, ringing bells of hope, and the singing of carols of forgiveness high up in the bright air. Celebrated worldwide on December 25th, Christmas marks the birth of Jesus Christ, the true reflection of forgiveness. The occasion is embraced with excitement and fervor, especially by children who eagerly await Santa Claus to visit their homes, believing he drops gifts for them in the midnight hours.

Traditionally, people decorate a Christmas tree on this special day. At Central Academy School, Christmas Day was joyously observed on December 23rd. Children adorned themselves in Santa Claus attire, participating in festivities that included cutting a cake with Principal Mr. Arvind Singh Jadon. The principal generously distributed sweets to the children, who danced and reveled in the spirit of Christmas to the tunes of festive songs.



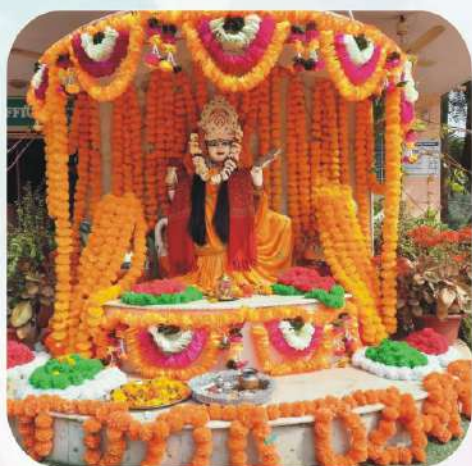
Celebration of Basant Panchami

Basant Panchami, also known as Vasant Panchami, marks the onset of the spring season and is celebrated with great fervor across India. In our school, the occasion was commemorated with traditional rituals and cultural activities, showcasing the vibrant spirit of our rich cultural heritage.

The school premises were adorned with colorful rangolis and floral arrangements, symbolizing the blossoming of spring. Yellow, the predominant color of Basant Panchami, was prominently displayed, creating an atmosphere of joy and renewal. The celebration commenced with a special puja ceremony dedicated to Goddess Saraswati, the deity of knowledge, music, arts, and wisdom. Students and Teachers gathered to seek blessings for academic success and creative endeavors.

Students and Teachers adorned traditional attire, with many wearing shades of yellow, symbolizing the vibrancy and auspiciousness of the occasion. The colorful array of clothing added to the festive ambiance of the celebration.

The Basant Panchami celebration in our school was a delightful amalgamation of tradition, culture, and reverence. Through prayers, performances, and camaraderie, we embraced the spirit of spring and invoked blessings for knowledge, prosperity, and creativity in the coming year.



Farewell Grade XII (Batch 2023 - 24)

A heartfelt thank you to our Class XI students for organizing a wonderful farewell event on 30th December for our Class XII students. The camaraderie, gifts, games, and the exchange of heartfelt gestures made the evening truly special. Class XI students presented gifts to their seniors in form of token of love and first time in the history of farewell the Class XII students also presented gifts to their juniors and made our farewell memorable.

Presence of our esteemed Director sir , Respected Director ma'am and Respected Principal sir made this farewell more prosperous and they all wished students all the best for future and inspired them for a journey full of success. The XII class students also presented gift to Respected Director sir , Respected Director ma'am and Respected Principal sir in the form of gratitude. Class XII students also shared their beautiful experience about their journey in the school and also told about the importance of school, friends and mentors in their life .

Class XII students were awarded with several titles also by our school management

Mr. Farewell Arnav Sharma

Ms. Farewell Devangi Rathore

Mr. Evening Pushpam Singh tomar

Ms. Evening Tamanna Yadav

The party was concluded by the cake cutting and vote of thanks was presented by our School Editor Anshika and followed by a gala dinner was also done by all the students and teachers.

Wishing our outgoing Class XII students success in their future endeavors and looking forward to seeing our Class XI students shine in the coming year.



Republic Day Celebration

When the nation's tricolor fluttered high with pride, echoing the values of unity, diversity, and democracy, Central Academy School has joined the nation in commemorating the 75th Republic Day with fervor and reverence. Each year, Republic Day is celebrated with a specific theme that reflects upon the pressing issues and aspirations of the nation. This year, as we embrace the theme of "Unity in Diversity," endeavors to instill in its students the values of tolerance, inclusivity, and harmony, which are the cornerstone of our nation's strength.

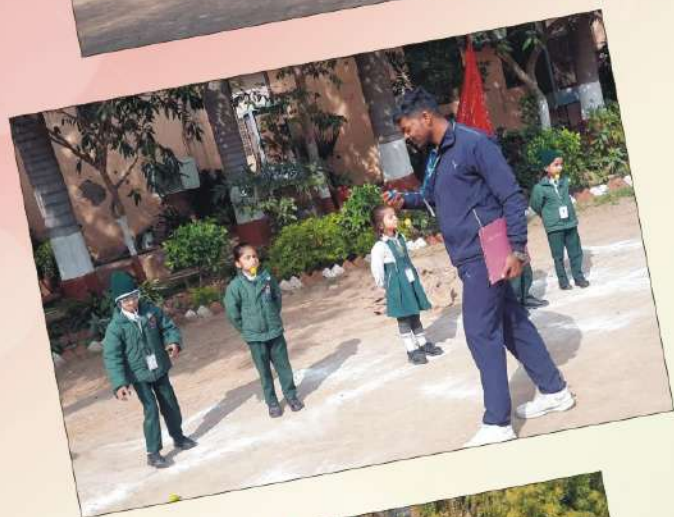
From the mesmerizing performances showcasing India's cultural mosaic to thought-provoking speeches highlighting the importance of civic responsibility, our students left no stone unturned in paying homage to our democratic ethos.

As we look back on the jubilant festivities of Republic Day, let us carry forward the spirit of unity, brotherhood, and resilience that defines us as a nation. Let every day be a celebration of our democratic ideals, and let us strive to build a brighter future, where the principles of justice, liberty, equality, and fraternity reign supreme.



Sports Meet (Pre-Primary Section) 2023-24

Central Academy School set the stage ablaze with a two-day extravaganza of youthful exuberance during its annual sports meet for classes 1st and 2nd which held on December 21st and 22nd, the school grounds transformed into a vibrant arena of friendly competition and camaraderie. The spoon race, 50-meter sprint, frog race, sack race, biscuit eating race, chair race, and hurdle race unfolded across the two days, showcasing the diverse athletic prowess of the young participants. Amidst cheers from parents and teachers, the event not only celebrated physical activity but also fostered a sense of teamwork, sportsmanship, and joyous memories that will linger in the hearts of the students.



Sports Meet (Primary Section) 2023-24

Sport has the power to change the world. It has the power to inspire. It has the power to unite people in a way that little else does. It speaks to youth in a language they understand. Sport can create hope where there was once despair. – Nelson Mandela

Central Academy School had organized Sports Meet on 23rd and 24th December'2023 on the sprawling grounds of the school. The morning was filled with great zeal, excitement and frolicsome atmosphere. The Annual Sports Meet was held for grades III, IV, and V. The event began with the juniors of grades III to V participating in a great amalgamation of track and field events and some interesting yet fun races. They participated in various events such as the 100 meters track event, Obstacle race the very interesting Chair race.

It was a wonderful display of agility, coordination, strength and stamina by the students in various events. The event continuously laid the emphasis of sports in a child's life physical and mental development. It was a day filled with sportsmanship, enthusiasm and memories to cherish.



Sports Meet (Middle Section) 2023-24

Physical education is an integral part of the total education system. It helps in the attainment of the ultimate aim of education that is the achievement of holistic development. Games and Sports play a vital role in the student's life. A student should study hard to be successful in competitive examination. But, they should also play games and sports to enjoy the health and vigor of life along with bookish learning. A student should spend his time on games and sports also.

We always encourage the students to take part in sport activities.

On 28th and 29th December Central Academy School had been organized following activities for class VI to VIII students.

1. Chess
2. Carrom
3. Badminton
4. Football
5. Kabaddi
6. Kho-kho

We congratulate to those students whom secured the 1st, 2nd and 3rd position in these activities.



Fostering Wellness: Sports for Teachers

In the bustling world of academia, where educators are constantly juggling lesson plans, grading papers, and attending meetings, the concept of self-care often takes a backseat. However, recognizing the vital role that physical activity plays in maintaining overall well-being, many schools are now organizing sports activities specifically tailored for teachers. These initiatives not only promote physical health but also foster camaraderie among staff members and provide much-needed stress relief. From weekly cricket matches to badminton, athletics games, these sporting events offer educators an opportunity to unwind, recharge, and connect with their colleagues outside the confines of the classroom. Participation in sports not only benefits teachers individually but also has a positive impact on the school community as a whole. When teachers prioritize their own wellness, they are better equipped to handle the demands of their profession and serve as positive role models for their students. Moreover, by engaging in sports activities alongside their peers, teachers strengthen professional relationships, enhance teamwork skills, and cultivate a sense of solidarity within the faculty. Furthermore, sports organized for teachers can serve as a platform for professional development and mentorship. Through friendly competition and shared experiences on the field or court, educators can exchange ideas, seek advice, and learn from one another in a relaxed and informal setting. In addition to the physical and social benefits, integrating sports into the school culture can contribute to a more positive and inclusive environment. By providing opportunities for teachers of all backgrounds and fitness levels to participate, schools demonstrate their commitment to promoting diversity, equity, and inclusion within the faculty. Ultimately, sports organized for teachers in school are more than just recreational activities—they are essential components of a holistic approach to educator well-being. By investing in the health and happiness of teachers, schools not only support their staff members but also cultivate a positive and thriving learning community for students. As educators lead by example and prioritize their own wellness, they are better equipped to inspire and empower the next generation of learners.



"Victory in Motion : Sports Activities Prize Distribution"

We hosted our annual Sports Meet Prize Distribution Ceremony on 30th January to recognize and applaud the outstanding achievements of the students in various sports disciplines. The event took place in the school campus and was attended by honorable Director sir and Principal sir.

The ceremony commenced with a warm welcome to the Director sir and Principal sir, who graced the occasion with their presence. Their arrival set a positive tone for the event. The Principal sir delivered an inspiring opening address, highlighting the importance of sports in the holistic development of students and encouraging a spirit of healthy competition. The awards were presented to students who excelled in various sports categories, acknowledging their dedication, hard work, and sportsmanship. This included awards for individual achievements, team sports, and overall best performances.

Prize Distribution:

The highlight of the event was the distribution of prizes. The Director sir and Principal sir jointly awarded medals, certificates, and trophies to the deserving winners. This moment was filled with joy and pride as students received recognition for their outstanding efforts.

The Sports Meet Prize Distribution Ceremony at Central Academy School was a resounding success, celebrating not only athletic achievements but also promoting the values of sportsmanship, teamwork, and discipline. The presence of the Director sir and Principal sir added prestige to the event, making it a memorable occasion for students, staff, and parents alike.







HEALTH QUIZ COMPETITION

DATE : 05.04.2023

Aaradhya Nayak
Class - I - A

1st



Nikita
Class - I - B

1st



Aditya Bhadoria
Class - II - A

1st



Daksh
Class - II - B

1st



Vaibhav Bhadoria
Class - III - A

1st



Arpita Jadon
Class - III - B

1st



Krishna Rajawat
Class - IV - A

1st



Ananya
Class - IV - B

1st



Ronak sharma
Class - VA

1st



Shaharsh
Class - VB

1st



Shanvi Yadav
Class - VIA

1st



Navdeep Choubey
Class - VIB

1st



Anushka Sharma
Class - VIIA

1st



Harjot
Class - VIIB

1st



Abhinav Tomar
Class - VIIIA

1st



Rachit Trivedi
Class - VIIIB

1st



Khushi Mishra
Class - IXA

1st



KHUSHI MISHRA
16-04-2023

Himansh
Class - IXB

1st



My Self Elocution Competition

DATE : 08.04.2023

Nida
Nursery

1st



Anshuman
Nursery

2nd



Saransh
L.K.G

1st



Harshita
L.K.G

2nd



Prateek
U.K.G

1st



Raghav
U.K.G

2nd



Kirti
U.K.G

3rd



My Self Elocution Competition

08/ April /2023

Nida
Class Nursery

1st



Anshuman
Class Nursery

2nd



Saransh
Class -L.K.G

1st



Harshita
Class -L.K.G

2nd



Prateek
Class U.K.G

1st



Raghav
Class U.K.G

2nd



Kirti
Class U.K.G

3rd



Disha Bhadauriya

Class -IIB

1st



Rudra Pratap

Class -IIB

1st



Samarth

Class -IIB

1st



Yukti Jain

Class -IIB

1st



Class IVth to IXth

ARYABHATT HOUSE
Poorvansh
Class -IVA

1st



TAGORE HOUSE
Navya
Class -VB

2nd



SHIVAJI HOUSE
Nikunj Pathak
Class -VB

3rd



ARYABHATT HOUSE
Yashwee Mishra
Class -VIB

1st



SHIVAJI HOUSE
Ananya Mehra
Class -VIIIA

2nd



RAMANUJAN HOUSE
Princi Verma
Class -IXB

3rd



CURSIVE WRITING COMPETITION (ENGLISH)

8TH JULY 2023

Class I & II

SHIVAJI HOUSE

Aarav Sharma
Class -IA

1st



TAGORE HOUSE

Parth mishra
Class -IA

1st



ARYABHATT HOUSE

Devanshi Tomar
Class -IA

1st



RAMANUJAN HOUSE

Apporva Upadhyay
Class -IA

1st



Saksham
Class -IB

1st



Shreyash
Class -IB

1st



Manvendra
Class -IB

1st



Ritika
Class -IB

1st



Vishnu Pratap
Class -IIA

1st



Satyam
Class -IIA

1st



Aradhya Gurjar
Class -IIA

1st



Harshita shiv
Class -IIA

1st



ENGLISH RECITATION COMPETITION

Date : 17 July 2023

Classes I & II

Aarav Sharma
Class I A

1st



Samriddhi
Class I A

2nd



Yugveer Shekhawat
Class I B

1st



Yashraj
Class I B

2nd



Shreyash
Class I B

3rd



Anushka
Class II A

1st



Aryansh Bhadauriya
Class II A

2nd



Harshita shiv
Class II A

3rd



Yukti
Class II B

1st



Arohi Bhadauriya
Class II B

2nd



Dhruv Sharma
Class II B

3rd



ENGLISH POEM RECITATION COMPETITION

19th July 2023

Sneha
IV B

1st



Abhay
VA

2nd



Mehul
III A

3rd



SONG COMPETITION HOUSE - WISE

15th August 2023

**Ramanujan
House**

1st

**Aryabhata
House**

2nd

**Tagore
House**

3rd

**Shivaji
House**

3rd

Rakhi Competition

15TH August 2023

**Rohan Singh
Bhadoria**

Class - VI

1st



Sunreet Kaur

Class - VI

2nd



Divya Gurjar

Class - VI

3rd



Kavita Kushwah

Class - VII

1st



Chandni Tiwari

Class - VII

2nd



Indraneel Kumar

Class - VII

3rd



Anushka Baghel

Class - VIII

1st



Ritu

Class - IX A

2nd



Anjali

Class - IX A

3rd



HINDI STORY TELLING COMPETITION

26th August 2023

Harshita

Class -LKG

1st



Aarush

Class -LKG

2nd



Anirudh

Class -UKG

1st



Prateek

Class -UKG

2nd



Aarav Khan

Class -UKG

3rd



Anika

Class -IA

1st



Arnav

Class -IA

2nd



Vanshika

Class -IA

3rd



HINDI ESSAY WRITING COMPETITION

14th September 2023

Classes VI to VIII

SHIVAJI HOUSE

TAGORE HOUSE

ARYABHATT HOUSE

RAMANUJAN HOUSE

Vansh Sharma

Class -IA

1st



Charul

Class -IA

1st



Parth Mishra

Class -IA

1st



Apurva Upadhyay

Class -IA

1st



Arohi Upadhyay

Class -IA

2nd



Virat Yadav

Class -IA

2nd



Aarav Sharma

Class -IA

2nd



Saarika Suthar

Class -IA

2nd



Aradhya Nayak

Class -IA

3rd



Yash Yadav

(Rampal)

Class -IA

3rd



Akshita Shrivastav

Class -IA

3rd



Anshu

Class -IA

3rd



Abhishek

Class -IB

1st



Ashish

Class -IB

1st



Shreyash

Class -IB

1st



Nikita

Class -IB

1st



Ritika Sharma

Class -IB

2nd



Aryan

Class -IB

2nd



Yashasvi

Class -IB

2nd



Nirmal

Class -IB

2nd



Aarav Sharma

Class -IB

3rd



Anmol

Class -IB

3rd



Shivansh Tiwari

Class -IB

3rd



Meghna

Class -IB

3rd



SHIVAJI HOUSE

Bineet

Class -IIA

1st



TAGORE HOUSE

Anushka

Class -IIA

1st



ARYABHATT HOUSE

Satyam

Class -IIA

1st



RAMANUJAN HOUSE

Shrasti

Class -IIA

1st



Krishna

Class -IIA

2nd



Gory

Class -IIA

2nd



Aditya

Class -IIA

2nd



Prashant

Class -IIA

2nd



Virat

Class -IIA

3rd



Shubhi

Class -IIA

3rd



Aradhya

Class -IIA

3rd



Anika

Class -IIA

3rd



Sanskriti

Class -IIB

1st



Sandhya

Class -IIB

1st



Yashi

Class -IIB

1st



Yukti

Class -IIB

1st



Dhruv Sharma

Class -IIB

2nd



Yuv Sharma

Class -IIB

2nd



Samarth

Class -IIB

2nd



Ayush s. tomar

Class -IIB

2nd



Tarun Pratap

Class -IIB

3rd



Praditi

Class -IIB

3rd



Mukteshwari

Class -IIB

3rd



Sneha

Class -IIB

3rd



HINDI ESSAY WRITING COMPETITION

14th September 2023

Classes VI to VIII



Abhijeet Pandey

VI A

1st



Khushboo Kansana

VI B

1st



Tanmay

VII A

1st



Jivika

VII B

1st



Samiksha

VIII A

1st



Shanvi Yadav

VI A

2nd



Jatin S. Kushwah

VI B

2nd



Nandini

VII A

2nd



Anmol

VII B

2nd



Sonakshi

VIII A

2nd



Ojhaswi Bhadoriya

VI A

3rd



Manushka kaurav

VI B

3rd



Vipul Parmar

VII A

3rd



Kajal

VIII A

3rd



GANPATI MAKING COMPETITION

18th September 2023

Classes III to V

Purvansh
Class IV A

1st



Samriddhi
Class V B

2nd



Sneha
Class IV B

3rd



Ritika
Class -IB

1st



Anmol
Class -IB

2nd



Kanika
Class -IB

3rd



Harshita Shiv
Class -IIA

1st



Prashant
Class -IIA

2nd



Shrasti Bhadauriya
Class -IIA

3rd



Samarth
Class -IIB

1st



Arohi Rajawat
Class -IIB

2nd



Mukteshwari
Class -IIB

3rd



Frog Race

15/04/2023

Anshuman

Class Nursery

1st



Himanshu

Class Nursery

2nd



Saransh

Class -L.K.G

1st



Harshita Pawaiya

Class -L.K.G

2nd



Sehdev

Class U.K.G

1st



Harshita

Class U.K.G

2nd



Praduman

Class U.K.G

3rd



Health Quiz

15/04/2023

Aaradhya Nayak

Class IA

1st



Nikita

Class IB

2nd



Aditya Bhadoria

Class IIA

1st



Daksh

Class IIB

2nd



Best Out of Waste

12/04/2023

Virat yadav

Class IA

1st



Nikita

Class IB

2nd



Anaya Sharivastava

Class IIA

1st



Yukti jain

Class IIB

2nd



"Recognizing Excellence: Extracurricular Activities Certificate and Gift Distribution Ceremony"

The Certificate and Gift Distribution Ceremony took place on January 31, 2024, at Central Academy School. The event aimed to acknowledge and celebrate the achievements of students while fostering a sense of accomplishment and motivation. The ceremony exuded a sense of pride and accomplishment, with an atmosphere charged with positive energy. Students and faculty members gathered to witness the recognition of outstanding achievements. The highlight of the event was the distribution of certificates to deserving students. Each recipient was applauded for their specific accomplishments, creating a moment of pride for the students. In addition to certificates, the students were presented with special gifts as a token of appreciation. This added a personal touch to the ceremony, leaving students motivated to excel further. The Certificate and Gift Distribution Ceremony on January 31st, 2024, was a resounding success. It not only recognized individual achievements but also reinforced the importance of dedication and hard work in their extracurricular spheres. The presence of esteemed dignitaries Respected Director Sir and Principal sir prestige to the event, making it a memorable occasion for all attendees.



ATL Marathon

The ATL Marathon is Atal Innovation Mission's flagship innovation challenge, where schools identify community problems of their choice and develop innovative solutions in the form of working prototypes. The last edition of the Marathon witnessed 12000+ innovations, the top 400 of them got internship opportunities through the Student Innovator Program with leading corporates and Incubation Centres of India, prizes and certificates from AIM, NITI Aayog.

In ATL Marathon 2023-24, we want the students of India to choose any problem statements or work on a problem that they find around themselves, research, ideate, innovate and implement a solution for it. Some of our students had prepared the videos and got the certificate for the same. Students perform well under the guidance of Mr. Deependra singh (Faculty of Science Department)



Various Participating Teams along with their guide

CLASS PHOTOGRAPHS

NURSERY TO XII



CENTRAL ACADEMY SCHOOL

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CLASS -NURSERY



ROW1-YASHIKA DUBEY, DHRUV SHARMA, DIGVIJAY SINGH KUSHVAH, WILLIAM DANDOTIYA, BHAVYA GARG, YASHRAJ DHAKAR, MRS. NEERAJ KAPOOR (COORDINATOR),
MR. ARVIND JADOUN (PRINCIPAL), MRS.BEENA BHADORIYA (CLASS TEACHER), PRABAL PRATAP SINGH, PRATYAKSH SHARMA, NITYA RAJAWAT, NIDA KHAN, MONISHA
SINGH, ANANYA.

ROW2-KAVYA GURJAR, ARYAMAN, RITISHA GURJAR, MONISHA SHARMA, HIMANSHU KUMAR JHA, VIHAAN RAJAWAT, ANSHUMAN SENGHER, AADVIK TIWARI



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CLASS -L.K.G.



ROW1-TAKSHYAURMILARISHABHKARTIKYASHANSKARSHIVANSHMS PRIYANKA SHARMA(CLASS TEACHER)MRS NEERAJ KAPOOR(COORDINATOR)MR ARVIND JADON (PRINCIPAL -SIR)MS SHRUTI TRIPATHI (CLASS TEACHER)RUDRAJANVILALITAUTKARSHANWITAVAIBHAVSHANVI
ROW2-AROHIARYANPRINCEPURUPIYUSHJEEVAPRIYANSHIARNAVSARANSHDIVYANSHIDAKSHATHARVARUSHARADHYAYUGDEVANGVANSHIKADAKSHITASHORYALUVKUSH



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CLASS -UKG



ROW1-MANAV,ARPIT, YASH,AARAV KHAN, SAHDEV, PAYAL, ABHAYUSHA MA'AM ,NEERAJ MA'AM (COORDINATOR),MR ARVIND JADON(PRINCIPAL SIR), KRISHNA MA'AM, ANIKA, AASHI, ANIRUDHRA,NAVYA,RIDDHI,NIRBHAY,SIDDHI
ROW2-ARYAN2,SARVAGYA,VIRAT,ADARSH PRATAP,JAYESH ,PRASHANT ,NITTIYA ,SARTHAK ,SOM,SATVIK
ROW3-RICHIKA,AMIT,AMBIKA,RAGHAV,KIRTI,SHREYANSH,JAYRAJ,SAMRAT,RUDRDUUTT,HARSHITA,AARAV PANDEY,LAVYANSH,ARYAN1,NAKSH,ADRIKA,RANYA,ISHAN DHAMMIKA,PRATEEK



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CLASS -I-A



ROW1-ARADHYA NAYAK, RAYANSH, AARAV, RUDRANSH, UJJAWAL, ARYAN, MS.HARLEEN MA'AM, MRS.NEERAJ KAPOOR(COORDINATOR), MR. ARVIND JADON(PRINCIPAL SIR)
MS. AMANDEEP KAUR RANDHAWA (CLASS TEACHER), VANSH, ANSHU, UNNATI, ANANTA, PARIDHI, VANSHIKA, DEVANSHI.
ROW2-PARTH, YASH, VIRAT, ADITYA, HARSHVARDHAN, YASH, AGAM, SAARIKA, SANSKAR, SURYANSH, PRIYAL, AKSHITA, ANIKA, AROHI, APURVA NAVYA, CHARUL



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CLASS -I-B



ROW1-RAGHAV, PRATEEK, MEGHNA, RITIKA, NIKITA, NIRMAL, KAVYA, MRS. SEEMA TOMAR, MRS. NEERAJ KAPOOR (COORDINATOR), MR. ARVIND JADON (PRINCIPAL SIR)
MRS. RINKI BHADARIYA (CLASS TEACHER) MANMEET, SHAURYA, KARANARAV GURJAR, ARAV SHARMA, SHIVANSH, YASHASHVI, YUGVEER
ROW2-SHREYASH, RUDRA, RIYANSH, ANAIRA, BHUVNESH, ABHISHEK, YASHRAJ, NITIN, ASHISH, MANVENDRA, ARYAN, YUVI, SAKSHAM, KANIKA, ADITYA, ANMOL



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CLASS -II-A



ROW1-ABHIMANYU,VEDANSH,LOVEDEEP,MANVI,MS.HARLEEN GILL MRS. NEERAJ KAPOOR (COORDINATOR) MR.ARVIND JODON(PRINCIPAL SIR) MRS. SUMAN SHEKHAWAT (CLASS TEACHER) ANAYA,AVANTIKA,ANIKA, ANSHUMAN,RAKASHIT.

ROW2-SHIVAY,AYUSH,BINEET,HARSHIT,LAKSHYA.

ROW3-SHRASTI,AVNI,ARADHYA,ANUSHKA,SAKSHAM,DISHA,KRISHNA,SATYAM ,VISHNU,VIRAT, ADITYA,PRASHANT,PAYAL,HARSHITA,KRISTI,SHUBHI,GORY.



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CLASS -II-B



ROW1-DEVANSH DAKSH TARUN VANSI DIWIT MRS.SEEMA TOMAR - TEACHER MRS.NEERAJ KAPOOR - CO ORDINATOR MR.ARVIND JADON- PRINCIPAL NISHIKA PRADITI SANSKRITI SANDHYA MUKTESHWARI SHIVANYA

ROW2-VEDYANSH YASHI YUKTI TINKLE AAROHI RAJAWAT RUDRA PRATAP SINGH

ROW3-SANKET ARADHYA DISHA RADHIKA SHIVANSH AYUSH TOMAR YUV SHARMA DHRUV SAMARTH AAROHI BHADAURIA SNEHA SINGH ABHISHEK AYUSH SINGH DIVYANSH ADITYA ASWAR ADITYA SINGH ANSH SOLANKI HARVEER SINGH



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CLASS -III-A



ROW1-HARSH BHADORIYA, HONEY DUBEY, ADITYA BHADORIYA, HARIOM , YASH , AYUSH, CORDINATOR MAM, PRINCIPAL SIR, YASHODA MAM, SWASTIKA , RAGINI, NANISI, BIVAN, VEER PRATAP, PRATHAM S. JADON.

ROW2-AKSHAT, VAIBHAV, ANURAJ, SHORYA, DEVANSH, DIVYANSH, PRACHI, PRIYANSHI, ADITI, KANISHKA, YAMINI, AVANI, KRISHNA, ARADHYA, VAISHNAVI, MEHUL, ARYAN, BHAVESH.



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CLASS -III-B



ROW1-DEVRAJ , SURUCHI, DIPTI , SHRUTI, TRISHA , KRATIKA, PALAK, SIDDHI ,MS. SHILPI MA'AM, (COORDINATOR) MR.ARVID SINGH JADON (PRINCIPAL SIR,) MS.VIVECHNA RAIZADA MA'AM (CLASS TEACHER)LAKSHYA, ANSH TOMAR, UDAYBHAN, TANUJ , YASH PRATAP, DAKSH, RISHABH , GANESH

ROW2-RAKSHITA , ANANYA, KRASHIKA, ARPITA, ARADHYA , KRISHNA , KARTIK, DIVANSH , ANSH SHARMA,, ALOK.



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CLASS -IV-A



ROW1- SHIANA PATHAK, RIYA BHADORIYA, MUPPUVARAPU SUHASWI, URVASHI BHADORIYA, SEJAL GURJAR, DEEPIKA GURJAR, COORDINATOR MS. SHILPI NEHRA, PRINCIPAL ARVIND JADON, CLASS TEACHER MS. SHRASHTI, GANESH JADON, AKSHAT RAJAWAT, DAULAT BHADORIYA, ADITYA CHAUDHARY, RUDRA GURJAR, KRISHNA TOMAR, AYUSH BHADORIYA, VIVEK GURJAR.

ROW2- RAMA BHADORIYA, VAISHNAVI GURJAR, DHRUVIKA PAL, KRISHNA RAJAWAT, SHREYASHI DUBEY, OM RAJAWAT, RUDRA JADON, VEDANSH BHADORIYA, POORVANSH KHARE, LOKENDRA TOMAR, VANSI BHADORIYA, ANKIT CHAUHAN, SAHDEV TOMAR, ABHISHEK GURJAR, YAGESH SHARMA, YASH PRATAP.



CENTRAL ACADEMY SCHOOL

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CLASS -IV-B



ROW1- ABHAY SHRIVAS, OM SHARMA, SAI SUHAAS, AAKARSH CHHAYA, MS SHILPI NEHRA (CO- ORDINATOR) MR. ARVIND SINGH JAUDON (RESPECTED PRINCIPAL SIR) CLASS TEACHER (MS LAXMI NAMDEV AASHNA SHIVHAREBHUMI KAURAVRENUKA TOMARSHUBRANSHU BHADORIYAKSHITIJ PATHAK

ROW2- ARYAN KUMAR, ARYMAN SHARMA, RITVIK SHARMA, KRISHNA GURJAR, VANSHIKA, VEDIKA BHADORIYA, ANANYA. TOMAR, SNEHA. SHARMA, AGRIMA SHRIVASTAVA, DEVANSHI, AHAMANA, RUHI TOMAR, PARI, UNNATI.



CENTRAL ACADEMY SCHOOL

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CLASS -V-A



ROW1- ALOK SINGH, UMANG PAL, PRANJAL KUSHWAH, SHIVA SHARMA, AKSHIT SINGH CHAUHAN, ABHAY PRATAP, DEV KUMAR, SANDEEP SINGH, SAKSHAM MISHRA, MS SHILPI NEHRA (COORDINATOR) MR. ARVIND SINGH JADON (PRINCIPAL SIR) ASHUTOSH SINGH PARIHAR (TEACHER) KSHMA, KAMYA TOMAR, RIDHIKA TOMAR, GRESHIKA TOMAR, NAINA SHARMA TANYA, MANAS SHRIVASTAVA, AATMIK SHARMA.

ROW2- HIMANSHU, MEDHANSH TIWARI, MONU, TANMAY SINGH TOMAR, SURAJ SINGH, ABHIYANSH SINGH BHADAURIA, RONAK SHARMA, BHAVISHAY PAL, SHUB JARMAN, ARADHYA BAISHANDER, UPENDRA SINGH RAJPOOT, GAURANSH, YATHARTH SINGH, ANANYA SINGH, PRAJWAL JERONIYA, SUNIL GOUR, MANVI TOMAR, SHRADDHA BHADORIYA, ANANYA TOMAR, PALAK BHARDWAJ, ALVINA KHAN, SAMRIDDI CHAUHAN.



CENTRAL ACADEMY SCHOOL

(AFFILIATED To C.B.S.E., NEW DELHI) AN ISO-9001 : 15000 CERTIFIED (AN ENGLISH MEDIUM CO- EDUCATIONAL SENIOR SECONDARY SCHOOL)

CLASS -V-B



ROW1- DUSHYANT, ARYAN TYAGI, NIKUNJ PATHAK, CHATRA PRATAP, HARSH, AVINASH, ANCHAL, MS. SHILPI MA'AM (RESPECTED CORDINATOR) MR. ARVIND SINGH JADON (RESPECTED -PRINCIPAL SIR) MR. VEDANT SINGH CHAUHAN (RESPECTED CLASS TEACHER) ADITI SAHASHRA, NAVYA, YASHASVEE, KUNAL, ASHUTOSH, OMVEER. ANUSHKA AND KHUSHI (LEFT-RIGHT CORNER)

ROW2- OMANSH, SURAJ SHARMA, JIGAR PATHAK, SURAJ SINGH, DIVYANSH, KRISHNA TIWARI, SANKALP, SHIVRAJ, AYUSH, RAM SHARMA, PRINCE SHARMA, ANUJ, ABHISHEK, ARYAN PRASHANT, RUDRA, YUVRAJ, SHREYANSH.



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CLASS -VI-A



ROW1- NIDHI GURJAR, SOUMYA PATHAK, LAXMI SHARMA, OJASHWI BHADORIYA, ISHA NARWARIYA, YASHIKA YADAV (COORDINATOR- SHILPI NEHRA) (PRINCIPAL- ARVIND SINGH JADOUN) (CLASS TEACHER- SHASHI P KUSHWAH) YASHISVEE MISHRA, SHANVI YADAV, KHUSHI SINGH, NAVYA SHARMA, LAVANYA NARWARIYA, ANSHITA CHAUHAN.
ROW2- NEERAJ TOMAR, AYUSH SINGH, UMAKANT SHUKLA, KARTIK BAIS, MONU, ANURANJAN SENGAR, YASHWARDHAN S. TOMAR, ABHAY TOMAR, GOURAV GURJAR, RAM GURJAR, ADITYA TOMAR, SIDDHANT BHADORIY, AMADHAV SENGAR.
ROW3- ANUVRATA SHRIVASTAV, PIHU SHARMA, DIVYANSHI TOMAR, UNNATI GURJAR, MANISHKA RATHORE, SIDDHI SHARMA, VINAYAK SINGH, ABHIJEET PANDEY, ROHAN SINGH PAWAN KAURAV, PRINCE PARMAR, ANSHUMAN SHRIVASTAV, ARYAN SHARMA.



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CLASS -VI-B



ROW1- HARSH RAJAWAT, SANREET KAUR, MOHINI YADAV, SAKSHI SHARMA, SONAKSHI GURJAR (COORDINATOR -SHILPI NEHRA) (PRINCIPAL -ARVIND JADON) (CLASS TEACHER - UMA BHADORIYA) AASTHA TOMAR, CHHAVI SHARMA, MANUSHKA KAURAV, ANUSHKA SHARMA, AKSHIT BAGHEL, SWARAJ BHARDWAJ.
ROW2- SHAURYA RAJAWAT, ABHIJOT SINGH, AYUSH BHADORIYA, ABHINAV SONI, JATIN RAJPOOT, AJEET GURJAR, YUVRAJ TOMAR, RAGHAV PARMAR.
ROW3- ANUJ GURJAR, DIVYANSH GURJAR, NAVDEEP CHAUBEY, MOHIT BHADORIYA, ANSH SHARMA, RUDRAPRATAP RAJAWAT, SAKSHI SAINI, KHUSHBOO KANSANA, RUKSAN, KAVYA KUMARI, GANESH TIWARI, GANESH TOMAR, DAULAT TOMAR, DIVYANSH SHARMA, ABHIRAJ BHARDWAJ.



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CLASS -VII-A



ROW1-PRAGYA TOMAR,DARSHITA RATHORE,CHANDANI TIWARI,JEEVIKA CHAUDHARY, TANYA TOMAR (COORDINATOR -SHILPI NEHRA)(PRINCIPAL - ARVIND JADON) (CLASS - TEACHER - RAJ SINGH TOMAR)VAISHNAVI DUBEY,DIVYA GURJAR,ANUSHKA SHARMA,ADITI KUMARI,HARSHIT KUCHHAVA.
ROW2-ABHINAV BHADORIYA,DEVKRISHNA SHARMA,RISHAB SHARMA,YASHPRATAP CHAUHAN, ALOK SINGH TOMAR,AARAV SAXENA,GAURAV BHATNAGAR,ABHISHEK BHADORIYA HARSH GURJAR,SAMEER SINGH,SHIVPRATAP CHAUHAN,VEMULAKONDA INDRANEEL KUMAR,ATHARV TOMAR,AMIT GURJAR,VIPUL PARMAR,ARYAN SINGH,ANUP GURJAR.
ROW3-VANSH DUBEY,YUVRAJ BHADORIYA,MAYANK BHADORIYA,ARUSHI TOMAR,VAISHNAVI SHARMA,GAURI SHARMA,SHREYA CHAUHAN,VANSHIKA,RASHI SHARMA, NANDINI SHARMA,AKANSHA BHADORIYA, ANISHEK SINGH BAIS, ABHIJEET CHAUHAN,NTIN GURJAR.



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CLASS -VII-B



ROW1-SHAILESH SINGH,SURYANSH PANDEY,ANURADHA TIWARI,MEETA RATHORE,GOURI SIKARWAR,JANVI,COORDINATOR MS.SHILPI NEHRA,PRINCIPAL MR. ARVIND JADON
CLASS TEACHER MR. YOGENDRA,KIRTI SENGAR,PRATIGYA TIWARI,TANYA,ASHI SHARMA,PRAYANSHU RAJAWAT,AYUSH SINGH BHADOURIYA.
ROW2-ANMOL PARIHAR,DHANANJAY SINGH,AMAN GURJAR,PRATEEK JADOUN,RAJAN,ANMOL SHARMA.
ROW3-GOURAV GURJAR,JAYDEEP GURJAR,ADIYA SINGH,KIRTI SINGH,RUCHI BHADORIYA,LAXMI BHADORIYA,KAVITA KUSHWAH,ASTHA CHOUHAN,GOURI TOMAR,ANSH TOMAR
KARTIK SHIVHARE,HARJOT,ISHANT BHADORIYA.



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CLASS -VIII-A



ROW-1-JASMINE GURJAR,VANSHIKA BHADORIYA,NANDINI GURJAR,SAKSHI RAJAWAT,APOORVA RAJAWAT,COORDINATOR MA'AM SHILPI NEHRA,PRINCIPAL SIR MR.ARVID JADON
CLASS TEACHER ANUP SINGH JADON,LOVE PARASHAR,ABHINAV TOMAR,ANUJ BHADORIYA,PRASHANT,ANUJ GURJAR.
ROW-2-SUHANA SHARMA,SHIKHA PATEL,SAMIKSHA BHADORIYA,ANUSHKA GURJAR,KHUSHI SHARMA,SONAKSHI CHHAPARIA,KRISHNA PRATAP SINGH SIKARWAR,ABHISHEK
SINGH,ARYAN GURJAR,CHHAYA SHARMA,DISHA PAL,ANANAYA MEHRA,NAMRATA SHARMA,SHIVANI RAJPOOT,KAJAL GURJAR.
ROW-3-RITESH SHIVHARE,ADITYA GURJAR,NAITIK RAJAWAT,DEVRAJ SENGAR,BHAVISHYA SHARMA,ANKUSH TOMAR,OM SHARMA,BALDEV GURJAR,KRISHNA TOMAR,SURYANSH
PARASHAR,UPRENDRA SINGH RAJAWAT,SHREYASH CHAUHAN,DEVPRATAP SINGH TOMAR,PRAKHAR PANDEY,SARTHAK PAWAIYA,SHIVA TOMAR,ABHAY SINGH JADON
KARAN TOMAR,AYUSH SINGH RAJAWAT.



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CLASS -VIII-B



ROW-1-BRIJMOHAN RACHIT TRIVEDI ADITY SHARMA HARSH SHARMA ANUBHAV SHARMA VIKAS GURJAR (COORDINATOR - SHILPI NEHRA)(PRINCIPAL -ARVIND SINGH JADOUN)
(CLASS TEACHER -NISHA PAL)PRITHVI SINGH CHAUHAN ANIKET BHARDWAJ BHANU SINGH YUVRAJ THAKUR ANUJ SINGH BHADORIYA HIMANSHU
ROW-2-PRACHI GOYAL SWATI SINGH MANSU RAJAK RICHA SINGH ANSHIKA AASHI SARTHAK SENGAR ATHARV YADAV NANDINI GURJAR KHUSHBOO KUSHVAH ASHUTOSH TOMAR
ABHINANDR CHAUHAN AASTHA BHADORIYA ANUSHKA BHADORIYA TANUSHKA GURJAR SHALINEE GURJAR ANJALI GURJAR
ROW-3-VISHAL PARIHAR ANSH CHAUHAN ANSH BHADOURIYA RAGHVENDRA KRISH KATROLIYA DEVA TOMAR PRAMOD GURJAR OMENDRA SINGH ARNAV SONI PUNIT SHARMA
DEV SHARMA BHUPENDRA SINGH PRIYANCHAL NAGORIA



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CLASS -IX-A



ROW1-MUSKAN SHRIVAS,ANSHIKA JADON,RITU,PALAK LAHARIYA ,PAKHI CHAUHAN,AASTHA YADAV,CLASS TEACHER -MRS.ANJALI KHATI,PRINCIPAL-MR.ARVIND SINGH JADON
SENIOR ACADEMIC COORDINATOR-MRS.MADHAVI YADAV, SHIVMANGAL SINGH,ANOOP GURJAR,KUNAL TOMAR,SUNIL KUMAR,ALEN VARGHESE THOMAS,SAKSHAMGURJAR.
ROW2-PRATIKSHA TOMAR,SHRUTI SHRIVASTAVA,YASHIKA SHARMA,ANSHI BHADORIA,KHUSHI MISHRA,NANDINI , SHIVANGI RATHOR,HIMANSH RAJAWAT,VEDANT TIWARI,
ANKUSH, ABHISHEK SINGH, ASHUTOSH SINGH BHADORIA,SANDEEP SINGH,RISHI TOMAR, HRISHABH SINGH BHADORIA,HARSH SINGH JADON,MOON SHRIVASTAVA.
ROW3-RUKMANI PARMAR, BHAGYASHREE THAKRE,ARYA SHARMA,ANUSHKA SHRIVASTAVA,HARSHITA TOMAR ,AYUSHI SHRIVASTAVA,SONIYA TOMAR, VAISHNAVI,ANSHIKA
SINGH TOMAR,BHUMIKA SHARMA,ANUSHKA,GARIMA ,NEHA GURJAR,YAMINI SHARMA, AAKRITI BHADORIYA,SONDEEP PARIHAR ,ANJALI KUMARI SONI.
ROW4-VANSH KHARE ,RAMNIWAS, JOGENDRA SINGH TOMAR ,SAGAR SINGH TOMAR ,ISHANT BALONI ,YOGESH SHARMA,KRISHNA SHARMA, BHANUPRATAP SINGH BHADORIYA,
DEV SINGH BHADORIYA,NAITIK SHARMA , BHOOPENDRA SINGH SENGAR.



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CLASS -IX-B



ROW1-MUSKAN KHAN,KHUSHI ,PARI,DIVYA , PALLAVI, PRINCI,ADITI,REETU,CLASS TEACHER - MR.SHASHIKANT , PRINCIPAL - MR.ARVIND SINGH JADON ,SENIOR ACADEMIC
COORDINATOR - MRS.MADHAVI YADAV, CHIRAG MAHOR,DEVRAJ,VIRAT ,DEV SINGH, SANIDHYA SHARMA, VEDANT SINGH BHADORIYA
ROW2-KRISHNA BAGHEL,JAY KAURAV, NISHANT KUMAR, AKSHANSH, KISHAN TOMAR ,VIKKY ,RAM SHARMA, VIKRAM,AYUSH MISHRA, SATYAM SINGH BHADORIYA,ALOK,
HARSHWARDHAN.
ROW3-ANUSHKA,KHUSHI KUMARI, MADHURI GURJAR, UJJAWAL,GEETIKA, VANSHIKA, DEEKSHA, RONAK,TEENA,ROHAN,MOHIT NARWARIYA, DHANENDRA,DEV BHADORIA,
ANSH BHADORIA, ADITYA TOMAR.
ROW4-OM SHARMA,PRADYUMN JERONIYA, KSHITIJ,AMIT,ANKIT, JAYESH,RAHUL SINGH.



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CLASS -X -A



ROW1-KANAK VERMA, MOHIT SINGH RATHORE,YOGENDRA SINGH,YASHPRATAP SINGH KUSHWAH,GOURAV SINGH,(CLASS TEACHER- SHIVANI JADOUN),(PRINCIPAL-ARVIND SINGH JADON),(COORDINATOR -MADHAVI YADAV),KHUSHI PACHORI, HIMANSHU SINGH TOMAR,VIDIP SHARMA, ADITYA SHARMA, ANURAG,HARSHIT SHRIVASTAV.
ROW2-TANUSHKA SHUKLA, KHUSHI SONI, SONAL RAJAWAT,HIMANSHI SHARMA,NAMRATA JAHMORIYA,PRIYANSHI SHARMA,TANYA VERMA, SALONI GUPTA, SAKSHI TOMAR, TANU SHARMA, SONI BHADOURIYA ,NISHA, NANDINI PARASHAR,ANNU TOMAR, PRIYANKA BHADOURIYA.
ROW3-PRASHANT SINGH GURJAR,SHIV SHRIVASTAV, ADITYA SINGH BHADOURIYA,JAI SHARMA,HARSH SINGH TOMAR,SHOURYA SIKARWAR, MOHIT SINGH BHADOURIYA, ARMAN PARMAR, UTKARSH SINGH,SANJANA, NANDINI SHARMA, SANJOT KAUR, HARSHITA CHAUHAN, AKANKSHA BHADOURIYA, PALAK SHARMA, RADHA BHADOURIYA.
ROW4 SAGAR SINGH BHADOURIYA, ADITYA PRATAP SINGH, YUVRAJ SIKARWAR, AMIT GURJAR, KAPIL SHARMA, HARJAS GILL, SHIV SINGH, VED KUMAR SINGH, AYUSH SAVITA, NISHANT KUMAR, ASHUTOSH SINGH,KARAMVEER SINGH GURJAR, DEVANSH GURJAR.



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CLASS -X-B



ROW1-YASHRAJ DIXIT, PRAVEEN GURJAR, DIVY BHATNAGAR, DEVANSH PANDEY, ANSH SHRIVASTAVA, (CLASS TEACHER - JYOTI SHARMA), (PRINCIPAL - ARVIND JADOUN), (COORDINATOR- MADHVI YADAV), PRIYA BHADOURIA, ARYA BHADORIA, PRIYA TOMAR, ANURADHA SHARMA, DIKSHA TOMAR.
ROW2-PRACHI PATHAK, VAISHNAVI KUMARI, SHALINI TOMAR, HARSHITA SINGH, SHIVANI KANSANA, YASHWANI BAGHEL, NIDHI YADAV, SAUMYA BHADOURIA, NISTHA GUPTA, ANMOL TOMAR, SWATI CHAUHAN, SWATI RAJAWAT, RAGINI GURJAR
ROW3-ANKIT RATHORE, ANURAG RAJAWAT, ADITYA RAJAWAT, RAGHVENDRA GURJAR, ANKUSH GURJAR, ASHUTOSH SINGH, YASHRAJ BHARADWAJ, RISHI TOMAR, SOURAV GURJAR, ANOOP GURJAR, YASHPRATAP BHADOURIYA, NIKHIL BHADOURIYA, RAUNAK BHADORIA, KUNAL KUSHWAH
ROW4-AVINASH PANDEY, AMAN SINGH TOMAR, AJAY GURJAR, ANSHU SHARMA, PRAVAL BHADOURIYA, KRISHNA SHARMA, ADITYA TOMAR



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CLASS - XI MATHS



ROW1- RIYA TOMAR, RUCHI, ANSHIKA SHARMA, PALAK RANI, ANJALI BHARDWAJ, KHUSHBOO PANDEY , CLASS TEACHER (SOURAV SINGH), PRINCIPAL SIR (ARVIND SINGH JADOUN) , SENIOR ACADEMIC COORDINATOR (MADHVI YADAV) , SAMARPAN SENGAR, DEWANSH BHADAORIYA, ANSH , KRISHNA TOMAR, RAGHAV CHOUHAN.
ROW2- KHUSHBOO GURJAR, PRIYA GARG, KINJAL BURANDE, SOURAV SHARMA,, BHARAT SINGH, ABEL A THOMAS, SAMANT, SHER SINGH, ABHAY SINGH CHOUHAN, MOHAMMAD ARSH, PARTH SINGH CHOUHAN.
ROW3- SURYANSH CHOUHAN, ARUNENDRA CHAUHAN, DIVYANSH BHARGAV, PAVAN PRATAP SINGH, ANUJ BAGHEL, KRISHNA BHADORIYA, ESHU, SUBH BHADORIYA, SOMIL SINGH.



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CLASS -XI-BIO



ROW1- TANUSHKA TOMAR, NITYA SINGH, ANJALI BAGHEL, TANU TOMAR, RANU SONI, MISS SHIKHA TIWARI (CLASS TEACHERS), MRS. ARVIND SINGH JADON (PRINCIPAL SIR), MISS MADHAVI YADAV (SENIOR ACADEMIC COORDINATOR MA'AM), HARSH SINGH RAJAWAT, PUSHRAJ SINGH, ESHAAN SINGH PARIHAR, ASHWIN DIXIT.
ROW2- ANAND SINGH CHAUHAN, DUSHYANT SINGH RAJAWAT, SAANVI TOMAR, NANDINI SHARMA, MUSKAAN SINGH, MANAS UCHADIYA, ADARSH RAJAWAT, SUMIT ARGAL, SATISH SINGH CHAUHAN.



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CLASS -XI COMM/HUMANITIES



ROW1- APARNA BHARDWAJ, RIYA TOMAR, KUMKUM SENGAR, ADITYA (CLASS TEACHER) ARVIND SINGH JADON (PRINCIPAL) MADHAVI YADAV (CO-ORDINATOR) SHIVANI, ISHITA PAL, ANUSHKA SIKARWAR, VANSHIKA DUBEY, NIMMI SHARMA, SANJANA GURJAR
ROW2- EKLAVYA TOMAR, ADITYA SINGH, KRISH SAVITA, SAHIL JAINTH, ABHIJEET BHADORIYA, SANJOD, SHYAM GURJAR, GAGAN SHARMA, SOURABH SHARMA



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Class - XII- MATHS



ROW1- KHUSHI SHARMA, TAMMANA, MOHINI, DIVYA, ANKITA, CLASS TEACHER (ASHISH TOMAR), PRINCIPAL (ARVIND SINGH JADON), SENIOR COORDINATOR (MADHAVI YADAV), SANJANA, SNEHA, VAISHNAVI, ATULYA, ANAMIKA, SHREYA.
ROW2- ABHAY, NIKHIL SINGH, MANU TOMAR, UDAY, SUMIT, PRASHANT, AKHAND, PRANJAL, PIYUSH, PUSHPAM, ARUN, SHAILENDRA.
ROW3- KAUSHLENDRA ARYA, YAMREJ, AKHILESH, SHASHANK, AMIT TOMAR, ANSH TOMAR, MADHVENDRA, ANSHUL, ANUJ, YUGANK, DIWAKAR, ARNAV.
ROW4- ABHAY, ROHIT, AKASH, RANDHIR.



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Class - XII- BIO



ROW1-KHUSHI SHARMA, TAMMANA, MOHINI, DIVYA, ANKITA, CLASS TEACHER (ASHISH TOMAR), PRINCIPAL (ARVIND SINGH JADON), SENIOR COORDINATOR (MADHVI YADAV), SANJANA, SNEHA, VAISHNAVI, ATULYA, ANAMIKA, SHREYA.

ROW2- ABHAY, NIKHIL SINGH, MANU TOMAR, UDAY, SUMIT, PRASHANT, AKHAND, PRANJAL, PIYUSH, PUSHPAM, ARUN, SHAILENDRA.

ROW3- KAUSHLENDRA ARYA, YAMREJ, AKHILESH, SHASHANK, AMIT TOMAR, ANSH TOMAR, MADHVENDRA, ANSHUL, ANUJ, YUGANK, DIWAKAR, ARNAV.

ROW4-ABHAY, ROHIT, AKASH, RANDHIR.



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CLASS -XII-HUMANITIES/COMMERCE



ROW1- HIMANI TOMAR, ADITI, SUHANI, KRATIKA, SHIVANGI, SEEMA MISHRA (CLASS-TEACHER) ARVIND SINGH JADON (PRINCIPAL) MADHAVI YADAV (COORDINATOR) SHAMA GUPTA, ANTRA, SANIKA, MANISHA

ROW2-SHIVRAJ GURJAR, ADARSH PANDE, MANISH, MOHIT SINGH, KARTIK DANTRE, DEVANGI RATHOR, MAHI TOMAR, AAKASH, UJJAWAL TIWARI, SUBHYANSHU, SAKSHAM



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